



**CATHOLIC HIGH SCHOOL**  
**PRELIMINARY EXAMINATION (2018)**  
**PRIMARY SIX**  
**ENGLISH LANGUAGE**

**PAPER 1 (WRITING)**

Name: \_\_\_\_\_ ( )

Class: Primary Six \_\_\_\_\_

21 August 2018

55 marks

1 hour 10 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so.

There are two parts to this paper - Part 1 and Part 2.

Answer both questions.

This booklet consists of 3 printed pages excluding the cover page.

**Part 1: Situational Writing (15 marks)**

**Question 1**

The picture below shows Mark and his classmate, Gopal, discussing a poster. Study the pictures carefully.

**Youth Steps Challenge**

Calling all  
13 to 18-year-olds!

**Take 10 000 steps a day and win attractive prizes!**

*Registration Information: 29 & 30 September 2018*

*Singapore Sports Mall Atrium*

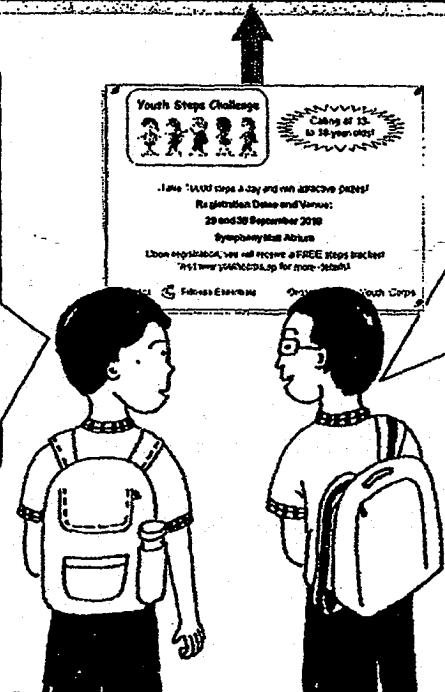
*Upon registration, you will receive a FREE steps tracker watch!*

*Visit [www.youthcorps.sg](http://www.youthcorps.sg) for more details!*

Sponsor: Fitness Essentials

Organiser: Youth Corps

This looks interesting, Gopal! It's a pity we're not old enough to take part! Since we walk to school every day, I'm sure we would be able to meet the target and win prizes!



I should tell my cousin, Maya, about the challenge. She's in that age group and has always wanted a steps tracker watch. Moreover, she walks a considerable distance to school daily and will surely meet the target!

**Your Task**

Imagine you are Gopal.

**Write an email to your cousin, Maya, to encourage her to register for the Youth Steps Challenge.**

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- dates of registration
- why you are not eligible to take part in the Steps Challenge
- what Maya needs to do to meet the target set by the Steps Challenge
- why Maya will be able to meet the target set by the Steps Challenge
- two things that would encourage Maya to participate

You may reorder the points. Remember to write in complete sentences.

**Part 2: Continuous Writing (40 marks)**

**Question 2**

Write a composition of at least 150 words about forgiveness.

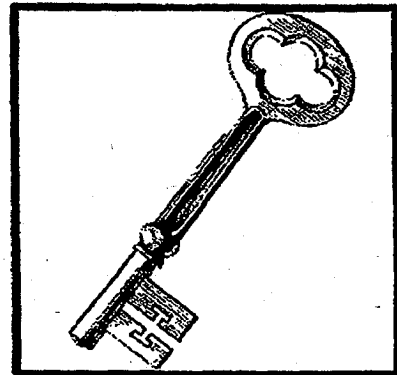
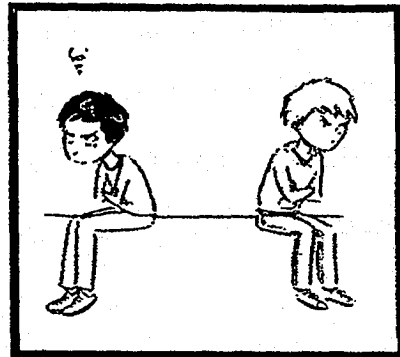
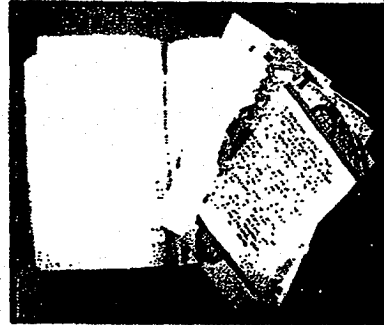
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- Who was/were forgiven?
- Why were they forgiven?

