



**NAN HUA PRIMARY SCHOOL**  
**2025 Timed Practice 2**  
**Primary 6 English Language**  
**Paper 2 – Language Use And Comprehension**  
**Booklet A**

Booklet A	/ 25
Booklet B	/ 65
TOTAL	/ 90

Name: \_\_\_\_\_ ( )

Class: Primary 6 \_\_\_\_\_ E \_\_\_\_\_

\_\_\_\_\_  
 Parent's Signature

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write your answers in the brackets provided. (10 marks)

1. Chloe has the habit of \_\_\_\_\_ her mother to wash the toilet.  
 (1) help  
 (2) helps  
 (3) helped  
 (4) helping ( )
  
2. \_\_\_\_\_ did Peter expect such good response for the book donation drive.  
 (1) Less  
 (2) Little  
 (3) Much  
 (4) Many ( )
  
3. Shirley, unlike her brothers, \_\_\_\_\_ going to the supermarket every weekend.  
 (1) enjoy  
 (2) enjoys  
 (3) enjoyed  
 (4) will enjoy ( )
  
4. My father gives my younger sister and \_\_\_\_\_ our weekly allowance every Sunday night.  
 (1) I  
 (2) my  
 (3) me  
 (4) mine ( )

5. If I \_\_\_\_\_ her this morning, I would have reminded her to take her pencil case.
- (1) met
  - (2) meet
  - (3) had met
  - (4) have met
- (       )
6. Sharon made it to the airport on time \_\_\_\_\_ getting lost along the way.
- (1) lest
  - (2) despite
  - (3) although
  - (4) because
- (       )
7. Sean is the boy \_\_\_\_\_ desk you sat at.
- (1) who
  - (2) who's
  - (3) whom
  - (4) whose
- (       )
8. Playing video games with his friends \_\_\_\_\_ what he enjoys most.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- (       )
9. A road safety campaign was organised in response \_\_\_\_\_ the recent rise in traffic accidents.
- (1) to
  - (2) at
  - (3) by
  - (4) for
- (       )
10. "She hardly speaks Tamil, \_\_\_\_\_ she?" Ramesh asked.
- (1) did
  - (2) does
  - (3) didn't
  - (4) doesn't
- (       )

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11. The waiter received a \_\_\_\_\_ from the customer for his good service.
- (1) compliment  
 (2) compulsion  
 (3) complement  
 (4) compensation ( )
12. Being a friendly boy, Tommy always \_\_\_\_\_ conversations with new classmates to get to know them.
- (1) invites  
 (2) initiates  
 (3) inspires  
 (4) introduces ( )
13. Tommy raised his hand \_\_\_\_\_, unsure if his answer was correct.
- (1) indefinitely  
 (2) confidently  
 (3) unknowingly  
 (4) apprehensively ( )
14. His handwriting was so messy that it was almost \_\_\_\_\_.
- (1) inaccurate  
 (2) incoherent  
 (3) inexplicable  
 (4) indecipherable ( )
15. Peggy \_\_\_\_\_ the chance to overcome her fear of heights when she refused skydiving with her friends during their last holiday together.
- (1) passed on  
 (2) passed up  
 (3) passed out  
 (4) passed away ( )

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

The birth of giant panda cub Le Le in August 2021 brought much cheer and joy to all Singaporeans. It was the result of years of hard work and dedication from the animal care teams of the Singapore Zoo. It was also a significant breakthrough of Mandai Wildlife Reserve's breeding program.

Altogether, births at the zoo were spread across 160 species. 44 of them are listed as threatened by animal conservation authorities. The giant panda is presently classified as vulnerable. they are notoriously difficult to breed in captivity. Thus, the breeding of the giant panda outside of China is quite rare.

Under an arrangement made between the Singapore and China governments the baby panda was returned to China when it turned two. Meanwhile, pandas around the world like Le Le continue to charm their curious visitors with their unbearable cuteness.

