

### **CHEMISTRY**

6092/01

Paper 1 Multiple Choice [40 Marks]

## SEMESTRAL ASSESSMENT ONE

May 2018

1 hour

<u>Additional Materials</u>

Approved Calculator

OTAS answer sheet

Soft clean eraser

Soft pencil (type B or HB is recommended)

## INSTRUCTIONS TO CANDIDATES:

Do not start reading the questions until you are told to do so. Write in soft pencil.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Write your name, class, and index number on the OTAS provided.

# INFORMATION FOR CANDIDATES

There are forty questions on this paper. Answer all questions.

For each question there are four possible answers A, B, C and D.

Choose the one you consider correct and record your choice in soft pencil on the OTAS.

# Read the instructions on the OTAS very carefully.

Each correct answer will score one mark. A mark will not be deducted for a wrong answer.

Any rough working should be done in this booklet.

The use of an approved scientific calculator is expected, where appropriate.

A copy of the Periodic Table can be found on page 22.

This question paper consists of 22 printed pages.	
The question paper services at the provide page.	

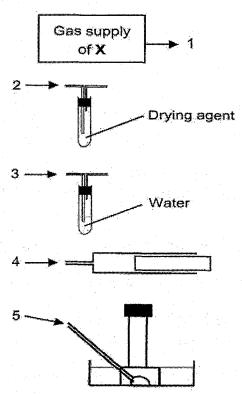
Setter: Mr Mohamad Gaddafi Annuar

Vetter: Mdm Jarina

Paper 1 (40 marks)

Answer all questions. For each question there are four possible answers A, B, C and D. Choose the one you consider correct and record your choice in soft pencil on the OTAS

A gas X is insoluble in water and less dense than air. An impure supply of X 1 contains water vapour and a water-soluble impurity.



Which of the following order can be used to collect a pure dry sample of gas X?

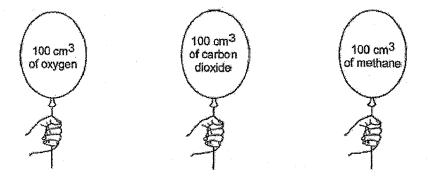
- 1, 2, 3, 4
- **B** 1, 3, 2, 4
- **C** 1, 2, 3, 5
- **D** 1, 3, 2, 5

2 The reaction between aqueous iron(II) sulfate and aqueous sodium hydroxide is shown below.

```
\begin{array}{llll} \text{FeSO}_4 \; (\text{aq}) & + & 2 \text{NaOH} \; (\text{aq}) \rightarrow \text{Fe}(\text{OH})_2 \, (\text{s}) & + & \text{Na}_2 \text{SO}_4 \; (\text{aq}) \\ \text{pale green} & \text{colourless} & \text{dirty green} & \text{colourless} \end{array}
```

Which method could be used to separate the products?

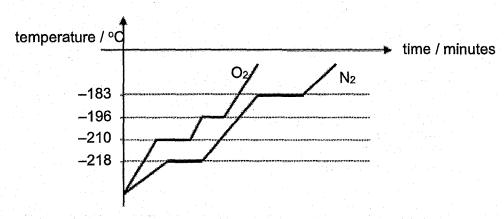
- A crystallization
- **B** distillation
- **C** filtration
- **D** separatory funnel
- 3 The diagram shows three balloons filled with different gases held by students.



Which statements are correct?

- 1 The number of moles of gases in the 3 balloons is the same.
- The number of molecules in the 3 balloons is different.
- The mass of gases in the 3 balloons is different.
- A 1 and 2 only
- B 1 and 3 only
- C 2 and 3 only
- **D** 1, 2 and 3

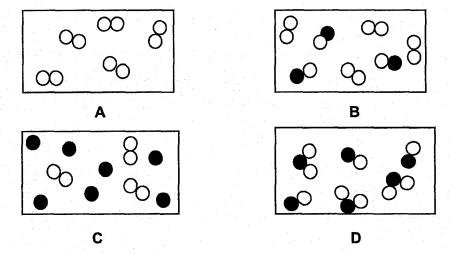
The graphs (not drawn to scale) show the heating curves of oxygen and nitrogen over a period of time.



At what temperature will there be two different phases (states) of matter co-existing at the same time, in a mixture of oxygen and nitrogen under room conditions?

- A -180 °C
- **B** -195 °C
- **C** -200 °C
- D -210 °C

5 Which of the following diagrams shows a pure hydrogen gas?



•	Which statement correctly states the proportion of isotope-16 in the sample?
	A 20 % B 40 % C 60 % D 80 %
7	Elements X, Y and Z have consecutive, increasing proton numbers.
	If element ${\bf X}$ is a noble gas, what is the symbol for the ion of element ${\bf Z}$ in its compounds?
	A Z <sup>+</sup> B Z <sup>2+</sup> C Z <sup>2-</sup> D Z <sup>3+</sup>
8	Which molecule has the largest number of electrons involved in covalent bonds?
	A C <sub>2</sub> H <sub>4</sub> B CO <sub>2</sub> C CH <sub>3</sub> OH D N <sub>2</sub>
9	Substance <b>X</b> has the following properties:
	<ul> <li>melting point above 500°C</li> <li>insoluble in water</li> <li>conducts electricity only when molten.</li> </ul>
	What would substance <b>X</b> be?
	<ul> <li>A aluminium oxide</li> <li>B copper</li> <li>C graphite</li> <li>D sodium chloride</li> </ul>

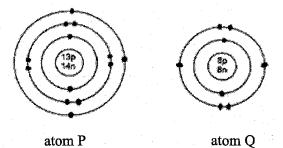
1.97 g of an unknown metal carbonate, MCO<sub>3</sub>, reacts completely with 50.0 cm<sup>3</sup> of 0.400 mol/dm<sup>3</sup> hydrochloric acid.

What is the relative atomic mass of M?

- **A** 35.0
- **B** 94.5
- C 137
- **D** 150
- 11 A metal **Y** forms a sulfate salt with the formula, **Y**SO<sub>4</sub> while a non-metal **Z** forms an ammonium salt with the formula, (NH<sub>4</sub>)<sub>3</sub>**Z**.

What is the formula of the substance formed between Y and Z?

- A YZ
- B Y<sub>3</sub>Z
- C YZ<sub>3</sub>
- $D Y_3Z_2$
- 12 The electronic structure of two atoms P and Q are shown.



What is the type of chemical bonding and the mass of one mole of compound formed between these two elements?

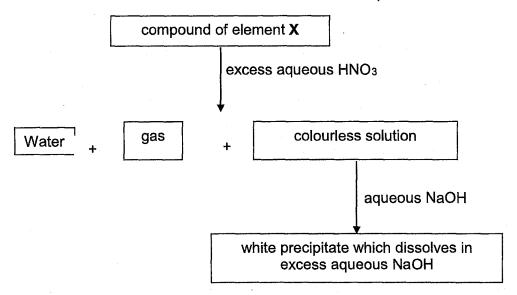
	type of bonding	mass of one mole of compound / g				
Α	covalent bonding	70				
В	covalent bonding	113				
C	ionic bonding	43				
D	ionic bonding	102				

13 Ozone, a gas found in stratosphere, helps to filter the harmful ultraviolet rays from the sun. CFCs from aerosol sprays can cause the ozone layer to decompose as follows:

$$2O_3 (g) \to 3O_2 (g)$$

Which one of the following statements is correct at room temperature and pressure?

