



**SINGAPORE CHINESE GIRLS' SCHOOL
PRELIMINARY EXAMINATION 2025
SECONDARY FOUR
O-LEVEL PROGRAMME**

CANDIDATE
NAME

CLASS

REGISTER
NUMBER

CENTRE
NUMBER

INDEX
NUMBER

**GEOGRAPHY
PAPER 1**

2279/01

Thursday

21 August 2025

1 hour 45 minutes

Candidates answer on the Question Paper

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all the work you hand in.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions.

The Insert contains additional resources referred to in the questions.

The number of marks is given in brackets [] at the end of each question or part question.

Question Number	Score
Q1	/ 20
Q2	/ 15
Q3	/ 15
Total	/ 50

The document consists of **15** printed pages, 1 blank page and 1 Insert.

[Turn over

- (c) The students also wanted to study about cultural ecosystem services in Bishan-Ang Mo Kio Park. They designed a questionnaire, as shown in Fig. 1.3, to survey the people visiting the park.

Sample of questionnaire

Survey on the usage of Bishan-Ang Mo Kio Park						
We are a group of students studying the usage of Bishan-Ang Mo Kio Park. Thank you for your time in completing this survey.						
1. What is your gender?						
	a.	Male				
	b.	Female				
	c.	Prefer not to say				
2. What is your age?						
	a.	Below 18				
	b.	18 - 24				
	c.	25 - 34				
	d.	35 - 44				
	e.	45 - 54				
	f.	55 - 64				
	g.	65 and above				
3. What is your reason for visiting the park?						
	a.	To exercise				
	b.	To relief stress				
	c.	To admire the view				
	d.	For educational purposes				
4. How often do you visit the park?						
	a.	Once in the last month				
	b.	3 times in the last month				
	c.	6 times in the last month				
	d.	More than 10 times in the last month				
5. How do you rate the following features of the park in relation to relieving stress?						
		Excellent	Above average	Average	Below average	Extremely poor
Fitness areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Walking/running paths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cycling paths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rest areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Fig. 1.3

(c) (i) Explain what is meant by 'community-based tourism'.

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(ii) Explain how community-based tourism can reduce economic leakages in tourism.

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[Total: 15]



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The document consists of **3** printed pages.

