

PSLE  
Index No.

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MARIS STELLA HIGH SCHOOL (PRIMARY)

2024 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE

PAPER 1 (WRITING)

15 August 2024 (Thursday)

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1 hour 10 minutes

55 marks

|       |   |                 |
|-------|---|-----------------|
| NAME  | : | _____ ( )       |
| CLASS | : | PRIMARY 6 _____ |


Instructions

1. Do not turn over this page until you are told to do so.
2. Answer all questions.
3. Write your answers in the Answer Booklet provided.

PARENT'S SIGNATURE : \_\_\_\_\_

**Part 1: Situational Writing (15 marks)**

- 1 The picture below shows a father and his twelve-year-old son discussing a webpage that they saw online. Study the picture carefully.




**Straits Secondary School**

**OPEN HOUSE**

Date : 16 November 2024  
Time : 9 a.m. to 12 p.m.

**Come and gather valuable information  
to help you make a wise decision!**




**Booths**

Find out about the special programmes and CCAs we offer!

**Guided School Tours**

Sign up by scanning the QR code:



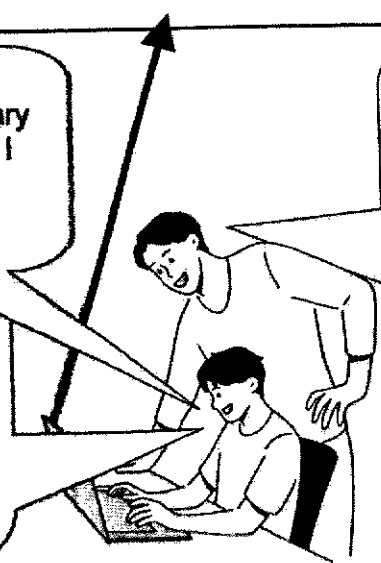
You will need to show the student leader in charge the confirmation email you received to join a tour.

For more details, visit our school website at [www.sss.edu.sg](http://www.sss.edu.sg).

Dad, I'm still unsure about which secondary school to choose, so I thought of attending this open house.

That's a good idea, Danny. It's definitely useful to hear the students talk about their personal experiences in the school.

I know my classmate, Peter, and I are facing the same dilemma. I'll ask him to attend the open house with me!



**Your Task**

Imagine you are Danny.

**Write an email to Peter to persuade him to attend the Straits Secondary School open house with you.**

You are to refer to the picture and information on page 1 for your email.

In your email, include the following key information:

- the date and time of the open house
- why you are approaching him to attend the open house with you
- two reasons both of you will find the open house informative
- what you must do to join the guided school tour and why

You may reorder the points. Remember to write in complete sentences.

**Part 2: Continuous Writing (40 marks)**

2 Write a composition of at least 150 words about being confident.

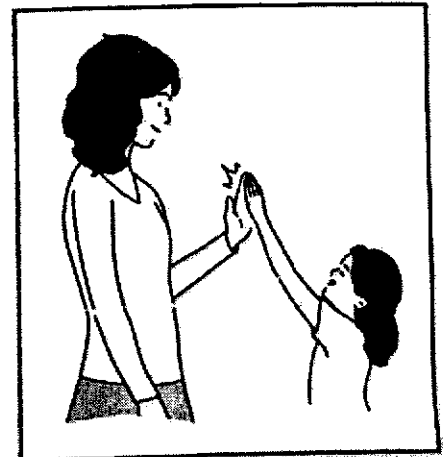
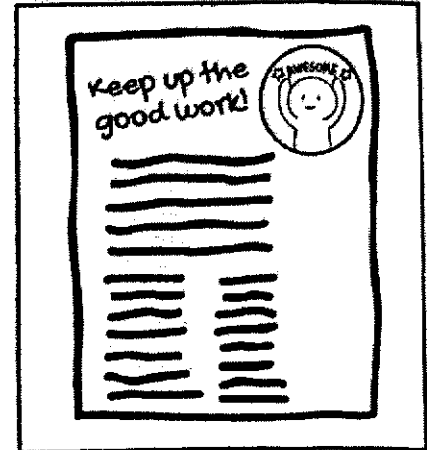
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What caused the confidence?
- What happened in the end?

You may use the points in any order and include other relevant points as well.