- |     |     |             |     |
|-----|-----|-------------|-----|
| 16. | (1) | effort      |     |
|     | (2) | product     |     |
|     | (3) | essence     |     |
|     | (4) | achievement | ( ) |
| 17. | (1) | difficult   |     |
|     | (2) | shocking    |     |
|     | (3) | important   |     |
|     | (4) | noticeable  | ( ) |
| 18. | (1) | fragile     |     |
|     | (2) | extinct     |     |
|     | (3) | intimidated |     |
|     | (4) | endangered  | ( ) |
| 19. | (1) | arguably    |     |
|     | (2) | normally    |     |
|     | (3) | naughtily   |     |
|     | (4) | infamously  | ( ) |
| 20. | (1) | exchange    |     |
|     | (2) | agreement   |     |
|     | (3) | impression  |     |
|     | (4) | occurrence  | ( ) |

Study the texts and then answer questions 21 to 25.

Text 1

The text below shows a poster for a zoo.



Keep us alive. Keep them alive.  
Collective action is needed to save more of them.

# Brave Zoo

**Brave Zoo is a budding wildlife preservation site inhabited by at least 100 animals!**

At Brave Zoo, we are dedicated to protecting wildlife and inspiring the next generation to love nature. But we cannot do it alone.

**Your donations can help us do so much more!**

Visit [bravezoo.com](http://bravezoo.com) to contribute today.

Text 2

The extract below is taken from an article about zoos.

Zoos occupy a valuable role in developing an appreciation of wildlife. Sadly, questions about zoo management have arisen.

Some zoos house animals in enclosures, and the condition of animal enclosures is a major concern. Animals are kept in small, unnatural spaces in some zoos, leaving them bored and stressed. They often display disturbed behaviour that indicates mental health problems.

Furthermore, how zoos utilise donations is hotly debated. While many donate to help animals, not all funds go directly to improving the animals' wellbeing. Some zoos prioritise building attractions to attract more visitors instead of conserving habitats. Some zoos breed animals like lions or tigers to draw crowds, but these animals may face neglect or poor treatment in their old age.

For each question from 21 to 25, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. According to the poster in Text 1, which of the following is true of the zoo?
- (1) The zoo is run by one person.
  - (2) The zoo houses nearly 100 animals.
  - (3) The zoo wants to foster a love of nature.
  - (4) The zoo is old and needs to be preserved. ( )
22. "Keep us alive. Keep them alive." Why did the writer make this statement in Text 1?
- (1) to draw people to visit the zoo
  - (2) to make people want to support the zoo
  - (3) to let people know how they can help the zoo
  - (4) to get people curious about the animals in the zoo ( )
23. Based on the poster in Text 1, which of the following best describes the zoo you expect to visit?
- (1) natural
  - (2) modern
  - (3) enclosed
  - (4) dangerous ( )
24. "Collective action is needed to save more of them." The pictures support this by giving the impression that the animals are \_\_\_\_\_.
- (1) few in number and defenceless
  - (2) unwell and in need of treatment
  - (3) in danger and rapidly disappearing
  - (4) friendly and looking for more attention ( )
25. Some people may hesitate to respond to the appeal made in Text 1 because Text 2 says \_\_\_\_\_.
- (1) some zoos breed animals like lions or tigers
  - (2) the condition of animal enclosures is a major issue
  - (3) animals are kept in small, unnatural spaces in some zoos
  - (4) not all funds go directly to improving the animals' wellbeing ( )

Please note that the passage for Comprehension questions 66-75 in Booklet B is on page 8-9. You may now go on to Booklet B.