- A 2 mol of ozone produce 9 x10<sup>23</sup> oxygen molecules.
- **B** 24 dm³ of ozone produce 24 dm³ of oxygen.
- C 48 dm³ of ozone produces 32 g of oxygen.
- D 48 g of ozone produce 48 g of oxygen.
- 14 The scheme below shows some reactions of a compound of element X.



What could the compound of element  $\boldsymbol{X}$  have been?

- A aluminium sulfate
- B calcium sulfate
- C copper(II) carbonate
- D lead(II) carbonate

15 Chlorine gas is a severe irritant to the eyes and respiratory system. The maximum safe toleration level of chlorine gas is 0.005 mg/dm<sup>3</sup>.

How many molecules of chlorine gas are present in 1 dm<sup>3</sup> of air at this toleration level?

A 
$$\frac{0.005}{6 \times 10^{23}} \times 71$$

$$B \quad \frac{0.005}{1000} \times \frac{1}{71} \times 6 \times 10^{23}$$

$$\frac{\text{C}}{71} \times 6 \times 10^{23}$$

$$\begin{array}{cc} \textbf{D} & \frac{0.005}{1000} \times 71 \times 6 \times 10^{23} \end{array}$$

16 The equation for the reduction of iron ore in the blast furnace is shown below.

$$Fe_2O_3$$
 (s) + 3CO (g)  $\rightarrow$  2Fe (l) + 3CO<sub>2</sub> (g)

When 20 tonnes of the iron ore were reduced, 7 tonnes of molten iron were produced.

What is the percentage yield of this reduction?

17 Which of the following reactions is **NOT** a redox reaction?

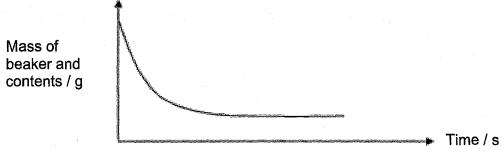
A KI + Br<sub>2</sub> 
$$\rightarrow$$
 KBr + I<sub>2</sub>

**B** CuO + 
$$H_2SO_4$$
  $\rightarrow$  CuSO<sub>4</sub> +  $H_2O$ 

C Mg + 2HC
$$l \rightarrow$$
 MgC $l_2$  + H<sub>2</sub>

**D** 
$$N_2 + 3H_2 \rightarrow 2NH_3$$

18 Two solutions were mixed in a beaker and the mass of the beaker and contents was then recorded at various times. The graph shows the results.

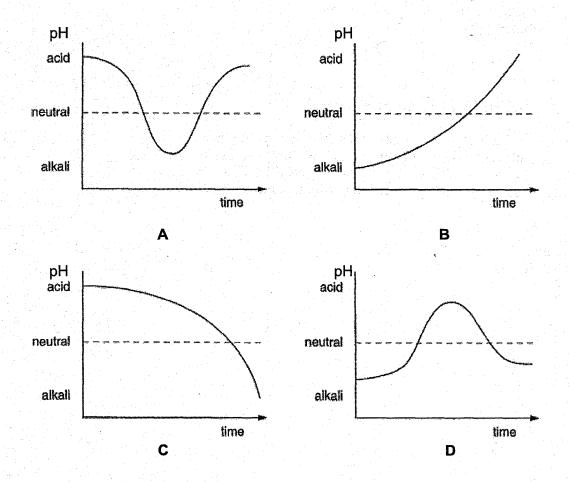


What could the two solutions be?

- A aqueous ammonia and aqueous iron(II) nitrate
- B dilute hydrochloric acid and aqueous potassium hydroxide
- C dilute nitric acid and solid copper(II) carbonate
- D dilute sulfuric acid and aqueous barium nitrate

19 The mouth contains saliva which is a weak alkali. When sweets containing sugar are eaten, bacteria in the mouth change the sugar into acids.

Which graph best shows how the acidity in the mouth changes during and after the eating of sweets?



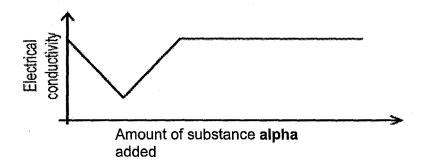
20 Solid **Z** was dissolved in dilute sulfuric acid to give a colourless solution and a gas that combusts with a blue flame. When aqueous ammonia solution was added to the colourless solution, a white precipitate was obtained, which dissolved in excess aqueous ammonia. The same colourless solution gave a white precipitate with barium nitrate solution.

What is the identity of solid **Z**?

- A calcium metal
- B zinc metal
- C calcium chloride
- D zinc sulfate
- 21 The presence of ethanol vapour in the breath of a person who has very recently consumed alcohol can be detected using a filter paper moistened with acidified potassium dichromate(VI).

If ethanol vapour is present, orange potassium dichromate(VI) spot will turn green. What does this suggest about the property of ethanol?

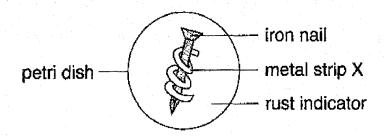
- A Ethanol acts as an indicator.
- **B** Ethanol acts as a drying agent.
- **C** Ethanol is a reducing agent.
- **D** Ethanol is an oxidising agent.
- 22 A substance alpha is added to lead(II) nitrate solution. The change of conductivity is plotted as shown below.



What could substance alpha be?

- A potassium
- B potassium iodide solution
- C potassium manganate(VII) solution
- **D** potassium nitrate solution

23 Consider the following set-up.



The rust indicator will turn blue in the presence of rust.

Some statements concerning the experiment are given below.

- (I) If **X** is copper, the iron nail will not corrode readily.
- (II) If X is iron, the iron nail will not corrode readily.
- (III) If X is silver, a blue colour is observed around the iron nail.

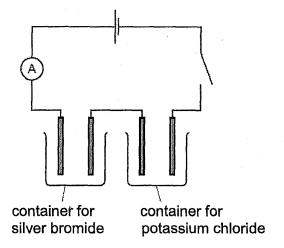
Which of the following statements is/are correct?

- A (I) only
- B (III) only
- C (I) and (II) only
- D (II) and (III) only
- During the electrolysis of an aqueous solution of a *cerium* salt, 70 g of *cerium* (Ar = 140) is deposited at the cathode by 1 mole of electron.

What is the formula of the cerium ion?

- A Ce<sup>+</sup>
- **B** Ce<sup>2+</sup>
- C Ce<sup>3+</sup>
- **D** Ce<sup>4+</sup>

The diagram shows the circuit for electrolysing silver bromide and potassium chloride to produce the metal.



To produce a metal, what form must these salts be?

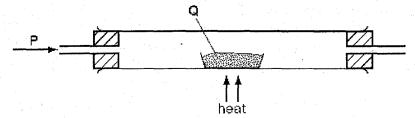
	silver bromide	potassium chloride
A	concentrated solution	molten
В	dilute solution	concentrated solution
C	molten	molten
D	molten	molten

26 Many properties of an element and its compounds can be predicted from the position of the element in the Periodic Table.

What property could **not** be predicted in this way?

- A the formula of its oxide
- B the nature of its oxide
- C the number of isotopes it has
- D the number of electron shells of its atom

27 In the apparatus shown, gas P is passed over solid Q.



Which of the following identities of P and Q would not result in a reaction?

	P	Q
Α	carbon monoxide	copper (II) oxide
В	carbon monoxide	lead (II) oxide
C	hydrogen	iron (III) oxide
D	hydrogen	zinc oxide

Three elements **X**, **Y** and **Z** belong to the same period in the Periodic Table. The properties of their oxides are given below.

oxide of X: soluble in both nitric acid and aqueous sodium hydroxide

oxide of Y: insoluble in water and aqueous sodium hydroxide but

dissolves readily in nitric acid

oxide of **Z**: changes acidified potassium manganate(VII) from purple to

colourless

Based on the statements above, arrange **X**, **Y** and **Z** in order of <u>decreasing</u> atomic number in the Periodic Table.