END OF PAPER



For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1. The teachers, as well as Mr Lee, \_\_\_\_\_ for a learning journey this coming Monday.
- (1) went  
(2) is going  
(3) has gone  
(4) are going
2. "Please let Mary and \_\_\_\_\_ know if you need anything. Both of \_\_\_\_\_ would be most willing to assist," the manager said.
- (1) I ... us  
(2) me ... us  
(3) I ... them  
(4) me ... them
3. I cannot agree \_\_\_\_\_ you in this situation as there are alternative solutions that we have not explored yet.
- (1) to  
(2) by  
(3) with  
(4) from
4. "I'm going to be scolded again, \_\_\_\_\_ !?" Mary cried.
- (1) isn't  
(2) won't  
(3) aren't  
(4) haven't
5. \_\_\_\_\_ people could withstand the harsh conditions of the desert, including the seasoned travellers. However, the locals have adjusted their way of life to survive there.
- (1) All  
(2) Few  
(3) Most  
(4) Many

6. Sally consoled her friend, "Poor you! You \_\_\_\_\_ have cried buckets when your pet cat went missing."
- (1) must
  - (2) could
  - (3) might
  - (4) should
7. The panel made \_\_\_\_\_ unanimous decision to award Meiling \_\_\_\_\_ "Most Inspirational" prize.
- (1) a ... a
  - (2) an ... a
  - (3) a ... the
  - (4) an ... the
8. \_\_\_\_\_ challenging the test may be, I am determined to complete it.
- (1) Despite
  - (2) However
  - (3) No matter
  - (4) Whenever~~x~~
9. Mr Chua \_\_\_\_\_ Tim \_\_\_\_\_ on stage before he dropped the microphone.
- (1) witnesses... freeze
  - (2) witnesses... frozen
  - (3) witnessed... freezes
  - (4) witnessed... freezing
10. "She'd better \_\_\_\_\_ now if you want to catch the last bus," he advised.
- (1) hurry
  - (2) hurried
  - (3) hurries
  - (4) hurrying

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11. Even after taking the medication, his \_\_\_\_\_ fever refused to subside, leaving him weak and bedridden for days.
- (1) drastic
  - (2) persistent
  - (3) consistent
  - (4) continuous
12. The workers were instructed not to \_\_\_\_\_ with the equipment while the authorities inspect the area to determine the cause of the accident.
- (1) tamper
  - (2) fumble
  - (3) hamper
  - (4) interfere
13. \_\_\_\_\_ her experiences as a volunteer, Sarah inspired many of her peers to get involved in community service.
- (1) Relating
  - (2) Enacting
  - (3) Explaining
  - (4) Portraying
14. The sudden thunderstorm \_\_\_\_\_ a wave of cancellations for the outdoor concert.
- (1) brought along
  - (2) brought out
  - (3) brought on
  - (4) brought in
15. There are plans to strengthen \_\_\_\_\_ against irresponsible driving by imposing heavier fines and imprisonment terms.
- (1) restraint
  - (2) limitation
  - (3) restriction
  - (4) deterrence



For each question from 16 to 20, choose the word closest in meaning to the underlined word(s).  
Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Dear Uncle Joe,

How are you? I hope everything is going well on your end. I am currently preparing for my PSLE. There is a lot of revision to do and the relentless pressure (16) sometimes feels overwhelming, but I am tackling it well. I have noticed that my consistent (17) efforts have drastically improved my understanding of the subjects. My teachers have (18) also been very helpful and encouraging. They are always ready to clarify doubts and (19) provide extra practice materials.

On a brighter note, I am really excited about visiting you in December! This trip has proven to be a great source of incentive for me. I have even started making a list of (20) things I want to do and see when I am there!

I cannot wait to catch up with you. Take care and see you soon.

Love,  
Randy

16. (1) harsh  
(2) serious  
(3) intense  
(4) important
17. (1) settling  
(2) resolving  
(3) balancing  
(4) managing
18. (1) easily  
(2) certainly  
(3) inevitably  
(4) noticeably
19. (1) supportive  
(2) sensitive  
(3) inspiring  
(4) soothing
20. (1) aspiration  
(2) motivation  
(3) expectation  
(4) anticipation

Study this webpage carefully and then answer questions 21 to 28.