**NAN HUA PRIMARY SCHOOL**  
**2025 Timed Practice 2**  
**Primary 6 English Language**  
**Paper 2 – Language Use and Comprehension**  
**Booklet B**

Booklet B

/ 65

Name: \_\_\_\_\_ ( )

Class: Primary 6 \_\_\_\_\_ E \_\_\_\_\_

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

(A) a	(D) besides	(G) has	(K) much	(N) that
(B) at	(E) but	(H) have	(L) many	(P) what
(C) all	(F) for	(J) how	(M) not	(Q) when

One evening, my mother placed a plate of eggs, sausages, and some burnt biscuits in front of my father. He reached \_\_\_\_\_ one of the biscuits, smiled at my mother, and asked me \_\_\_\_\_ my day at school was. I didn't say \_\_\_\_\_ but just watched him spread some butter and jam on the biscuit and take \_\_\_\_\_ bite.

When I got up from the table that evening, I heard my mother saying sorry to my father for burning the biscuits. Later that night, \_\_\_\_\_ I went to say goodnight, I asked him if he really liked eating burnt biscuits. He wrapped his arms around me and said, "Your mother \_\_\_\_\_ had a long day at work, and \_\_\_\_\_, a little burnt biscuit doesn't hurt anyone!"

Life is full of imperfect things and imperfect people. I know I'm \_\_\_\_\_ the best at everything. I forget birthdays and special days like everyone else. But \_\_\_\_\_ I've learnt over the years is that we should accept each other's differences. \_\_\_\_\_ is one of the most important keys to building a happy, strong, and lasting relationship. After all, it's the little acts of kindness and understanding that make a family truly special.

Score:
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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Dear Ryan,

(36)

How have you been? I hope everything's going well at your side!

(37)

I recently came across something quite faccinehting and thought I'd share it

with you. It's about the history of breakfast, and how much it has changed. Did you

(38)

know that in ancient Rome, breakfast wasn't part of the daily ruleteen? The Romans

(39)

typical had only one meal a day, usually at noon. They believed it was healthier for

(40)

the digestive system, and eating in the morning was seen as unnessesory—even

excessive or greedy!

(41)

Later on, during medieval times in Europe, religion inphluensed how people ate.

Before Lent, a fasting period, people had to finish their meat, especially pork and

bacon, which were commonly reared. This led to large meals in the morning to use up

(42)

the food, which helped inspired the idea of the full English breakfast.

(43)

In Singapore, breakfast is quite different! It's a meal filled with vary and

(44)

creativity. You'll find everything from newtreasous meals like oats and fruit to

(45)

hearty favourites like nasi lemak and kaya toast. Everyone has different prefers,

and that's what makes it so enjoyable!

What's breakfast like where you live? I'd love to hear about it!

Cherie

Score:

Fill in each blank with a suitable word.

(15 marks)

Writing is an important part of our daily lives. It is, \_\_\_\_\_<sup>(46)</sup>, a difficult skill to learn and master. By \_\_\_\_\_<sup>(47)</sup> a head start with some simple activities, parents can help their children develop good writing skills from an early age. By doing \_\_\_\_\_<sup>(48)</sup>, parents are actually contributing to their children's future success as students and as adults by teaching them to express \_\_\_\_\_<sup>(49)</sup>. As children get older, they will be expected to show more sophisticated writing skills and to complete more complex tasks in writing. In addition, many colleges and universities require students to write essays as \_\_\_\_\_<sup>(50)</sup> of their admissions application.

Every day, we need to write to complete various tasks, such as filling \_\_\_\_\_<sup>(51)</sup> a form or composing a letter. These tasks require us to write \_\_\_\_\_<sup>(52)</sup> and organize information effectively. Whether we are writing by \_\_\_\_\_<sup>(53)</sup> or on the computer, many assignments and examinations require us to write short answers or long essays as a way of assessing what we have \_\_\_\_\_<sup>(54)</sup>.

In many kinds of jobs, employees are required to write on a daily \_\_\_\_\_<sup>(55)</sup>. For example, they may be required to perform administrative duties, write research reports or newspaper articles. Whatever the task is, their ability to do their job well may \_\_\_\_\_<sup>(56)</sup> on their writing skills. Many job applicants must also \_\_\_\_\_<sup>(57)</sup> a letter of application when applying for a new job.