A X, Y, Z

B Y, X, Z

C Z, X, Y

D Z, Y, X

A hand warmer bag purchased by skiers consists of powdered iron, water, salt and sawdust. When the bag is shaken, it becomes hot because the following reaction occurs.

$$4Fe(s) + 3O_2(g) \rightarrow 2Fe_2O_3(s)$$

 $\Delta H = -823 \text{ kJ/mol}$ 

Which statement is **not** true about the reaction above?

- A The energy change involved in bond-forming is more than that in bond-breaking.
- **B** The energy level of products is lower than that of the reactants.
- **C** The energy level of reactants is lower than that of the products.
- **D** The temperature of the reaction mixture increases.
- In the conversion of compound P into compound R, it was found that the reaction proceeded by way of compound Q, which could be isolated.

D

The steps involve were:

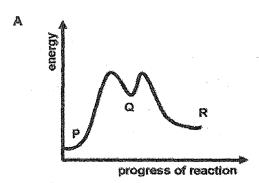
$$P \rightarrow Q$$

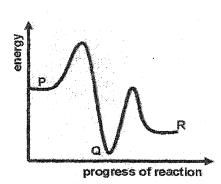
 $\Delta H = negative$ 

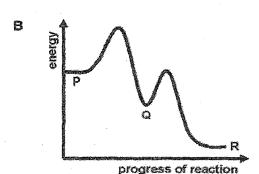
$$Q \rightarrow R$$

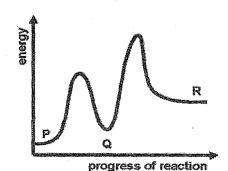
 $\Delta H = positive$ 

Which one of the following reaction profiles agrees with this data?

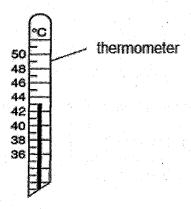








31 A thermometer is placed in water and the temperature measured is shown.



An endothermic change takes place as a solid is dissolved in the water. The temperature change is 4.5 °C.

What would be the temperature reading immediately after the reaction?

- A 38.0 °C
- **B** 38.5 °C
- **C** 47.0 °C
- D 47.5 °C

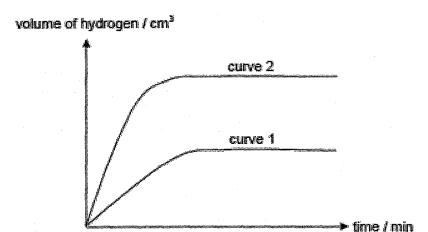
32 A sample of hydrogen peroxide is decomposed by a metal oxide catalyst.

$$2H_2O_2$$
 (aq)  $\rightarrow O_2(g) + 2H_2O(l)$ 

What will become larger if the experiment is repeated using a better catalyst?

- **A** The total volume of gas produced at the end of the reaction.
- **B** The amount of hydrogen peroxide left over at the end of the reaction.
- C The initial gradient of a graph of total volume of gas produced against time.
- **D** The time needed to produce a particular volume of gas.

In the graph below, curve 1 was obtained when 25.0 cm<sup>3</sup> of 1.0 mol/dm<sup>3</sup> of dilute 33 hydrochloric acid is reacted with an excess of magnesium ribbons at 30 °C.

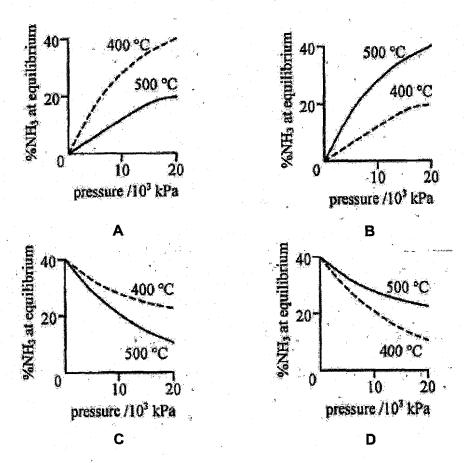


Which of the following changes would result in curve 2?

- A adding a catalyst to the reaction
- B heating the acid to a higher temperature
   C using 25.0 cm³ of 2.0 mol/dm³ of dilute hydrochloric acid
- using finely powdered magnesium metal of the same mass

The percentage of ammonia obtained at equilibrium in the Haber Process is plotted against pressure for two temperatures, 400 °C and 500 °C.

Which of the following correctly represents the two graphs obtained?



- 35 Which statement about the properties of ammonia is correct?
  - A It decomposes on heating at high temperature to form nitrogen gas and hydrogen gas.
  - B It dissolves in water to form an acidic solution.
  - C It is formed by heating ammonium salts with sulfuric acid.
  - D It reacts with alkalis to form salts.

36 The table shows the boiling points of four fractions when crude oil is distilled.

fraction	W	X	Υ	Z
boiling point /°C	35 – 75	80 – 145	150 – 250	greater than 250

Which statement regarding the fractions is true?

- A Fraction W is more flammable than fraction Y.
- B Fraction W is more viscous than fraction Z
- **C** The density of fraction X is greater than that of fraction Z.
- **D** The molecules in X have a longer chain length than those in fraction Z.
- 37 Which of the following statements about air are true?
  - I Clean air has a lower density than carbon dioxide.
  - II Clean air has a constant composition of oxygen and water vapour.
  - III Clean air contains mainly argon.
  - IV Clean air is a mixture of elements and compounds.
  - A land III only
  - B I, II and III only
  - C I, III and IV only
  - D all of the above

38 Which structure is not an isomer of the structure shown?

39 Some unsaturated compounds contain more than one carbon-carbon double bond. An example is the compound with the formula C<sub>21</sub>H<sub>26</sub>.

How many carbon-carbon double bonds are present in one molecule of this compound?

- **A** 3
- **B** 5
- **C** 8
- $\mathbf{D} = \mathbf{C}$

A chemist carried out a cracking reaction on a hydrocarbon, **X** and obtained two products, **Y** and **Z**.

The chemist then wrote the following statements in his notebook.

- (1) A molecule of X has 7 carbon atoms.
- (2) Y is unsaturated.
- (3) Z will decolourise bromine water.

Which statement(s) is/are correct?

- **A** (3) only
- **B** (1) and (2)
- **C** (1) and (3)
- **D** (1), (2) and (3)

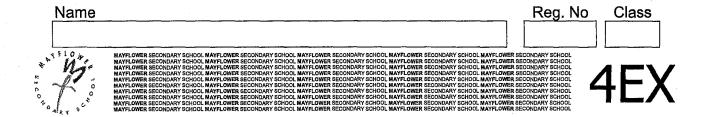
--- End of Paper 1 ---

The Periodic Table of Elements

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	o	Ŋ	<b>P</b>	helium	4	2	Se	neon	22	<u>∞</u>	Ą	argon	4	36	Ż	krypfon	8	<b>%</b>	× —	хеноп	131	8	æ	radon	ŀ				
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						ď	> <u></u>	III II	7	8.8	<u> </u>	mnipos	23	19	×	potassium	30	37	S.	rubidum	85	55	S	caesium	133	87	i.	francium	_

71 Lu Sufetium 175	103 Lr fawrencium -
70 Yb yfferbium 173	102 No nobelium
69 Tm thullum 169	701 Md mendelevium
68 Er erbium 167	100 Frii fermium
67 Ho Holmium 165	99 Es einsteinium -
66 Dy dysprosiúm 163	98 CH californium
65 To ferblum 159	97 Bk berkelium
64 Gd gadolinium 157	Cm curium
	95 Am americium
62 Sm samantum 150	1 1
61 Pm promethium	93 Np neptunium
60 Nd neodymium 144	92 U uranium 238
59 Pr praseodymlum 141	91 Pa protactinium 231
Ce Certuin Certuin	90 Th thorium. 232
57 La lanthanum	89 Ac acfinium
lanthanoids	actinoids

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (rt.p.).