You may use the points in any order and include other relevant points as well.



**-END OF PAPER-**



**CATHOLIC HIGH SCHOOL  
PRELIMINARY EXAMINATION (2018)  
PRIMARY SIX  
ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)  
BOOKLET A**

Name: \_\_\_\_\_ (    )

Class: Primary Six \_\_\_\_\_

21 August 2018

28 Questions  
(28 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages excluding the cover page.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.  
(10 marks)

1. Bullying is on the rise in this neighbourhood. \_\_\_\_\_ anyone witness a bullying incident, he or she is encouraged to report the matter to the police.
- (1) Could
  - (2) Might
  - (3) Would
  - (4) Should
2. That was a scrumptious meal \_\_\_\_\_ it was not wholesome.
- (1) though
  - (2) despite
  - (3) whether
  - (4) in spite of
3. "All our furniture \_\_\_\_\_ still in good condition after years of use," says Ken.
- (1) is
  - (2) are
  - (3) were
  - (4) has been
4. \_\_\_\_\_ the face of adversity Paula managed to stay cheerful and optimistic.
- (1) In
  - (2) At
  - (3) With
  - (4) Against
5. Before I knew it, the stray dog \_\_\_\_\_ its way into my house through the hole in the fence.
- (1) find
  - (2) finds
  - (3) has found
  - (4) had found

6. He rarely comes on time, \_\_\_\_\_?
- (1) has he
  - (2) does he
  - (3) hasn't he
  - (4) doesn't he
7. Hermione was about to complete her recital but she \_\_\_\_\_ short when she forgot her lines.
- (1) stopped
  - (2) was stopped
  - (3) was stopping
  - (4) had been stopped
8. Over five hundred guests attended the award ceremony, many of \_\_\_\_\_ had known Mr Long as their primary school teacher.
- (1) who
  - (2) which
  - (3) whom
  - (4) whose
9. Do you know that his giant software company started as \_\_\_\_\_ utility firm that grew because of this reputation as \_\_\_\_\_ honourable man?
- (1) a ... a
  - (2) a ... an
  - (3) an ... a
  - (4) an ... an
10. Yesterday, I observed Celine, who was in the other room, \_\_\_\_\_ on the computer all day in order to finish her assignment on time.
- (1) work
  - (2) works
  - (3) worked
  - (4) had worked

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11. Fortunately, Minhao was able to \_\_\_\_\_ his mistakes before handing in his Science paper to the invigilator.

- (1) verify
- (2) clarify
- (3) rectify
- (4) simplify

12. Ever since the accident, Lily has been \_\_\_\_\_ by several problems, financially and physically. However, she still remains steadfast.

- (1) inflicted
- (2) plagued
- (3) defeated
- (4) harassed

13. After the regular health check-up in school, Isaac was given a \_\_\_\_\_ to an ophthalmologist.

- (1) referral
- (2) referring
- (3) reference
- (4) referential

14. Joanne made her parents proud by \_\_\_\_\_ first in her final year of study.

- (1) coming in
- (2) coming up
- (3) coming out
- (4) coming through

15. Ronald was the nations top sportsman. Kylian who followed in his footsteps used his achievements as a \_\_\_\_\_ to pursue his own career in sports.

- (1) yardstick
- (2) landmark
- (3) milestone
- (4) viewpoint



For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

Having endured a blistering spell, I prayed for rain. The heat, combined with the teacher's rambling, had a (16) lulling effect on my classmates and me. We were trying desperately to focus, or at least some of us were.