[Turn over

Fig. 1.1 for Question 1
Map of Bishan-Ang Mo Kio Park

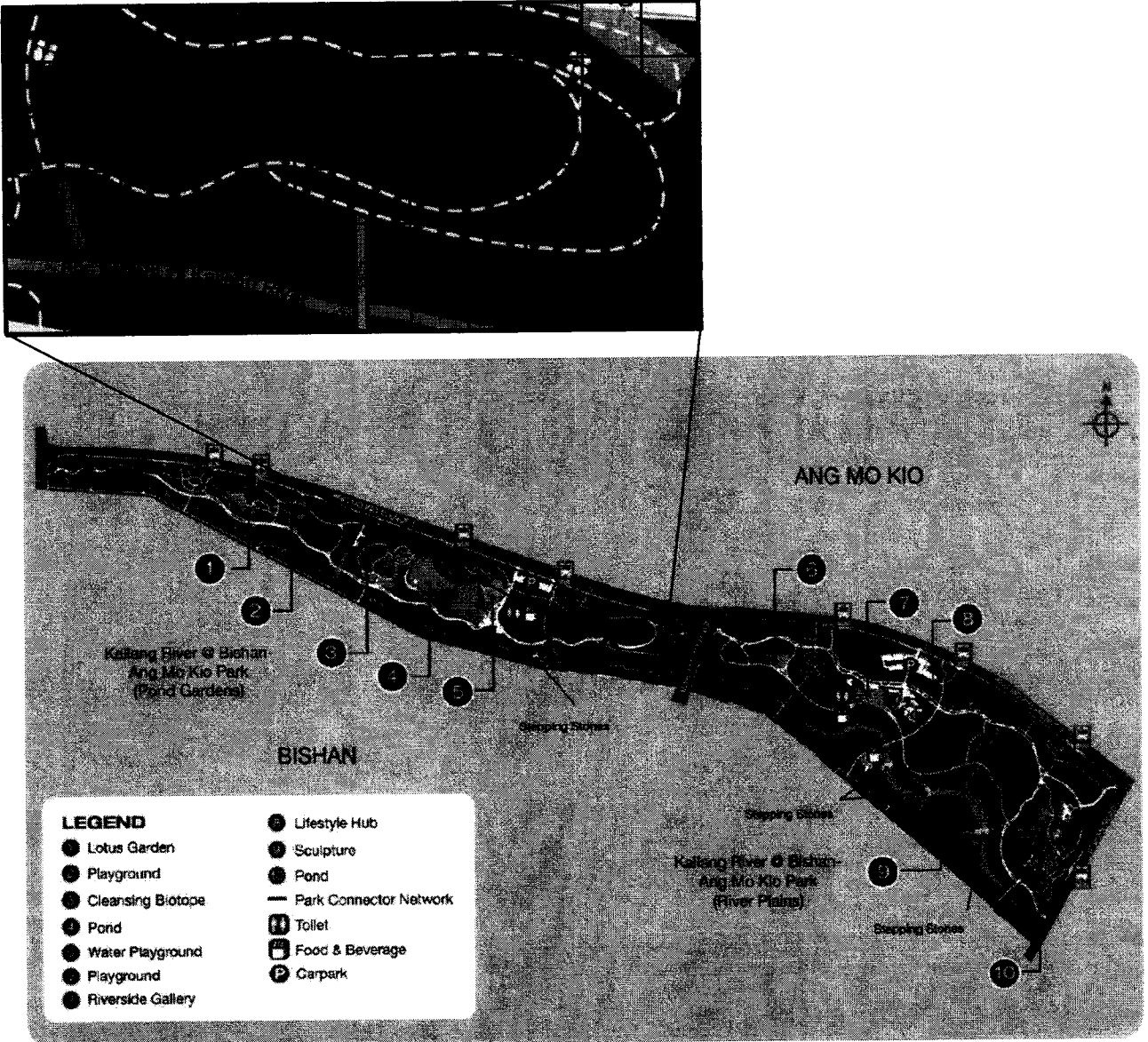
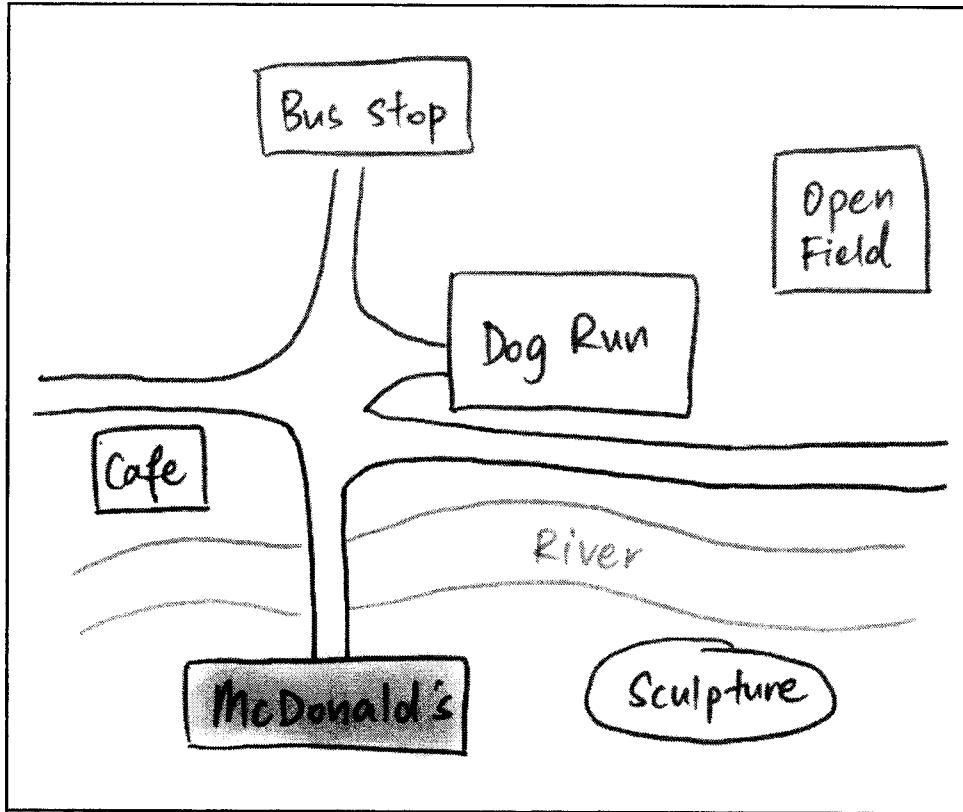


Fig. 1.4 for Question 1
Mental map from a respondent





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**GEOGRAPHY
PAPER 2**

2279/02

Monday

25 August 2025

1 hour 45 minutes

Candidates answer on the Question Paper

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Answer **all** questions.