### **CHEMISTRY**

6092/02

Paper 2 [80 Marks]

SEMESTRAL ASSESSMENT ONE

May 2018

Additional Materials
Approved Calculator

1 hr 45 mins

## **INSTRUCTIONS TO CANDIDATES:**

Do not open this booklet until you are told to do so.

Write your name, index number and class in the spaces at the top of this page and on any separate answer paper used. Write in dark blue or black pen on both sides of the paper. You may use a soft pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

#### Section A

Answer all questions.

Write your answers in the spaces provided on the question paper.

FOR EXAMINER'S USE				
5	Section	Marks		
M	CQ (P1)	/ 40		
Α		/ 50		
В	Q 7	/ 10		
	Q 8	/ 10		
	Q 9	/ 10		
	Total	/ 120		

#### Section B

Answer **all** three questions, the last question is in the form of either/or. Write your answers in the spaces provided.

#### INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

A copy of the Periodic Table can be found on page 23.

At the end of the examination, fasten all your work securely together.

Candidates are advised to show all their working in a clear and orderly manner, as more marks are awarded for sound use of chemistry than for correct answers.

This question paper consists of 23 printed pages.

Setter: Mr Mohamad Gaddafi Annuar

Vetter: Mdm Jarina

# Section A [50 Marks] Answer ALL questions in the spaces provided.

A1 Name the following chemical processes.

	reaction	name of process
(i)	SiO₂ + 2NaOH → Na₂SiO₃ + H₂O	
(ii)	H <sub>2</sub> SO <sub>4</sub> + CaCl <sub>2</sub> → 2HCl + CaSO <sub>4</sub>	
(iii)	$Fe^{2+} \rightarrow Fe^{3+} + e^{-}$	
(iv)	$MgBr_2 + F_2 \rightarrow MgF_2 + Br_2$	
(v)	CuCO <sub>3</sub> → CuO + CO <sub>2</sub>	

[5]

[Total: 5 marks]

A2 This question concerns the chemistry of carbon and silicon, elements from Group IV of the Periodic Table.

**Table 2.1** provides some information on two different forms of carbon (allotropes) and silicon:

Table 2.1

4.7			the state of the s
Substance	Melting point / °C	Electrical conductivity	Uses
Carbon allotrope A	Above 3000	Poor	Cutting tools, drill bits
Carbon allotrope <b>B</b>	Above 3000	Good	Lubricant
Silicon	1414	Good	Semiconductors in electronics

By drawing the dot-and-cross diagram of a carbon compound of your choice, describe how a covalent bond is formed. You only need to show valence electrons.  [3]  (b) Explain, in terms of structure and bonding, why carbon allotrope A can be used as a drill bit while carbon allotrope B can be used as a lubricant.		
(b) Explain, in terms of structure and bonding, why carbon allotrope A can be used as a drill bit while carbon allotrope B can be used as a lubricant.  [2]  (c) Carbon is commonly used as a reducing agent. For example, it can reduce zinc oxide to form zinc.  Explain, using oxidation states, how carbon is acting as a reducing agent in the reduction of zinc oxide.	(a)	Carbon tends to form covalent compounds.
(c) Carbon is commonly used as a reducing agent. For example, it can reduce zinc oxide to form zinc.  [3]  [3]  [4]  [5]  [6]  [7]  [8]  [8]  [8]  [8]  [9]  [9]  [9]  [10]  [11]  [12]  [12]  [12]  [13]  [14]  [15]  [16]  [17]  [18]  [		choice, describe how a covalent bond is formed. You only need to show
(c) Carbon is commonly used as a reducing agent. For example, it can reduce zinc oxide to form zinc.  [3]  [3]  [4]  [5]  [6]  [7]  [8]  [8]  [8]  [8]  [9]  [9]  [9]  [10]  [11]  [12]  [12]  [12]  [13]  [14]  [15]  [16]  [17]  [18]  [		
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(c) Carbon is commonly used as a reducing agent. For example, it can reduce zinc oxide to form zinc.  [3]  [3]  [4]  [5]  [6]  [7]  [8]  [8]  [8]  [8]  [9]  [9]  [9]  [10]  [11]  [12]  [12]  [12]  [13]  [14]  [15]  [16]  [17]  [18]  [		
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the reduction of zinc oxide.	(c)	
[1]		[1]

[Total: 6 marks]

A3 Table 3.1 shows the results of some of the chemical reactions of <u>four</u> unknown metals.

Table 3.1

Metals	Thermal decomposition of metal carbonates	Reaction of metal with cold water
Α	Greenish-blue solid turns black. White precipitate formed when gas produced is being passed through limewater	No reaction
В	White solid remains. No gas was produced.	Very vigorous reaction
С	White solid turns yellow, turns back to white after when cooled. White precipitate formed when gas produced is being passed through limewater	No reaction
D	White solid remains white. White precipitate formed when gas produced is being passed through limewater	Little bubbles formed on the surface of the metal.

(a)	Arrange the metals in ascending order of their chemical reactivity.					
	[1]					
(b)	Metal <b>A</b> and <b>D</b> are placed into two separate beakers of iron(III) sulfate solution. Describe the observations you will see in each beaker.					
	[3]					
(c)	Pure iron can be extracted using the Blast furnace in the presence of carbon monoxide.					
	(i) Write a balanced equation for the reaction mentioned above.					
	[1]					

	(ii)	State and explain if the reaction written in (ci) is a redox reaction.
		[1]
(d)		oxidises to form iron(III) oxide, which is a reddish-brown deposit monly known as rust.
	,	g your knowledge of the reactivity series of metals, describe and explain rusting of iron can be prevented.
	*****	
		[2]
		[Total: 8 marks]

A4 A student carried out a series of experiments to determine the rate of reaction between excess zinc and dilute hydrochloric acid (HCl) by measuring the volume of gas produced per unit time.

In Experiment 1 (conducted at 25 °C), he used 5 g of zinc granules and 30 cm³ of 0.5 mol/dm³ dilute hydrochloric acid.

The experiments were repeated two more times, with different variables.

Experiment 2: 5 g of zinc powder and 30 cm³ of 0.5 mol/dm³ of HCl, 25 °C Experiment 3: 5 g of zinc granules and y cm³ of z mol/dm³ of HCl, 25 °C

Fig 4.1 shows the volume of gas produced over time.

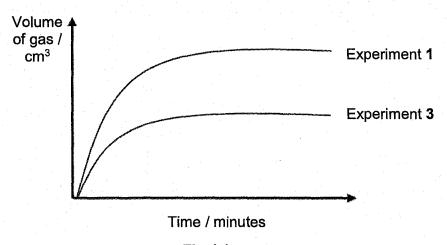
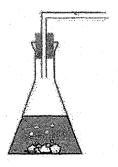


Fig 4.1

(a) Complete the diagram below with the appropriate apparatus used in the experiment.