Then I heard a tinkling sound. Any distraction was a welcome respite from the (17) monotonous tone of the teacher. As the sound grew louder, I felt more energized. Then I realised it was the wind that (18) was breathing life into the class. I sat up and smiled. As the wind became stronger, the sound from the wind chime progressed into a loud clanging. When it finally rained, I cheered silently. It was premature, as the rain (19) only lasted ten minutes. Minutes after, the air grew still. The humidity in the air was wreaking havoc on my attention span.

We stepped forward, shirts damp, to submit our assignments before heading for the canteen. As the crowd at the doorway of the classroom (20) thinned out, I turned around, only to be greeted by the sight of Ah Bao, the class bully. I saw him stuffing a wallet into his pocket!

16. (1) sleepy  
(2) draggy  
(3) distracting  
(4) nauseating

17. (1) dull  
(2) empty  
(3) uniform  
(4) rhythmic

18. (1) exalted  
(2) excited  
(3) enlivened  
(4) enhanced

19. (1) hardly  
(2) nearly  
(3) merely  
(4) narrowly

20. (1) deflated  
(2) depleted  
(3) dwindled  
(4) deteriorated

**BLANK PAGE**

Study this banner that is found along the fence of Spring View Primary, and then answer questions 21 to 28.

## Let's make the internet a better place!

In 2004, Safer Internet Day kicked off in Europe. Thereafter, on the second Tuesday of February every year, like-minded people all over the world reaffirmed their commitment to create a safer internet for everyone. On 12 February 2019, Spring View Primary School will join many other schools in the nationwide commemoration of Safer Internet Day!

At Spring View Primary School, our objectives are to educate you about the perils of cyberspace and equip you with knowledge and skills to be safe online. Seeing that our objectives cannot be achieved in a single day, we will be rolling out a "Cyber Savvy" programme in the course of the year to help all of you navigate cyberspace with discernment and confidence. So, participate actively in the activities and be a cyber-savvy Spring View pupil!



### SPOTLIGHT ON CYBERBULLYING



#### What are some examples of cyberbullying?

- Hurtful messages, texts or emails
- Embarrassing photos or videos
- Excluding someone online
- Spreading false rumours about someone online

#### How can you stand up to cyberbullying?

1. **STAY CALM** – An agitated response may trigger more bullying
2. **RECORD THE EVIDENCE** – Save screenshots, messages, comments, photos or videos that show acts of bullying
3. **BLOCK THE BULLY** – Prevent the bully from contacting you
4. **CONFIDE IN SOMEONE** – Let trusted adults like your parents or teachers know and seek their support and advice



If you know that your friend is being cyberbullied, speak to your friend openly and show that you care. Be supportive and sensible, and advise your friend to confide in trusted adults.

## What the "Cyber Savvy" Programme has in store for all of you!

### Primary 1 Pupils

E-learning is an important part of school life! Your teachers will take you to the computer labs to guide you through the steps so that you can use your computers at home to learn independently!

### Primary 2 & 3 Pupils

The cyberspace offers a wealth of interesting and educational tools! Trainers from *Cyber Whiz* will help you discover some of the most popular ones!

### Primary 4 Pupils

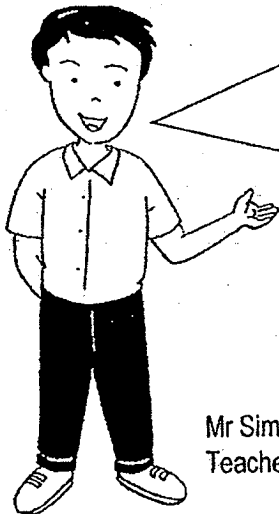
Sign up to be a *Cyber Savvy Champion* & enjoy the 5-day training camp that will be conducted by your teachers! Step up, take the lead and be responsible for spreading important internet safety messages to all your peers next year! Register with your teacher and sign up by 9 November 2018!