Writing is an important \_\_\_\_\_<sup>(58)</sup> of communication. Letters and emails help us keep in \_\_\_\_\_<sup>(59)</sup> with others. While writing can be hard to teach and learn, parental \_\_\_\_\_<sup>(60)</sup> can make a big difference. Encouraging children to build strong writing skills can lead to long-term improvement and make writing a more enjoyable experience.

Score:

For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61. "I will meet you at the bookshop after school today," Muthu told his sister.

Muthu told his sister \_\_\_\_\_  
\_\_\_\_\_.

62. You were talking to the gentleman just now. He is my family dentist.

\_\_\_\_\_ whom \_\_\_\_\_  
\_\_\_\_\_.

63. He missed the test because he was suddenly ill.

\_\_\_\_\_ due to his \_\_\_\_\_  
\_\_\_\_\_.

64. When it was given its freedom, the butterfly flew into the air

When the butterfly was set \_\_\_\_\_  
\_\_\_\_\_.

65. The worker had been negligent. He was dismissed.

\_\_\_\_\_ on account of \_\_\_\_\_  
\_\_\_\_\_.

Score:
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Read the passage on page 8 of Booklet A and answer questions 66 to 75. (20 marks)

66. How can you tell from lines 2-6 that the audience appreciated Danny's performance? [1m]

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67. Fill in the following table by identifying the correct word(s) from the passage. [2m]

Question	Word(s) from the passage
a) Which two-word phrase from lines 7-11 tells us that the cat enjoyed Danny's performance?	
b) Which four-word phrase from lines 12-16 tells us that the cat did not welcome the pigeon's presence?	

68. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer to
a) It (line 5)	
b) the idea (line 10)	
c) that (line 13)	

69. Why had Danny "cried in exasperation" (line 20)? [2m]

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Score:

70. Which two of the following words best describe how Danny felt in lines 17-20? Put a tick ✓ in the box beside each of your answers. [2m]

confused	
disappointed	
fearful	

frustrated	
impatient	
unappreciated	

71. In which two ways was the park an ideal place for busking? [2m]

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72. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

\_\_\_\_\_ Danny wanted to have the cat taken away.

\_\_\_\_\_ Danny hoped the cat would stop its attacks on other animals.

\_\_\_\_\_ Danny considered busking elsewhere, away from the cat's presence.

73. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True / False	Reason
<b>The robber wanted to take Danny's guitar.</b>		
<b>Danny saw the grass rustle and knew that the cat was nearby.</b>		
<b>The robber managed to escape without getting hurt.</b>		

Score:

74. Why do you think Danny named the cat 'Hero'? [2m]

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75. How did Danny's attitude towards the cat change in relation to his busking? [2m]

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End of Paper

Score:
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**SCHOOL : NAN HUA PRIMARY SCHOOL**  
**LEVEL : PRIMARY 6**  
**SUBJECT : ENGLISH**  
**TERM : WA2 2025**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	2	3	3	2	4	1	1	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	2	4	4	2	2	3	4	4	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	2	1	1	4	F	J	K		

Q29	Q30	Q31	Q32	Q33	Q34	Q35			
A	Q	G	D	M	P	N			
Q36)	on	Q40)	unnecessary	Q44)	nutritious				
Q37)	fascinating	Q41)	influenced	Q45)	preferences				
Q38)	routine	Q42)	inspire						
Q39)	typically	Q43)	variety						

**Section G – Comprehension Cloze (15 x 1 mark)**

NO.	ANSWER
46	however certainly undoubtedly definitely Ironically indeed
47	giving providing creating
48	so this that it
49	themselves
50	part

51	in out
52	clearly accurately well concisely effectively
53	hand
54	learnt learned understood acquired
55	basis
56	depend rely hinge

57	write prepare draft
58	form mode method means type
59	touch contact communication
60	support involvement participation guidance encouragement help

**Section H – Synthesis & Transformation (5 x 2 marks)**

61. Muthu told his sister that he would meet her at the bookshop after school that day.
62. The gentleman whom you were talking to just now is my family dentist.  
The gentleman, whom you were talking to just now, is my family dentist.
63. He missed the test due to his sudden illness.
64. When the butterfly was set free, it flew into the air.
65. The worker was dismissed on account of his negligence.