**Robo**  
CAFE

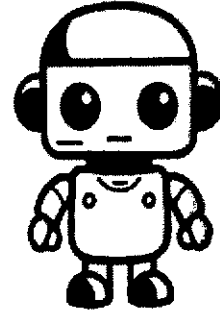
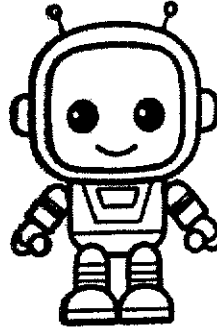
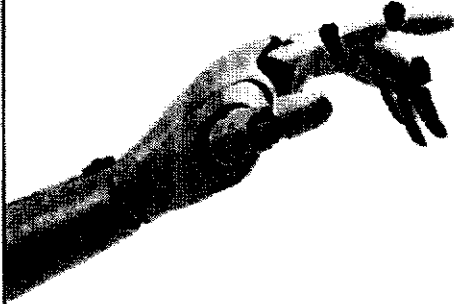
Book a Table

Menu

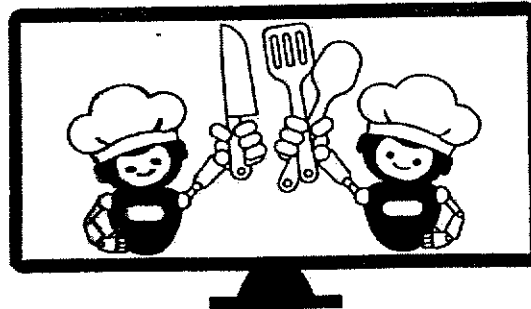
Contact Us

### Robots, Then and Now

Robots have come a long way since their early days. Back then, they were **mostly** used in factories, were big and could **not** move much. They did simple **tasks** repetitively, and they could not handle **anything** too complicated.



But now, things are different! Thanks to **new** technology and smart computers, **robots** can do a lot more. They have special **sensors** and can work in different places. They can even understand what is happening around them in real time as they are embedded with Artificial Intelligence (AI).



### Robots and Futuristic Dining

Imagine walking into a restaurant **where** robots greet you, take your orders, and serve your food with precision. That is **what** Robo Cafe is doing to enhance customer service and your dining experience.

Come and check out our **space-themed outlet** located in Tech Park and embark on a novel food adventure like no other! **Dive** into a world of mouth-watering dishes inspired by the blockbuster movie **Robochefs**. Our team of local chefs has **put** their own twist on the dishes to make them **perfect** for everyone's taste. But that is **not** all – immerse yourself in the movie's plot **as** our robot waiters serve you! They **move** gracefully through the restaurant, **chatting** with diners and making sure your **food** arrives right on time. And don't forget to **capture** the unforgettable moment! Feel **free** to snap photos of your experience at our **newly-launched** outlet and share them **with** your friends and family. It's a meal you **won't** want to forget!

## Come Dine with Your Loved Ones

Bring your family and friends for an exceptional dining experience at Robo Cafe!

### Group Discounts:

- Groups of 3 - 5 diners: 10% off
- Larger groups: 15% off

### Weekday Special:

- Visit on weekdays before 5 p.m. and enjoy an **additional** 15% off!

Make a reservation at [www.robocafe.sg](http://www.robocafe.sg) before 1 December 2024 to enjoy the discounts.

**Don't Miss Out – Reserve Your Table Today!**

Visit [www.robocafe.sg](http://www.robocafe.sg) to secure your spot and enjoy these exclusive offers!

**Offer Valid till 1 December 2024**

## Customer Reviews



"I enjoyed the movie very much, and watching the robot waiters take orders and serve food was most amusing! When I tasted the unusual dishes, I have never heard of before, it felt like I was a character in the movie. I will always remember that meal!"

*Warren, 20-year-old student*



"Not only were my children fascinated, but my wife and I also found the experience most amazing. I heard the menu took three months to curate, so it is no wonder the unusual dishes tasted wonderful. The capabilities of the robot waiters also left us speechless. We made quite a few requests, and they promptly responded in the appropriate manner. It was an unforgettable family outing! My family is looking forward to our next meal there!"

*Ronald, father of two*

**To ensure a pleasant dining experience, please take note of the following:**

- ✓ Arrive five to ten minutes before your reservation time for a short presentation.
- ✓ Keep the floor free from clutter by storing your belongings in the lockers provided.
- ✓ Scan the QR code on your table to look at the menu and place your order.
- ✓ Press the buzzer on your table to report a robot malfunction.