### Primary 5 Pupils

Complete the "Cyber Savvy" card activities in pairs & stand to win attractive prizes!

### Primary 6 Pupils

Learn what cyberbullying is about and how you can stand up to cyberbullies! A 3-day "Be Cyber Smart" workshop led by *Cyber Whiz* trainers will be part of your post-PSLE activities!



*Calling all friends and neighbours of Spring View Primary School! We will be having an Open House for Safer Internet Day in 2019. Our Cyber Savvy Champions will be sharing useful computer skills with you. If you have an interesting skill to share, online tools to use, or any questions about the internet, drop us a message into a box in the General Office by 9 November 2018 and we will get back to you.*

Mr Simon Cheng  
Teacher-in-charge of the "Cyber Savvy" Programme

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21. Which of the following statements about the information on the banner is false?

- (1) Safer Internet Day began in 2004.
- (2) A school in Europe started Safer Internet Day.
- (3) Safer Internet Day invites everyone to help make the internet safer.
- (4) There are schools which do not commemorate Safer Internet Day.

22. Spring View Primary School has rolled out "Cyber Savvy" programme because it wants to \_\_\_\_\_

- (1) ensure that the cyberspace is safe for all the pupils to use
- (2) prepare pupils to present confidently on Safer Internet Day
- (3) develop its P6 pupils' confidence in using the internet in three days
- (4) create an awareness in pupils on the dangers of cyberspace and equip them with safety skills

23. Which of the following is not featured as an example of cyberbullying on the banner?

- (1) Sending funny emails to the class
- (2) Showing a video of someone making mistakes in a school performance
- (3) Exaggerating a real event that happened to a school mate to friends online
- (4) Posting an offensive message about someone online because he has hurt you

24. According to the banner, pupils should \_\_\_\_\_ when being cyberbullied.

- (1) confront the bully
- (2) not appear online at all
- (3) gather information about the bullying incident
- (4) get other school mates to help them deal with the bully

25. Your friend has been receiving abusive text messages from a bully. According to the banner, you should advise him to \_\_\_\_\_.

- (1) inform his parents
- (2) warn the bully to stop
- (3) post videos of the bully online
- (4) confide in you so that you can support him

26. Why are the first letters of each word in "Cyber Savvy Champion" in capital letters?

- (1) The words need to stand out.
- (2) Those letters stand for other words.
- (3) It is to show that the words form a title.
- (4) It is to highlight the importance of the role that only selected pupils can experience.

27. The main purpose of the "Cyber Savvy" Programme for Primary 4 pupils is to \_\_\_\_\_.

- (1) learn to use the computers independently
- (2) teach them to help spread internet safety messages
- (3) ensure that part of their holidays is used meaningfully
- (4) prepare them for the "Cyber Savvy" card activity in 2019

28. Primary \_\_\_\_\_ pupils will be doing their "Cyber Savvy" Programme activities with a partner.

- (1) 1
- (2) 5
- (3) 3
- (4) 6

**GO ON TO BOOKLET B**







**CATHOLIC HIGH SCHOOL  
PRELIMINARY EXAMINATION (2018)  
PRIMARY SIX  
ENGLISH LANGUAGE.**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)  
BOOKLET B**

Name: \_\_\_\_\_ ( )

Class: Primary Six \_\_\_\_\_

21 August 2018

52 Questions  
(67 Marks)

Components	Marks
Booklet A	28
Booklet B	67
<b>TOTAL</b>	<b>95</b>

Parent's  
Signature: \_\_\_\_\_

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 8 printed pages excluding the cover page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

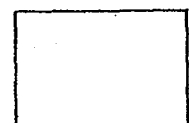
(A) and	(D) from	(G) its	(K) then	(N) were
(B) because	(E) in	(H) of	(L) to	(P) which
(C) but	(F) it's	(J) than	(M) was	(Q) who

On top of a 650-metre high hill in Syria stands one of the most important preserved medieval castles in the world. (29)\_\_\_\_\_ this location, the *Krak des Chevaliers* also known as the Castle of Knights, commanded the route from Syria to Island and the Mediterranean Sea (30)\_\_\_\_\_ medieval times. Soldiers from the various armies (31)\_\_\_\_\_ occupied it therefore had an advantage over their enemies.