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Question Number	Score
Q1	/ 15
Q2	/ 15
Q3	/ 20
Total	/ 50

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Name: _____

Class: Sec 4 _____

2 Cluster 4: Tectonics

(a) Study Fig. 2.1, which shows the formation of a tsunami.

Annotate Fig. 2.1 to explain how a tsunami is formed.

[3]

The formation of a tsunami

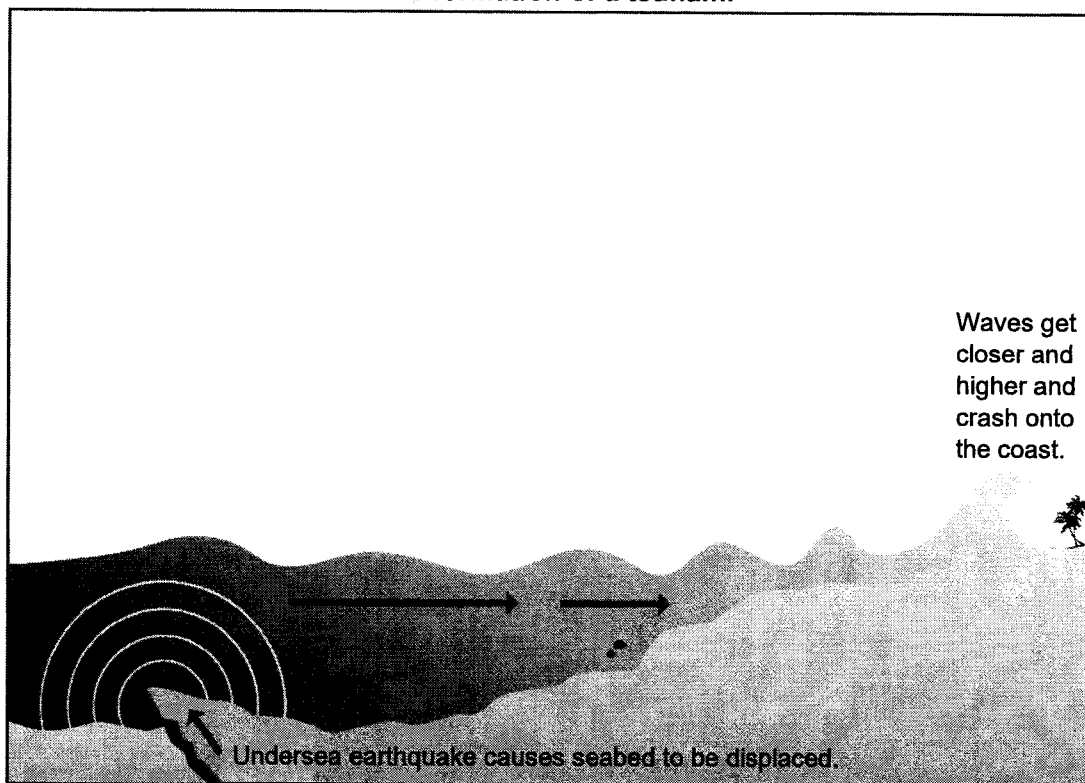


Fig. 2.1

Source: <https://www.calstate.edu/csu-system/news/Pages/it-comes-in-waves.aspx>

[Turn over

(b) Evaluate the social impacts tourism activities have brought to Singapore.

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(c) Study Fig. 3.2 (Insert), which shows innovations adopted by the local farming industry in Singapore.

Using Fig 3.2, explain how the various innovations address the vulnerabilities Singapore face.

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(f) Explain why good governance plays an important role in the sustainable development of a country.