(b)	Write a balanced equation for the reaction between zinc and dilute hydrochloric acid.
	[1]
(c)	On <b>Fig 4.1</b> sketch and label the graph for Experiment <b>2</b> . [1]
(d)	Taking reference from the Fig 4.1, suggest appropriate values for ${\bf y}$ and ${\bf z}$ for Experiment 3.
	y = cm <sup>3</sup>
	<b>z</b> = mol/dm <sup>3</sup> [2]
(e)	The student repeated the experiment at 50 °C. Explain in terms of energy and particle collisions how an increase in temperature increases the rate of a reaction.
	· · · · · · · · · · · · · · · · · · ·
	[3]
	[Total: 8 marks]

A5 The table shows some information about a homologous series of organic compounds called ketones.

name	number of carbon atoms	formula
propanone	3	CH₃COCH₃
butanone	4	C <sub>2</sub> H <sub>5</sub> COCH <sub>3</sub>
pentanone	5	C <sub>3</sub> H <sub>7</sub> COCH <sub>3</sub>

	(a)	Deduce the name and formula of the ketone that contains o carbon atoms.	
		name	
		formula	
	(b)	From <b>(a)</b> , deduce the general formula for ketones.	2]
			1]
	(c)	The oxygen atom in a ketone forms a double bond with a carbon atom.	
		Draw the full structural formula of butanone.	
		n in the Miller (1985), and a first interpretation of the section of the section of the section of the section The first of the section of th	
			1]
	(d)	Separate samples of propanone and propene were placed in separate test tubes and each shaken with bromine water.	
		Predict what will be seen in each test tube after shaken with bromine water	
			•••
			***
			2]
		[Total: 6 mark	s]
ه.	Ozon	e is considered a pollutant at ground level but is important in the stratospher	e.
	(a)	Explain why the ozone layer is important to us.	
			1]
	(b)	Explain why ozone is considered as a pollutant at ground level.	
			1]

(c)	Ozone is destroyed when chlorine atoms from CFCs attack the ozon molecules.					
		$2Cl + O_3 \rightarrow Cl_2O + O_2$				
	Expl	ain, in terms of oxid	lation states which element is oxidised.			
		*******				
			[2]			
<i>(</i> 1)						
(d)		gen dioxide can all be removed.	so contribute to the depletion of the ozone layer and			
	(i)	Besides breathin nitrogen dioxide.	ng issues, describe <b>one</b> other harmful effect of			
		• • • • • • • • • • • • • • • • • • • •				
			[1]			
	(ii)	Write an equation the catalytic conv	n to show how nitrogen dioxide can be removed inverter.			
			[1]			
			[Total: 6 marks]			
Table	e 7.1 s	hows the enthalpy	of combustion of three fuels.			
		fuel	enthalpy change of combustion (kJ/mol)			
		ethanol	- 1370			
		hydrogen	- 256			
		octane	- 5510			
		combustion of et	nanol: C₂H₅OH + 3O₂ → 2CO₂ + 3H₂O			
(a)			ing and forming bonds to explain why the enthalpy of ethanol is negative.			
			[0]			

**A7** 

[2]

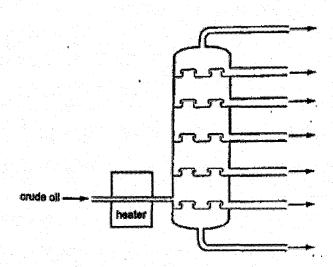
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**(b)** Octane also undergoes combustion to produce carbon dioxide. The equation for the combustion of octane is given below.

Calculate the volume of carbon dioxide that will be produced when ethanol undergoes combustion to produce 100 kJ of energy.

(c)	as compa			is considere	ed a c	leaner	aiternative
	e de la companya de l						
			 				••••
		e je žije vito e in to				-	[21
						[Total:	: 6 marks]

A8 The diagram below shows how petroleum can be refined.



(a)		y describe how fractions can be separated through the fractional ation of crude oil.
	******	
		[3]
(b)		flow chart below shows how a sweet smelling compound ${f Y}$ can be ed from petroleum (crude oil).
	peti	fractional distillation long-chain alkanes stage A short-chain alkenes
	(i)	Explain why Stage A is an important process in the energy industry.
		[1]
	(ii)	A long chain alkane, $C_{12}H_{26}$ , undergoes Stage <b>A</b> to form ethene, butane and an unsaturated compound <b>Z</b> .
		Draw the structure of compound Z in the space given below.

[1]

[Total: 5 marks]

# Section B [30 Marks]

Answer all questions. Question B11 has a choice of section to answer. Write your answers on the spaces provided.

**B9** Fig 9.1 shows the set-up for the electrolysis of a chloride solution containing two metal ions, copper(II) and iron(II).

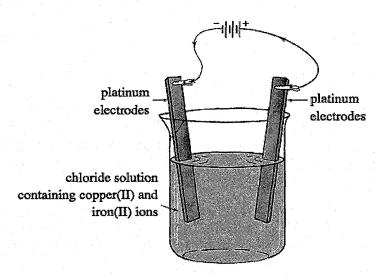


Fig 9.1

An electric current was passed through the cell for a period of time. The observations at different stages were recorded in the table.

Table 9.2

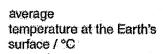
stage	observations	
stage 1 – after 10 mins	A yellowish-green gas is observed at one of the electrodes while a brown solid is deposited at the other electrode.  There was no visible change to the electrolyte.	
stage 2 – after 1 hour	The same observations in stage 1 at the anode and cathode. The electrolyte became pale green.	
stage 3 – after 2 hours	Colourless gases are both evolved at the anode and cathode.  The pale green of the electrolyte becomes more visible.	

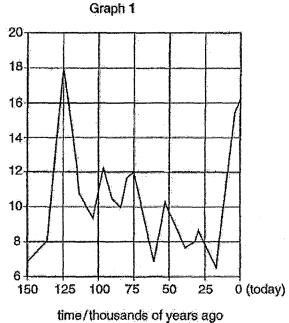
(a)	(i)	Write the equations for the reactions taking place at the respective electrodes in stage 1.
		[2]
	(ii)	The total mass of the brown solid deposited was 0.584 g.
		Calculate the volume of the yellowish-green gas produced at the other electrode.
		[2]
(b)	•	ain why the electrolyte becomes pale green in stage 2 and then darker age 3.
		······································
	*****	[2]
(c)	A fev	v drops of Universal Indicator were added at the cathode in stage 3.
	State	e and explain the result of the test.
		······································
		[2]

d)	A total of three different substances were throughout the whole electrolysis process.	produced at the cathode
	Identify and list the three substances in order of Explain your answer.	which they are produced.
		[21
		[Total: 10 marks]

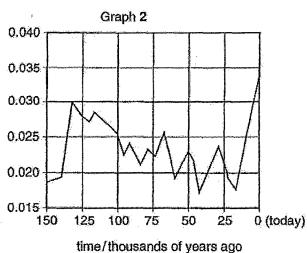
B10 Graph 1 shows how the average temperature of the Earth's surface may have changed over the last 150 thousand years.

Graph 2 shows how the percentage of carbon dioxide in the atmosphere may have changed over the last 150 thousand years.





percentage of carbon dioxide in the atmosphere



(a)	Describe and explain the relationship between graph 1 and graph 2.
	[2]
(b)	State <b>two</b> consequences as a result of the changes in temperature levels shown in graph 1?
	[2]
(c)	Explain how the carbon cycle regulates the level of carbon dioxide in the atmosphere.
	[2]

(d) Two most polluting emissions from cars are nitrogen monoxide and carbon monoxide. The actual concentration of each of these components depends on the mode of operation of the vehicle and the proportion of air present in the fuel mixture that is used.