The basic layout of the castle is concentric, that is, (32)\_\_\_\_\_ walls are circular and built one inside the other. This made it possible for the armies to defend the castle from its outer walls and (33)\_\_\_\_\_ gradually retreat to the centre. The defenders always had the advantage of superior height over their enemies (34)\_\_\_\_\_ the inner walls were higher than the outer walls.

There were other features (35)\_\_\_\_\_ made the Castle of Knights particularly difficult to conquer. The inner wall consisted (36)\_\_\_\_\_ interconnected towers which overlooked a moat. This moat supplied water for the castle. A 3-metre thick outer wall that (37)\_\_\_\_\_ constructed later could even deflect enemy missiles. (38)\_\_\_\_\_ prevent anyone from attempting to scale the walls, the sides were smoothed. Within the castle, the passages were laid out in a zigzag design to confuse and slow down the invaders.

Despite its many strengths, the castle had a weakness. The castle's water came from the surrounding hill and was carried via an aqueduct. Once the aqueduct was blocked, the castle would eventually run out of water.



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Your heart is thumping and your mind is racing with a million thoughts.

39.

Antisipayshen slowly fills you as you take a step closer to the edge. Then, in one graceful

40.

swoop, you are free-falling 4,000 metres from the ground in a giant leap at faith, with

adrenaline rushing through the body.

41.

People choose to skydive for an araiy of reasons. Some people try skydiving as a

42.

new experience or a casual activity while others pursuing skydiving as a sport. Jumping

43.

out of an aeroplane that high above the ground can be an egzilerating experience.

44.

Every single one of us had dreamt of being able to fly. Most skydivers liken

45.

46.

the sense of freefall to that of flying or floating on a kushen of air. It also gives you

47.

the perfect opportunity to enjoy the icturesk scenery from a unique vantage point

from up in the sky!

48.

Also, many people are unaware that this activity is extremely benefisal to their

49.

health. This thrilled activity can be a great way to escape from reality for a few minutes,

50.

help burn calories and relief stress. So, why wait? Take that leap now!

Fill in each blank with a suitable word.

(15 marks)

Illegal trading of exotic animals is highly profitable. These (51) \_\_\_\_\_ include snakes, gibbons and iguanas. When people (52) \_\_\_\_\_ to the temptation of purchasing them in order to keep them as pets, it often leads to pain and death for these animals as they (53) \_\_\_\_\_ from malnutrition, loneliness and the overwhelming stress of confinement to an unnatural and uncomfortable environment. Moreover, (54) \_\_\_\_\_ every animal that makes it to the pet store, countless others die along the way.

The journey for many of these animals (55) \_\_\_\_\_ from places like Australia, Africa, and the jungles of Brazil. The few laws and penalties that do exist hardly dissuade dealers in light (56) \_\_\_\_\_ the money that can be made from smuggling. The prices of these animals (57) \_\_\_\_\_ from a few hundred dollars to thousands of dollars.

After trappers take the animals illegally (58) \_\_\_\_\_ their natural habitats they are crammed into trailers and have to (59) \_\_\_\_\_ gruelling transport conditions. Parrots have their beaks and feet taped before being stuffed (60) \_\_\_\_\_ plastic tubes that can easily be hidden in luggage, while stolen reptile eggs are concealed in special vests so that couriers can bypass X-ray machines at airports. Baby turtles are taped so that their heads are (61) \_\_\_\_\_ inside their shells before being thrust by the dozen into tube socks. In one case, a man who was arrested at the Los Angeles Airport had Asian leopard cats hidden in a backpack. What are their (62) \_\_\_\_\_ of survival? "The mortality rate is only about 80 or 90 percent," says a German customs agent.