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[Total: 20]



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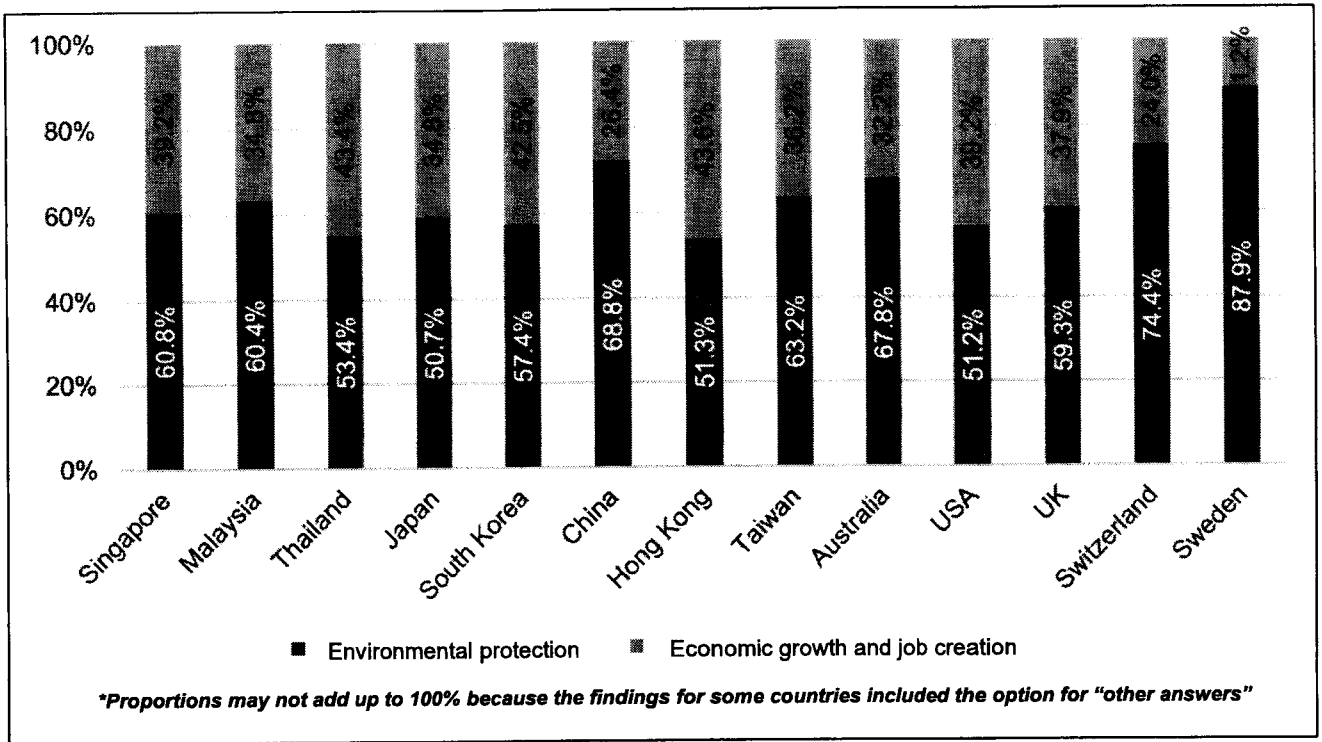
This Insert contains additional resources referred to in the questions.

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[Turn over

Fig. 1.1 for Question 1

Bar graph of survey results on people's views on the importance of environmental protection as compared to economic growth and job creation



Source: <https://lkyspp.nus.edu.sg/docs/default-source/ips/ips-exchange-series-16.pdf>