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21. In the section "Robots, Then and Now", the expression "But now, things are different!" is used to \_\_\_\_\_.
- (1) emphasise that robots are limited to factory use
  - (2) indicate that robots can only perform repetitive tasks
  - (3) imply that robots can perform many simple functions
  - (4) suggest that robots have become more advanced and intelligent
22. Which of the following is not true about Robo Cafe?
- (1) Robots do the cooking in the restaurant.
  - (2) The outlet in Tech Park boasts a space-themed décor.
  - (3) The local chefs adjusted the dishes based on the movie *Robochefs*.
  - (4) The restaurant is committed to improving the dining experience for diners.
23. According to the section "Robots and Futuristic Dining", which word best describes the dining experience as a unique way to enjoy a meal?
- (1) local
  - (2) novel
  - (3) newly-launched
  - (4) mouth-watering
24. Under the section "Robots and Futuristic Dining", which of the following does **not** tell us what the futuristic dining experience is like?
- (1) "serve your food with precision"
  - (2) "snap photos of your experience"
  - (3) "put their own twists on the dishes"
  - (4) "immerse yourself in the movie's plot"
25. Mr Tan wishes to have a meal at Robo Cafe. Which of the following will allow him to enjoy the biggest savings?
- (1) He goes with as many friends as possible.
  - (2) He goes with five other friends on a weekday before 5 pm.
  - (3) He makes an online reservation on a Sunday on 30 November 2024.
  - (4) He makes an online reservation on a weekend before 1 December 2024.

26. What do Warren and Ronald have in common in their reviews?
- (1) They thought the movie was amazing.
  - (2) They thought the menu was impressive.
  - (3) They felt that the unusual dishes were delicious.
  - (4) They felt that the dining experience was memorable.
27. Diners who want to enjoy their dining experience at Robo Cafe should \_\_\_\_\_.
- (1) put their belongings in the lockers provided
  - (2) go through the menu on the table before ordering
  - (3) make a reservation at least ten minutes in advance
  - (4) press the buzzer on the table to summon a robot waiter
28. The main purpose of this webpage is to \_\_\_\_\_.
- (1) encourage people to watch the movie RoboChefs
  - (2) provide information about dining with robots
  - (3) promote a futuristic dining experience
  - (4) showcase good customer reviews

Read this passage and answer the questions 71 to 80. (in Booklet B)

I sat in a quiet corner under the staircase to read, escaping the taunts of Ronnie and his gang. The tranquility was shattered by Ronnie, the ringleader whose bullying knew no bounds.

"Look at Timid Tim, hiding in the shadows again?" Ronnie sneered.

Upon hearing Ronnie's voice, I attempted to press myself against the wall, as if trying to make myself smaller. Barely whispering, I replied, "I... I don't want any trouble." Laughter erupted around me. I longed to defend myself but was overwhelmed by fear. 5

The bullying escalated beyond verbal taunts. Ronnie seized every chance to humiliate me. He often took advantage of my fear of public speaking, putting me in situations where my fear would be evident for all to see. Once, when the teacher asked for volunteers for a presentation, Ronnie slyly suggested that I go first. "You're too scared to speak up?" he said mockingly. It was time to face the audience. My palms grew clammy. In addition, my throat became constricted. This made it difficult for me to speak coherently. Once I concluded my presentation, I gritted my teeth. 10

On another occasion, Ronnie decided to play a nasty prank on me. While I was frantically searching for my wallet in the classroom, Ronnie and his gang revealed themselves as the culprits, sneering at my distress. "Looking for something, Timid Tim?" Ronnie taunted, holding the wallet out of reach. Before I could react, Ronnie dashed away, turning it into a chaotic chase. In spite of my attempts to snatch the wallet from his grip, I did not manage to do so. Eventually, Ronnie dropped the wallet with a thud and walked away, laughing at my predicament. With a deep sigh, I hid my face behind my hands in case my classmates see me in this plight. 15 20

During a school camp, our relationship took a significant turn. While wandering around the campsite, I stumbled upon a diary lying on the ground. Picking it up, I realised it belonged to Ronnie upon examining its cover. Eagerly, I began flipping through its pages. As I read, I was struck by his entries. I came to learn of Ronnie's challenges at home and his pressure to do well in school. This discovery completely changed my perception of him. He was not as bad as I had thought. 25