Some typical figures are given in the table [ppm = parts per million].

(i)

mode of operation	proportion of air present in fuel mixture	nitrogen monoxide emissions / ppm	carbon monoxide emissions / ppm
idling engine	high	14	2000
Accelerating engine	high	3700	1000
idling engine	low	10	8000
accelerating engine	low	1000	5000

Suggest why	
(1) the concentration of nitrogen monoxide is high when in the accelerating mode; and	n the engine is
(2) the concentration of carbon monoxide is low when of air present in the fuel mixture is high.	
	ເດາ

(ii)		elp reduce pollution by converting pollutants to
	non-polluting products.	
	The equation shows a	typical reaction in a catalytic converter.
		NO + CO →
	Complete and balance represents a redox real	ce the equation. Explain why this equation action.
. 1	**********	
		[2]
		[Total: 10 marks]
- A		
Two other solut	samples of 0.1 mol/dm <sup>3</sup> in propanol. It was noti ion felt cold.	e powder with formula C₅H7O₅COOH citric acid was prepared, one in water and the ced that when the acid dissolved in water, the ater: C₅H7O₅COOH → C₅H7O₅COO⁻ + H⁺
	ce of magnesium ribbor ts are summarised in Tal	n was added to each of the two solutions. The ble 11.1
		Table 11.1
	solution	action on magnesium ribbon
	citric acid in water	slow but steady formation of gas bubbles
C	itric acid in propanol	no reaction
(1)	What type of energy dissolved in water?	change takes place when citric acid was

**EITHER** 

(a)

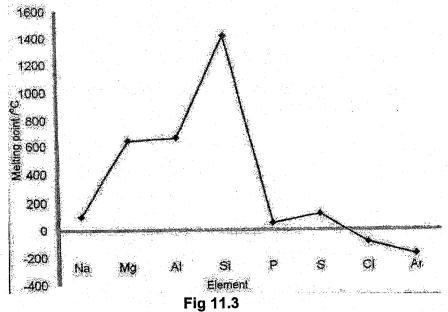
B11

	(ii)	Explain the <b>obser</b> acid in water and r		n between a solution of citric
	(iii)	Write a balanced magnesium and ci	chemical equation to	show the reaction between
	(iv)	Explain why there	e was no reaction b	[1] etween magnesium and a
		***************************************		[1]
(b)		11.2 shows three ex aboratory.	periments involving alu	uminium that were set up in
		aluminium stri aquepus iron(II) sulfate	aduminium strubbed with sandpaper aqueous	rip aluminium strip rubbed with sandpaper aqueous sodium sulfate
		Experiment 1	Experiment 2	Experiment 3
			Fig 11.2	
	(i)	Explain why a read	ction occurred in Experi	ment <b>2</b> but not in <b>1</b> .
				161

(ii)	State and explain Experiment 3.	the observa	tion(s) if any, t	that will be seen in
			\$ <sub>1</sub>	
			***************************************	[2]
				[Total: 10 marks]

OR B11

(a) The information in Fig 11.3 is about the elements in Period 3 of the Periodic Table.



(i) Describe the general trends in melting point across Period 3.

[3]

	(ii)	How does the data show that the first four elements in Period 3 are solids at room temperature and pressure?
		[1]
b)	struc	on has a structure similar to that of diamond. Explain in terms of ture and bonding why silicon has such a high melting point in Period 3.
		······································
		[2]
c)		ch a graph to show how proton number changes across Period 3.

[1]

(d) Fluorine, chlorine, bromine and iodine are halogens found in Group VII of the Periodic Table. Table 11.4 lists the bond lengths and average bond energies of the halogens.

**Table 11.4** 

covalent bond	bond length/ nm (1nm = 10 <sup>-9</sup> m)	average bond energy (kJ/mol)
F-F	0.142	158
CI – CI	0.199	242
Br – Br	0.228	193
I – I	0.267	151

(i)	Describe the <b>general</b> relationship between bond length and the average bond energy within Group VII molecules.
	[1]
(ii)	A student made the following comment about the reaction of gaseous propane, gaseous chlorine and gaseous bromine.
	"When the same number of moles of gaseous propane is reacted with both gaseous bromine and gaseous chlorine, the rates for the two reactions will be the same."
	Do you agree with the student's comment? Explain your reasoning.
	[2]
	[Total: 10 marks]
	End of Section B
	Fnd of Paper 2

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Correction   Cor	/lliu	=												9	7	8	6	10
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Lange   Lang	:5		Scandium	Titanum	Vanadulum		25	26	27	28	. 53	30	31	32	33	34	35	36
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L32         L30         Np         Put         Am         Cm         Bk         Cf         ES         Fm         Fm           Thorium         Presentium         Uranium         Nequenium         Plutonium         Americhum         Curium         Bertelium         Californium         Einschium         Fremitum           90         91         92         94         95         96         97         98         99         100	- 1	Γ			38		020		4-									
91 92 93 194 195 190 171	اسم است	a X d	= relative atomi = atomic symbx = proton (atomi	c mass ol c) number	732 <b>Th</b>	Pa Protectivities	Uranium	Neptunium		Am	Cm	Bk Berkelium	Cf Californium	Einsteinium	Fermium	Md Mendelevium 101	Nobelium Nobelium	Lr Lawrencium 103
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Answers for Sec 4EX Chemistry SA1 EXAMINATION Paper 2018

Paper 1 MCQ: 40 MCQs (40 marks)

	၁	А	А	٨	၁	၁	Ω	ပ
	33.	34.	35.	36.	37	38	39	40
	A	ပ	Ω	S	ပ	ပ	മ	ပ
প্ল	25.	26.	27.	28.	29.	30.	31.	32.
ark			D					В
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40 MCQs (40 marks)	A	ပ	Ω	۵	<u>-</u>	۵	В	၁
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er 1	<u> </u>	<u> </u>	<u> </u>	<u> </u>	L	Ь	<u></u> .	

Paper 2 Section A: Answer all questions (50 marks)

г	г				
Part   Answers	_		Mark	Markers Feedback	
			allocated		_
(a) neutralization	neutralization		[4 mark]	Very	
(b) precipitation	precipitation		[1 mark]		
(c) oxidation	oxidation		[1 mark]		
(e) displacement / redox	displacement / redox		[1 mark]		
(f) thermal decomposition / decomposition	thermal decomposition / decomposition	sition	[1 mark]		
(a) Any appropriate compound	Any appropriate compound		[3 mark]		
1 mark for correct number of electrons on carbon atom	1 mark for correct number of election	ctrons on carbon atom			
1 mark for correct number of ele	1 mark for correct number of ele	umber of electrons on the other			
atom(s)	atom(s)				
Explanation: the carbon atom and X atom share a pair of	Explanation: the carbon atom a	nd X atom share a pair of			
electrons to attain a noble gas electronic configuration [1]	electrons to attain a noble gas e	lectronic configuration [1]			