Fig. 1.2 for Question 1
Street art in Penang, Malaysia



Source: <https://buenosairesstreetart.com/2014/05/...by-ernest-zacharevic>

Fig. 1.3 for Question 1
Students learning how to recycle in school



Source: <https://www.straitstimes.com/singapore/...life-in-schools>

Fig. 3.1A for Question 3
Coastal ecosystems in Singapore, 1950

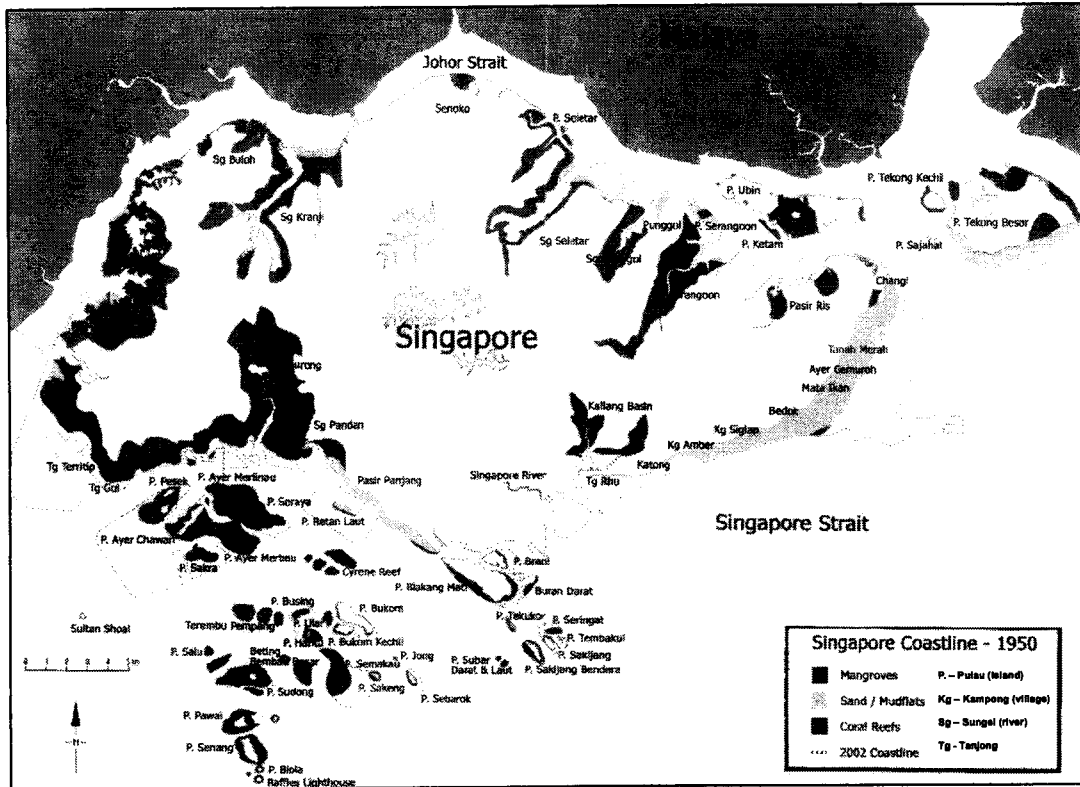