One afternoon, while on a hike, disaster struck when Ronnie stumbled and twisted his ankle on a hidden root. As Ronnie winced in pain, the group gathered around, unsure of what to do. Despite trailing behind, I immediately rushed forward to help Ronnie. "Are you okay, Ronnie?" I asked, examining the injured ankle. Ronnie, taken aback by my kindness, nodded hesitantly. 30

"I think so, but I can't put any weight on it," he admitted. I offered Ronnie a shoulder to lean on, helping him to his feet as the group watched in astonishment. Together, we made our way back to the campsite, supporting Ronnie every step. At the campsite, Ronnie turned to me. "Thanks, Tim. I... I didn't expect you to help me. I've been mean to you," he uttered. 35

I nodded, smiling. "It's no big deal, Ronnie. We're classmates after all."

Ronnie, upon hearing what I had said, stopped short. He reached out and patted my shoulder. Puzzled at this sudden turn of events, I managed a smile. Ronnie was ashamed it had taken him such a long time to realise the impact of his actions. 40

From then on, Ronnie began making amends by standing up for me whenever others tried to belittle me. Meanwhile, I regained my confidence, feeling more at ease in class and social activities. As my self-esteem grew, so did our friendship. 45

PSLE  
Index No.

|  |  |  |  |  |  |  |  |  |
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MARIS STELLA HIGH SCHOOL (PRIMARY)

2024 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

15 August 2024 (Thursday)

67 marks

Total Time for Booklets A and B: 1 hour 50 minutes

|       |   |                 |
|-------|---|-----------------|
| NAME  | : | _____ ( )       |
| CLASS | : | PRIMARY 6 _____ |

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction fluid/tape.
6. Do not use highlighter on any part of your answers.

| <b><u>MARKS OBTAINED</u></b> |            |
|------------------------------|------------|
| BOOKLET A :                  | _____ / 28 |
| BOOKLET B :                  | _____ / 67 |
| TOTAL :                      | _____ / 95 |

PARENT'S SIGNATURE : \_\_\_\_\_

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

- 
- |         |          |                  |            |            |
|---------|----------|------------------|------------|------------|
| (A) and | (D) from | (G) might        | (K) on     | (N) unlike |
| (B) are | (E) if   | (H) nevertheless | (L) since  | (P) what   |
| (C) for | (F) is   | (J) off          | (M) unless | (Q) which  |
- 

Have you ever thought about how movies based on books make us see what characters and places look like? \_\_\_\_\_ special effects in movies make action scenes exciting and realistic, watching a movie based \_\_\_\_\_ a book can aid in understanding the story, especially \_\_\_\_\_ the book is difficult to read. In schools, movies can be utilised to help students comprehend books better and foster a greater love \_\_\_\_\_ reading. What's more, watching a movie adapted \_\_\_\_\_ a Roald Dahl story or a J.K. Rowling novel, like Harry Potter, does make the stories clearer and more enjoyable.

However, some people think that watching movies \_\_\_\_\_ less rewarding than reading. Reading aids in enhancing vocabulary, spelling and writing skills, aspects \_\_\_\_\_ may be lost when we only watch the movies.

Moreover, books can be revisited many times for a deeper understanding, \_\_\_\_\_ movies that present only the director's viewpoint. As a result, we \_\_\_\_\_ not notice important details, causing us to miss the book's deeper meanings. \_\_\_\_\_, both books and movies offer unique benefits, making stories enjoyable in different ways.

Clearly, whether through reading or watching, stories continue to captivate and enrich our lives.

|        |      |
|--------|------|
| Score: | / 10 |
|--------|------|

(Go on to the next page)



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

(12 marks)

*What defines a true hero? In a recent news report, one lady showed*

- (39)
- exactly what it means to be one. The incident occur on a busy road in the*
- (40)
- vincineti of a local neighbourhood. Susan Tan, a resident of Springfield,*
- (41)  (42)
- demostretid remarkable kindness and compassion when she attended with an*
- elderly man in need.*
- (43)
- As Susan made her way home, she catch sight of the elderly man*
- (44)  (45)
- struggling to ritreive a fallen bag of groceries amidst the inccesent traffic.*
- (46)  (47)
- Instinktivil, Susan rushed to the man's aid by pick up the bag and guiding him*
- (48)
- safely across the street. This humaine act was captured on camera by a passer-by*
- (49)
- and later shared on social media platforms, which it garnered thousands of likes*
- (50)
- and shares. Netizens sang praises of her hera actions.*

*Indeed, Susan's actions remind us of the impact small acts of*

*kindness can have on our community. So, let us all strive to continue being kind.*

Score: / 12

My parents bought me a mobile phone when I turned twelve. From ~~the~~ very first day, I was inseparable from my phone, constantly sending text messages to my friends. Initially, my parents were (51)\_\_\_\_\_ the idea of me having a phone. I managed to (52)\_\_\_\_\_ them eventually, telling them that getting the phone for me meant that they could stay (53)\_\_\_\_\_ with me at all times and keep tabs on my whereabouts.