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Mighty in Thought & Deed

$\vdash$	(P)	In allotrope A every carbon atom is bonded to 4 other	*****	
	; }	carbon atoms by strong covalent bonds. This makes the	÷.	
		whole structure very hard.	3	
		In allotrope B, every carbon atom is bonded to 3 other	= 7	
		carbon atoms in hexagonal layers. Little force is needed to	•	
	. T	overcome these weak intermolecular forces of attraction		
		between layers, making B slippery.		
+-	(3)	Carbon causes the oxidation state of zinc to decrease		
		from +2 in ZnO to 0 in Zn, hence reducing zinc oxide / C	_ E	
		itself is oxidized. O.S of C increases from 0 to +2. Hence		
		it's a reducing agent.		
1	(a)	A,C,D,B	Ę	
_	<b>(Q</b> )			
		Metal D. Metal D dissolves/brown solution becomes	3m	
	_	colourless/Grey solid produced (Any 2 for 2 marks)		
	(ci)	$Fe_2O_3(s) + 3CO(g) \rightarrow 3CO_2(g) + 2Fe(l)$	T E	:
_	(cii)	Yes it is redox as Fe <sub>2</sub> O <sub>3</sub> loses oxygen to form Fe and CO gains	-ļu	
	•	oxygen to form CO <sub>2</sub> .	 	
	(P)	Sacrificial Protection. A more reactive metal like		
		magnesium or zinc can be placed beside iron. It will	2m	
		corrode in place of iron		

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Mayflower Secondary School			$2HCl(aq) + Zn(s) \rightarrow ZnCl_2(aq) + H_2(g)$	Experiment 2 Experiment 1	Experiment 3		$Y = 30.0 \text{ cm}^3$ Z = 0.25 mo/dm <sup>3</sup>	V = :60,0 cm³ Z = 0.125 mol/dm³
wer Sec		(a)	<b>(</b> q)	<u>©</u>			Ð	
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3 m	2m	1m	Ę	2m	1m	Ē	2m	£	<b>J</b>
Increase in temperature, <u>increases the kinetic energy of</u> the particles [1]. <u>more particles have energy greater or equal to the activation energy [1], higher frequency of effective collision</u> [1] increase speed of reaction	name: hexanone formula: C4H9COCH3	C.I.H2n+1COCH3		Bromine water remains brown in propanone.  Bromine water decolourizes / turns colourless in propene.	Shields / filters out harmful UV rays from the sun that can cause skin cancer / genetic mutations / eve damage.	Forms photochemical smog which irritates the eyes and lungs which can cause breathing problems.	Chlorine is oxidised. ; Its O.S. increases from 0 in C/ to +1 in C/2O. ;	Pollutant reacts with rain water to form acid rain that corrodes buildings and harms aquatic life / plants.	$2NO_2 + 4CO \rightarrow 4CO_2 + N_2$
(e)	(a)	(q)	<b>©</b>	(p)	(a)	(q)	(2)	q(j)	q(ii)
	A5				A6				

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2 mark	2 mark			2 marks	•	3marks		1 mark	1 mark	*
The <u>energy released</u> in the <u>formation of O-H and C=O bonds</u> Is <u>larger</u> ; than the energy required to <u>break the C-H, O-H, C-C and H-H bonds</u> .	Moles of ethanol required to produce 100 kJ of energy 100 / 1370 = 0.07299 moles;	From the equation above, 1 mole of $C_2H_5OH = 2$ moles of $CO_2$ 0.07299 moles of $C_2H_5OH = 0.1460$ moles of $CO_2$	Volume of CO <sub>2</sub> produced = 3.50 dm <sup>3</sup> ;	Combustion of hydrogen produces water which does not contain carbon and produce carbon monoxide which is a pollutant or carbon dioxide which is responsible for global warming.	Crude oil enters the heater and is heated up to form a gaseous mixture.;	The gaseous mixture enters the distillation column and is cooled and then separated through condensation.	The fractions with the lower boiling points / the lighter fractions will be collected at the top, while the fractions with the higher boiling points / the heavier fractions will be collected at the bottom of the distillation column.;	Longer hydrocarbons are cracked to <u>produce shorter</u> hydrocarbons / smaller molecules (e.g. petrol) that have <u>higher</u> <u>demand</u> in the industries.	I	H H H H H H H H H
(a)	(bi)			(2)	(a)			(id)	(jiid)	
A7					A8					

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## Paper 2 Section B: (30 marks)

B9ai	$Cu^{2+}$ (aq) + 2e $\rightarrow$ Cu (s)		
	$2Cf$ (aq) $\rightarrow$ $Cl_2$ (g) + 2e	2 mark	
B9aii	Number of moles of Cu = 0.584 / 64 = 0.009125 mol		
	For the same amount of electricity (2 mol of e.), 1 mol of Cu and 1 mol of Cl <sub>2</sub> are produced. Hence, number of mole., of Cl <sub>2</sub>	2 mark	
	produced is also 0.009125 mol. Volume of Cl <sub>2</sub> produced = 0.009125 x 24 = 0.219 dm <sup>3</sup>		
P3p	At stage 2, Cu <sup>2+</sup> ions were preferentially discharged leaving behind Fe <sup>2+</sup> ions in the electrolyte which are pale green in	2 mark	
	colour. At stage 3, H <sup>±</sup> and OH <sup>2</sup> ions from water are discharged. Hence the concentration of the electrolyte increases and the		
	solution becomes darker due to the $\mathrm{Fe}^{2^+}$ .		
<b>B3</b> c	The Universal Indicator will change colour from green to violet/ blue. H <sup>+</sup> ions are preferentially discharged at the cathode	1	
<i>y</i>	decreases which thus increases the concentration of OH- in electrolyte which makes the solution around the cathode	z mark	
	alkaline.		

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	agai bag aga agadahan agaman	
<b>B3</b> q	The three substances are copper, invalogen yas and non-	•
	Any one of the following explanations:	2 mark
	<ul> <li>Copper atoms are the least reactive, followed by hydrogen</li> </ul>	
	atoms, then iron atoms. Hence,	
	Copper(II) ions are preferentially discharged followed by	
	hydrogen ions, then iron(II) ions	
	Copper(II) ions accept electrons most readily followr d by	
	hydrogen ions then iron(II) ions	
B10a	When the percentage of carbon dioxide increases the average	
	temperature at the Earth's surface increases.	7
	Carbon dioxide is a greenhouse gas. It traps the infrared radiation	Zmark
	from the sun and prevents it from going back to the armosphere.	
	causes the earth's average temperature at the Earth's surface to	
	increase.	
٩	More occurrences of unusual weather conditions such as warm	
	spells, droughts and storms.	2 mark
	Decrease in crop yields because areas covered by vegetation may	
	become deserts.	
	OR Melting of ice cap will cause ocean levels to rise and flood low-	
	lying	
ပ		
	combustion, respiration and decay increase life level of calbuilding dissipate	2 mark
	Ulluxing.	
5	When the engine is in the accelerating inoue, the high temperature of the engine allows nitrogen in the air to react with oxygen to form	
	nitrogen monoxide.	2 mark
	nof	
	mixture will burn completely, there is less likelihood of incomplete	
	. combustion.	
dii	1/2	2 mark
	NO loses oxygen and is reduced to N <sub>2</sub> . CO gains oxygen and is oxidised to CO <sub>2</sub> .	
		Page 7 of 9