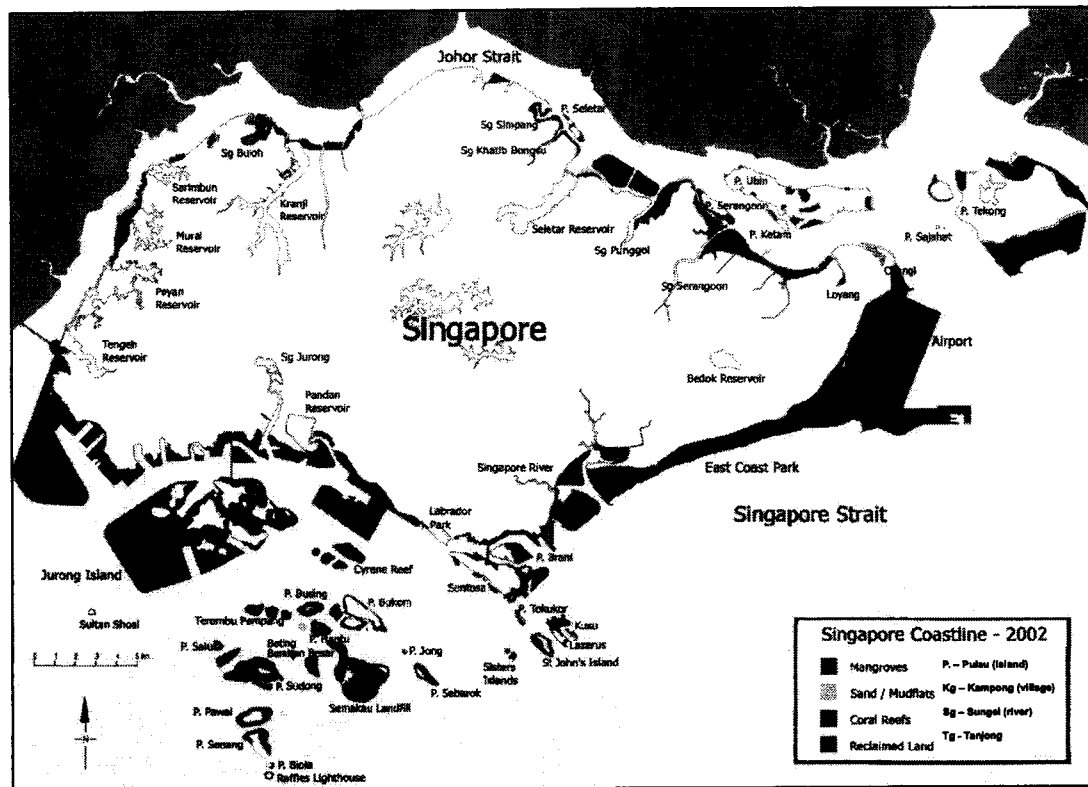
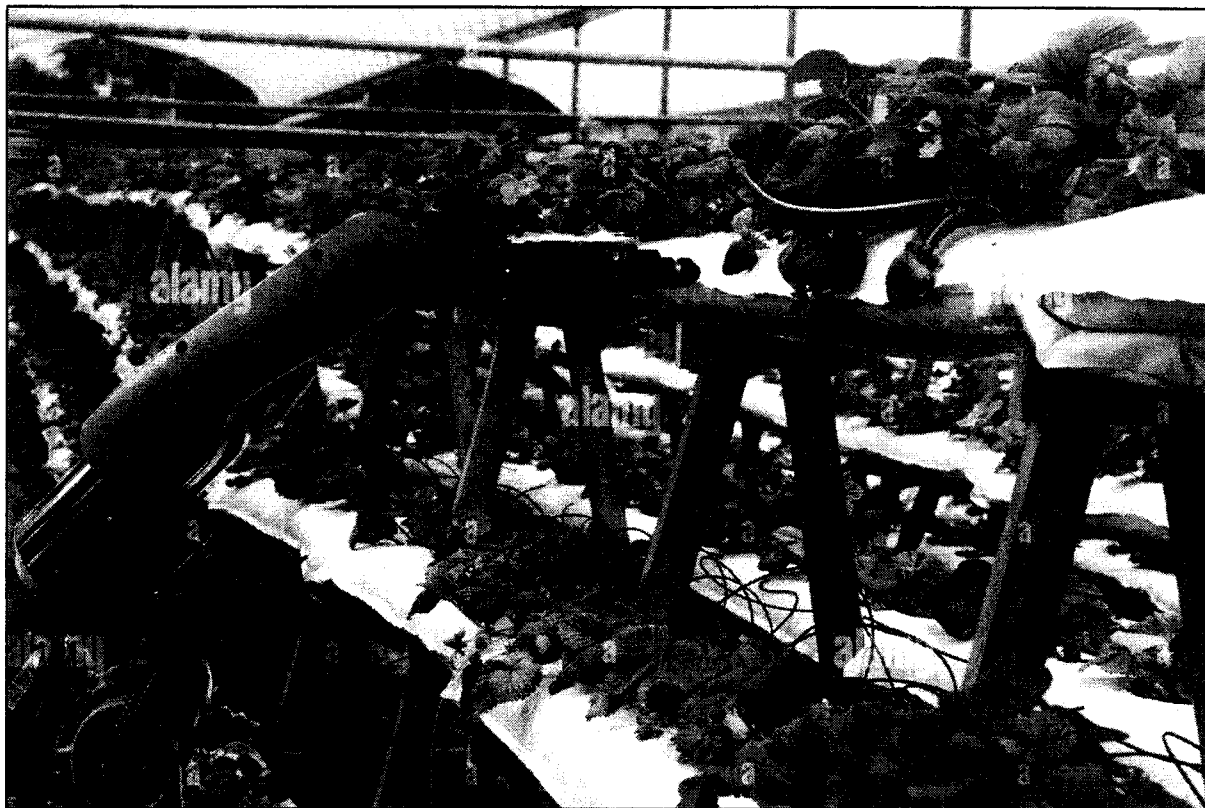


Fig. 3.1B for Question 3
Coastal ecosystems in Singapore, 2002



Source: Chua, S. C., et. al. (2003). Singapore Waters: Unveiling Our Seas. Marine Conservation Group: Singapore.

Fig. 3.2 for Question 3**Innovations seen in Singapore's farming industry**

Source: <https://c8.alamy.com/comp/KDMW26/agriculture-...-KDMW26.jpg>