An undercover investigation resulted in a raid of a warehouse in Texas and more than 27 000 animals were seized. They had been subjected (63) \_\_\_\_\_ crowded living conditions, poor ventilation, and a (64) \_\_\_\_\_ of food, water, and basic care. Hundreds of dead animals were discovered during the (65) \_\_\_\_\_, and more than 6 000 died later because they were too ill to be saved. Of those that survived long enough to be sold to caretakers, many were eventually abandoned as the caretakers were unable to provide for their needs.



For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Aziz was committed to studying hard. He did very well in his recent examination.

Due to his \_\_\_\_\_

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67. Mrs Lee does not like driving. She will rather walk.

Mrs Lee prefers \_\_\_\_\_

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68. Kelly is the most accomplished violinist in her school.

No violinist \_\_\_\_\_

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69. She is suspicious of James. This makes her keep a distance from him.

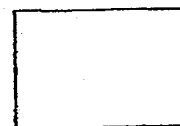
Her \_\_\_\_\_

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70. Sally said, "I ran to school this morning."

Sally said that \_\_\_\_\_

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Read the passage below and answer questions 71 to 80.

(20 marks)

In the mist-shrouded mountains of Nepal's Hongu River Valley, you will find a wiry and unassuming man named Mauli Dhan. He is believed to be one of the rare few still involved in this perilous and difficult journey of honey harvesting. It has been 42 years since Mauli developed a passion for honey-hunting. It all began when he was 15 after he assisted his father with a honey harvest for the first time. In the decades since then, Mauli has risked his life to harvest the sweet substance from the same cliffs his father began harvesting a generation ago.

5

Mauli sits beside the fire pit in his dilapidated, one-room home. The walls, riddled with cracks, look as if they could cave in at any moment. Most homes visible from his doorway have bright blue metal roofs, but his is made of thatched grass, a sign of poverty. No other honey hunter except Mauli is allowed to rip hives from the rock walls with his bare hands. However, clearly the honour doesn't bring in a great deal of cash.

10

Now, at a hundred metres in the air, Mauli dangles on a bamboo rope ladder, surveying the section of granite he has to climb to reach his goal: a pulsing mass of thousands of giant Himalayan honeybees. The bees are guarding gallons of sticky fluid known as *mad* honey which is roughly six times the price of regular Nepali honey. The Kulung people have used the honey for centuries as a cough syrup and an antiseptic. For Mauli, honey-hunting is the only way to earn the cash he needs to buy the few staples he cannot produce himself in his land, such as salt and cooking oil.

15

With bees stinging him through his clothes and the ladder swinging in space, Mauli realises that he is too old to be attempting this dangerous honey harvest. Since he is not attached to a safety rope, it would be certain death should he lose his grip. As such, **Mauli has to push aside such a thought and concentrate on the problem at hand.**

20

He swings his leg over to the rock and steps onto a small ledge, barely the width of a brick. Letting go of the rope ladder, he shuffles sideways to make room for his assistant to join him. Navigating his way deftly around the terrain has become second nature to him. Now, both men share the narrow ledge.

25

With each move toward the hive, the holds get smaller and further apart. He moves cautiously as the final section of loose, wet rock offers handholds and footholds no bigger than Mauli's fingertips. The bees continue to buzz around him, stinging him on his face, hands, and bare feet. Having no ounce of fear in him, Mauli holds onto a bundle of smouldering grass. Smoke from the grass drifts upward, sending waves of agitated bees into the air, disorientating them. This reduces the number of stings that Mauli will suffer. The hive pulses like a beating heart, each beat sending the angry bees into the air. They continue to

30

swarm around Mauli, but he doesn't flinch. Instead, he climbs 30 metres to his prize. "This will be the last time that I harvest honey," he murmurs to himself. However, the wide smile plastered on Mauli's face and the glint of pride in his eyes tell otherwise. He makes his way down to the foot of the cliff and drinks deeply from his jug. He gazes at the cliff, shoulders his bamboo pole and moves silently down the trail towards home.