As time went by, I became increasingly (54)\_\_\_\_\_ on my phone. It seemed like it was always within arm's reach. Its screen would light up with notifications and tempt me to check them constantly. I would often choose to stay home after school just to text my friends and browse the internet, rather (55)\_\_\_\_\_ focusing on my studies. It became a constant struggle to tear myself away from the digital world and concentrate on the tasks at hand. (56)\_\_\_\_\_ my efforts to strike a balance, I found myself slipping further into digital addiction. Consequently, my grades suffered, and my friendships were affected.

In the end, my parents decided to intervene and put an (57)\_\_\_\_\_ to it. I was deprived of the (58)\_\_\_\_\_ of having the phone for a few months. I (59)\_\_\_\_\_ into tears and argued for a second chance but my father, (60)\_\_\_\_\_ a stubborn man, would not budge.

During those months, I felt lost and disconnected. (61)\_\_\_\_\_, as the days passed, I adjusted to life (62)\_\_\_\_\_ any digital distractions and began to rediscovers the joys of the offline world. I spent more time engaging in face-to-face interactions, spending quality time with friends and family and pursuing hobbies that I had neglected in favour of my digital addiction.

When I finally got my phone back, I made a conscious effort to be more mindful of my usage. I set boundaries for myself, (63)\_\_\_\_\_ that my studies and personal life did not suffer because of (64)\_\_\_\_\_ screen time.

Since then, I realised that there was more to life than being glued to a screen. I was grateful for the tough love that my parents showed me. Their (65)\_\_\_\_\_ to confiscate my phone taught me valuable lessons about self-discipline, moderation and the importance of living in the moment. It was indeed a wake-up call that I sorely needed.

|        |      |
|--------|------|
| Score: | / 15 |
|--------|------|

(Go on to the next page)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Thomas is the most talented chef in the restaurant.

No chef is more \_\_\_\_\_  
\_\_\_\_\_

67. Alan drank the entire bottle of water. He felt refreshed.

\_\_\_\_\_ having  
\_\_\_\_\_

68. The boy persevered and managed to complete the difficult puzzle.

Through \_\_\_\_\_  
\_\_\_\_\_

69. The students are responsible for keeping the class clean.

Keeping \_\_\_\_\_  
\_\_\_\_\_

70. Grandma asked, "Sally, do you have any chores today?"

Grandma asked Sally \_\_\_\_\_  
\_\_\_\_\_

Score: / 10

(Go on to the next page)

Read the passage on page 9 in Booklet A and answer question 71 to 80 (20 marks)

71. Based on lines 1-7, what two actions of the writer supported his given nickname "Timid Tim"? [2m]

(1) \_\_\_\_\_

(2) \_\_\_\_\_

72. From the first paragraph, pick out a three-word phrase that tells us that Ronnie would stop at nothing to bully others. [1m]

\_\_\_\_\_

73. Based on lines 8-14, what are the two pieces of evidence that showed Ronnie was taking advantage of the writer's fear of public speaking in the classroom? [2m]

\_\_\_\_\_  
\_\_\_\_\_

74. How did the writer react when he faced the audience (line 12)? [2m]

(1) \_\_\_\_\_

(2) \_\_\_\_\_

75. Why did the writer grit his teeth (line 14)? [1m]

\_\_\_\_\_  
\_\_\_\_\_

Do not write in this space.