**Comprehension Open-ended (20 marks)**

No.	Acceptable Answers								
66	The audience nodded and swayed to the song that Danny was singing. (1m)								
67	<ul style="list-style-type: none"> <li>• purring blissfully (1m)</li> <li>• fight off the intruder (1m)</li> </ul>								
68	<table border="1"> <thead> <tr> <th>Word from the passage</th> <th>What the word refers to</th> </tr> </thead> <tbody> <tr> <td>a) It (line 5)</td> <td>the (playful) breeze (1m)</td> </tr> <tr> <td>b) the idea (line 10)</td> <td>Danny being the cat's owner/ the cat being Danny's pet (1m)</td> </tr> <tr> <td>that (line 13)</td> <td>the pigeon swooping into the midst of the crowd and cooing loudly (1m)  cooing loudly in the crowd/among the audience (1m)</td> </tr> </tbody> </table>	Word from the passage	What the word refers to	a) It (line 5)	the (playful) breeze (1m)	b) the idea (line 10)	Danny being the cat's owner/ the cat being Danny's pet (1m)	that (line 13)	the pigeon swooping into the midst of the crowd and cooing loudly (1m)  cooing loudly in the crowd/among the audience (1m)
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69	<p>The cat had foiled his opportunity to receive money/donations from his audience again (by attacking an animal/ a pigeon). (2m)</p> <p>The cat attacked the pigeon which alarmed the crowd causing them to flee (1m) and not give money to Danny for his performance(1m).</p>								

70	disappointed (1m) frustrated (1m)										
71	The lush greenery and the water lily pond provided a nice setting (for busking) (1m). There was a steady flow of visitors every evening (1m).										
72	(1m)  3 Danny wanted the cat to be taken away.  1 Danny hoped the cat would stop its attacks on other animals  2 Danny considered busking elsewhere, away from the cat's presence.										
73	<table border="1"> <tr> <td>The robber wanted to take Danny's guitar.</td> <td>True</td> <td>The robber had a knowing smirk as he looked at the guitar (1m).</td> </tr> <tr> <td>Danny heard the grasses rustle and knew that the cat was nearby.</td> <td>False</td> <td>Danny heard the cat purr before the grasses rustled/ and knew that the cat was nearby. (1m)</td> </tr> <tr> <td>The robber managed to escape without getting hurt</td> <td>False</td> <td>The robber had red scratches all over his upper body. (1m)</td> </tr> </table>		The robber wanted to take Danny's guitar.	True	The robber had a knowing smirk as he looked at the guitar (1m).	Danny heard the grasses rustle and knew that the cat was nearby.	False	Danny heard the cat purr before the grasses rustled/ and knew that the cat was nearby. (1m)	The robber managed to escape without getting hurt	False	The robber had red scratches all over his upper body. (1m)
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The robber managed to escape without getting hurt	False	The robber had red scratches all over his upper body. (1m)									
74	<p>Danny named the cat Hero because it had saved him (1m) from the robber's attack. (1m)</p> <p>It was brave / his brave guardian angel and had saved him from the robber's attack (2m).</p> <p>It had fought off the robber and probably preserved his guitar and livelihood. (2m)</p> <p>It had saved him from the robber's attack despite the danger involved. (2m)</p>										
75	<p><u>At the start of the story</u>, Danny wished Hero/ the cat would leave him alone while he was busking.</p> <p><u>At the end</u>, he included it as part of his performance as he engaged the audience (2m).</p>										