35

*Adapted from National Geographic, The Last Death-defying Honey Hunter of Nepal*

71. Why did Mauli choose to become a honey hunter? [2m]

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72. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ Mauli risked his life to harvest honey.

\_\_\_\_\_ Mauli's father started honey harvesting in Nepal.

\_\_\_\_\_ The Kulung people discovered the medicinal properties of the *mad* honey.

73. Choose a word from the first and second paragraphs which have similar meanings to the word(s) below. [2m]

dangerous	
in a state of severe disrepair	

74. Provide two examples from the passage to illustrate that Mauli is poor. [2m]

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75. Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word(s) from the passage	What the word(s) refer(s) to
He (line 2)	Mauli Dhan
they (line 9)	
the honour (line 12)	
prize (line 35)	

76. Explain what the author meant by "Mauli has to push aside such a thought and concentrate on the problem at hand" (lines 22-23). [2m]

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77. Pick out a six-word phrase from lines 24 to 27 that tells us that over time, Mauli knew his way around the mist-shrouded mountains very well. [1m]

78. Which two of the following words correctly describe Mauli in lines 26-33? Put a tick (✓) in the box beside each of your answers. [2m]  
**DO NOT TICK MORE THAN TWO BOXES.**

alarmed	
alert	
afraid	

confident	
satisfied	
confused	



79. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Statement	True / False	Reason
<b>Regular Nepali honey was less expensive than <i>mad</i> honey.</b>		
<b>Mauli had no one to help him during the honey harvest.</b>		
<b>The smoke from the smouldering grass was meant to kill the bees.</b>		

80. "This will be the last time that I harvest honey." (line 35-36) Do you think Mauli truly meant what he said? Support your answer with evidence from lines 35 to 39. [2m]

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**EXAM PAPER 2018(P6)**

**SCHOOL : CATHOLIC HIGH**

**SUBJECT : ENGLISH**

**TERM : SA2**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	1	1	4	2	1	3	2	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	2	1	1	1	1	1	3	3	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
2	4	1	3	1	3	2	2	D	E
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
Q	G	K	B	P	H	M	L		

39)Anticipation

40)of

41)array

42)pursue

43)exhilarating

44)has

45)sensation

46)cushion

47)picturesque

48)beneficial

49)thrilling

50)relieve

51)animals

52)submit

53)suffer

54)for

55)starts

56)of

57)range

58)from

59)endure/survive/withstand

60)into

61)stuck

62)chances

63)to

64)lack

65)raid

66)Due to his commitment to studying hard, Aziz did very well in his recent examination.

67)Mrs Lee prefers walking to driving.

68)No violinist in her school is as accomplished as Kelly.

No violinist in Kelly's school is as accomplished as her.

69)Her suspicion of James makes her keep a distance from him.

70)Sally said that she had run to school that morning.

71)Mauli has developed a passion for honey hunting since he was 15 when he assisted his father with a honey harvest for the first time.

72)3 , 2 , 1

73)perilous

Dilapidated

74)Mauli's roof is made of thatched grass, while most homes have bright blue metal roofs. Mauli has a dilapidated, one-room home the walls riddled with cracks and could cave in at any moment.

75)(line 9) --- The walls of Mauli's home that riddled with cracks.

(line 12) --- Allowing Mauli to rip hives from the rock walls.

(line 25) --- The honey that Mauli was hunting for.

76)He did not want to focus on the thought of his old age that would prevent him from attempting such a dangerous task of not being attached to a rope and focus instead if not losing his grip and he will die.

77)has become second nature to him

78)alert / confident

79)True / Mad honey costs six-times more expensive than Nepali honey.

False / Mauli was with his assistant when he was harvesting honey.

False / The smoke from the smouldering grass as meant to disorient the bees.

80)No, he did not truly mean it. The smile on his face showed that he was happy and the glint of pride in his eyes revealed a sense of achievement that he felt during honey hunting.