Mighty in Thought & Deed

Either Exothermic  B11ai  ali  Formation of bubbles is due to the hydrogen gas evolved when acid react with magnesium metal to form salt and H₂.  The reaction is slow as citic acid is a weak acid − less H⁺ ions  The reaction is slow as citic acid is a weak acid − less H⁺ ions  dissociated.  Inark  dissociated.  Mg(s) + 2C₃+H⋅O₃cOOH → (C₃+H⋅O₃COO)₂Mg + H₂  Inark  Being produced.  A reaction occurred in Experiment 2 because the aluminitum strip is more reactive than inon so displacement of ion from its self solution can occur. A reaction oces not occur in Experiment 1 as the aluminium strip is still covered by an inert(unreactive) oxide laver.  Dii There will be no reaction seen in Experiment 3 as aluminium is less reactive than sodium. Hence no displacement reaction will take place despite the aluminium strip being rubbed with sandpaper.  OR  1. Melting point increases from Na to Si.  2. It drops drastically from Si to P.  3. There is a gradual drop. in melting point from S to Cl.  3. There is a gradual drop. in melting point from soralent bonds.  Cheir melting points are above room temperature.  Displacement between the silron abonds.  A lot of heat energy is needed to break the strong covalent bonds between the silron abons.					
Formation of bubbles is due to the hydrogen gas evolved when acid react with magnesium metal to form salt and H <sub>2</sub> .  The reaction is slow as citric acid is a weak acid – less H <sup>+</sup> ions dissociated.  Mg(s) + 2C <sub>6</sub> H,O <sub>6</sub> COOH → (C <sub>6</sub> H,O <sub>5</sub> COO) <sub>2</sub> Mg + H <sub>2</sub> Propanol is an organic solvent which will not result in hydrogen ions being produced.  A reaction occurred in Experiment 2 because the aluminitian strip is rubbed with sandpaper to remove the oxide layer and aluminium is more reactive than iron so displacement of iron from its salt solution can occur. A reaction does not occur in Experiment 1 as the aluminium strip is still covered by an inert(unreactive) oxide layer.  There will be no reaction seen in Experiment 3 as aluminium is less reactive than sodium. Hence no displacement reaction will take place despite the aluminium strip being rubbed with sandpaper.  1. Melting point increases from Na to Si.  2. It drops drastically from Si to P.  3. There is a gradual drop in melting point from S to Cl.  Silicon has a giant molecular structure with all the silicon atoms joined together with strong covalent bonds.  A lot he has energy is needed to break the strong covalent bonds the husban the silicon atoms.	Either B11ai	Exothermic			
Mg(s) + 2C <sub>5</sub> H <sub>7</sub> O <sub>5</sub> COOH → (C <sub>5</sub> H <sub>7</sub> O <sub>5</sub> COO) <sub>2</sub> Mg + H <sub>2</sub> Propanol is an organic solvent which will not result in hydrogen ions being produced.  A reaction occurred in Experiment 2 because the aluminium is rubbed with sandpaper to remove the oxide layer and aluminium is more reactive than iron so displacement of iron from its salt solution can occur. A reaction does not occur in Experiment 1 as the aluminium strip is still covered by an inert(unreactive) oxide layer.  There will be no reaction seen in Experiment 3 as aluminium is less reactive than sodium. Hence no displacement reaction will take place despite the aluminium strip being rubbed with sandpaper.  1. Melting point increases from Na to Si. 2. It drops drastically from Si to P. 3. There is a gradual drop in melting point from S to Cl. Their melting points are above room temperature.  Silicon has a giant molecular structure with all the silicon atoms joined together with strong covalent bonds.  A lot of heat energy is needed to break the strong covalent bonds the hydrogen the silicon atoms.	ii.	Formation of bubbles is due to the hydrogen gas evolved when acid react with magnesium metal to form salt and H <sub>2</sub> .  The reaction is slow as citric acid is a weak acid – less H <sup>+</sup> ions	1 mark 1 mark		
Propanol is an organic solvent which will not result in hydrogen ions being produced.  A reaction occurred in Experiment 2 because the aluminium is nubbed with sandpaper to remove the oxide layer and aluminium is more reactive than iron so displacement of iron from its salt solution can occur. A reaction does not occur in Experiment 1 as the aluminium strip is still covered by an inert(unreactive) oxide layer.  There will be no reaction seen in Experiment 3 as aluminium is less reactive than sodium. Hence no displacement reaction will take place despite the aluminium strip being rubbed with sandpaper.  1. Melting point increases from Na to Si.  2. It drops drastically from Si to P.  3. There is a gradual drop in melting point from S to Cl.  3. Their melting points are above room temperature.  Silicon has a giant molecular structure with all the silicon atoms joined together with strong covalent bonds.  A lot of heat energy is needed to break the strong covalent bonds between the silicon atoms.	aiii	Ulssociated Mg(s) + 2C <sub>6</sub> H <sub>7</sub> O <sub>5</sub> COOH → (C <sub>6</sub> H <sub>7</sub> O <sub>5</sub> COO) <sub>2</sub> Mg + H <sub>2</sub>	1 mark		
A reaction occurred in Experiment 2 because the aluminium strip is rubbed with sandpaper to remove the oxide layer and aluminium is more reactive than iron so displacement of iron from its salt solution can occur. A reaction does not occur in Experiment 1 as the aluminium strip is still covered by an inert(unreactive) oxide layer.  There will be no reaction seen in Experiment 3 as aluminium is less reactive than sodium. Hence no displacement reaction will take place despite the aluminium strip being rubbed with sandpaper.  1. Melting point increases from Na to Si. 2. It drops drastically from Si to P. 3. There is a gradual drop in melting point from S to Cl. 3. There is a gradual drop in melting point from S to Cl. 3. There is a gradual structure with all the silicon atoms joined together with strong covalent bonds.  A lot of heat energy is needed to break the strong covalent bonds to the at energy is needed to break the strong covalent.	aiv	Propanol is an organic solvent which will not result in hydrogen ions being produced.	1 mark		
There will be no reaction seen in Experiment 3 as aluminium strip is still covered by an inert(unreactive) oxide layer.  There will be no reaction seen in Experiment 3 as aluminium is less reactive than sodium. Hence no displacement reaction will take place despite the aluminium strip being rubbed with sandpaper.  1. Melting point increases from Na to Si. 2. It drops drastically from Si to P. 3. There is a gradual drop in melting point from S to Cl. Their melting points are above room temperature.  Silicon has a giant molecular structure with all the silicon atoms joined together with strong covalent bonds.  A lot of heat energy is needed to break the strong covalent bonds.	.ig		3 mark		
There will be no reaction seen in Experiment 3 as aluminium is less reactive than sodium. Hence no displacement reaction will take place despite the aluminium strip being rubbed with sandpaper.  1. Melting point increases from Na to Si. 2. It drops drastically from Si to P. 3. There is a gradual drop in melting point from S to Cl. Their melting points are above room temperature.  Silicon has a giant molecular structure with all the silicon atoms joined together with strong covalent bonds.  A lot of heat energy is needed to break the strong covalent bonds between the silicon atoms.		can occur. A reaction does not occur in Experiment 1 as the aluminium strip is still covered by an inert(unreactive) oxide layer.			
Silicon has a giant molecular structure with all the silicon atoms joined together with strong covalent bonds.  A lot of heat energy is needed to break the strong covalent bonds between the silicon atoms.	<b>.</b>	seen in Experiment 3 as alumini n. Hence no displacement reaction aluminium strip being rubbed	2 mark		
Their melting points are above room temperature.  Silicon has a giant molecular structure with all the silicon atoms joined together with strong covalent bonds.  A lot of heat energy is needed to break the strong covalent bonds bonds between the silicon atoms.	OR B11ai	1. Melting point increases from Na to Si. 2. It drops drastically from Si to P. 3. There is a gradual drop in melting point from S to Cl.	3 mark		
Silicon has a giant molecular structure with all the silicon atoms joined together with strong covalent bonds.  A lot of heat energy is needed to break the strong covalent bonds between the silicon atoms.	iii	Their melting points are above room temperature.	1 mark		
DOLLAS DELVECTI ATO STRONG CONTROL	q	1 2 2	2 mark		

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