□

□

□

□

□

76. Based on information from 15-22, fill in the following table.[3m]

Do not  
write  
in this  
space

| How the write felt | How the write showed his feeling  | Why the write reacted that way                |
|--------------------|-----------------------------------|---|
| determined         | (b)                               | He wanted to get back his wallet from Ronnie. |
| (a)                | He hid his face behind his hands. | (c)   |

77. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

| Word(s) from the passage    | What the word(s) refer(s) to |
|-----------------------------|------------------------------|
| a) something (line 17)      |                              |
| b) do so (line 20)          |                              |
| c) This discovery (line 27) |                              |

78. Based on lines 23-39, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

|  | True/False | Reason |
|--|------------|--------|
| a) Ronnie gave his diary to the writer.                                      |            |        |
| b) The writer was curious about what was in Ronnie's diary.                  |            |        |
| c) The group members were the first ones to help Ronnie when he was in pain. |            |        |

79. How did Ronnie begin to make amends for his past actions towards the writer? [1m]

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Do not write in this space.

80. Explain clearly why Ronnie patted the writer's shoulder (lines 40-41). [2m]

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END OF PAPER

Score: . / 20

**SCHOOL : MARIS STELLA PRIMARY SCHOOL**  
**LEVEL : PRIMARY 6**  
**SUBJECT : ENGLISH**  
**TERM : 2024 PRELIM**

**Booklet A**

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q 1 | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
| 4   | 2   | 3   | 3   | 2   | 1   | 3   | 2   | 4   | 1   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2   | 1   | 1   | 3   | 4   | 3   | 4   | 4   | 1   | 2   |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 |     |     |
| 4   | 1   | 2   | 2   | 2   | 4   | 1   | 3   |     |     |

**Booklet B**

|      |              |      |               |      |         |     |     |     |     |
|------|--------------|------|---------------|------|---------|-----|-----|-----|-----|
| Q 29 | Q30          | Q31  | Q32           | Q33  | Q34     | Q35 | Q36 | Q37 | Q38 |
| L    | K            | E    | C             | D    | F       | Q   | N   | G   | H   |
| Q39) | occurred     | Q43) | caught        | Q47) | picking |     |     |     |     |
| Q40) | vicinity     | Q44) | retrieve      | Q48) | humane  |     |     |     |     |
| Q41) | demonstrated | Q45) | incessant     | Q49) | where   |     |     |     |     |
| Q42) | to           | Q46) | instinctively | Q50) | heroic  |     |     |     |     |

|      |   |      |              |      |           |
|------|---|------|--------------|------|-----------|
| Q51) | against   | Q56) | Despite      | Q61) | However   |
| Q52) | convince  | Q57) | end          | Q62) | without   |
| Q53) | connected   | Q58) | privilege    | Q63) | ensuring  |
| Q54) | reliant   | Q59) | Stop / burst | Q64) | excessive |
| Q55) | than  | Q60) | being        | Q65) | decision  |
| Q66) | No chef is more talented than Thomas in the restaurant.                 |      |              |      |           |
| Q67) | Alan having drunk the entire bottle of water felt refreshed.            |      |              |      |           |
| Q68) | Through perseverance, the boy managed to complete the difficult puzzle. |      |              |      |           |

|      |  |
|------|--|
| Q69) | Keeping the class clean is the <b>student's</b> responsibility.  |
| Q70) | Grandma asked Sally if she <b>had any chores that day</b> .  |
| Q71) | 1) He sat in a quiet corner <b>under the staircase to read</b> , escaping the taunts of Ronnie and his gang.<br>2) He replied with a whisper <b>when he spoke to Ronnie</b> .  |
| Q72) | Knew no bounds   |
| Q73) | Ronnie suggested that the writer <b>go first when the teacher asks for volunteers for a presentation and mocked that he was too scared to speak up</b> .   |
| Q74) | 1) His palms grew clammy<br>2) The writer's throat became <b>constricted</b>   |
| Q75) | He was angry that Ronnie <b>suggested for him to go first</b> .  |
| Q76) | a) Embarrassed<br>b) He ran after Ronnie<br>c) He did not want his <b>classmates to see him in that plight</b>   |
| Q77) | a) The writer's wallet<br>b) Snatch his wallet back <b>from Ronnie</b><br>c) Learning about Ronnie's <b>struggle at home and the pressure to do well in school</b>   |
| Q78) | a) False --- The writer <b>stumbled upon a diary lying on the floor</b><br>b) True --- Eagerly, the writer <b>began flipping through the diary's pages</b> .<br>c) False --- The group <b>gathered around, unsure of what to do while the writer rushed forward to help Ronnie</b> . |
| Q79) | Ronnie stood up for the writer <b>whenever others tried to belittle him</b> .  |
| Q80) | He was touched by the writer's <b>kindness despite how mean he was to him</b> .  |