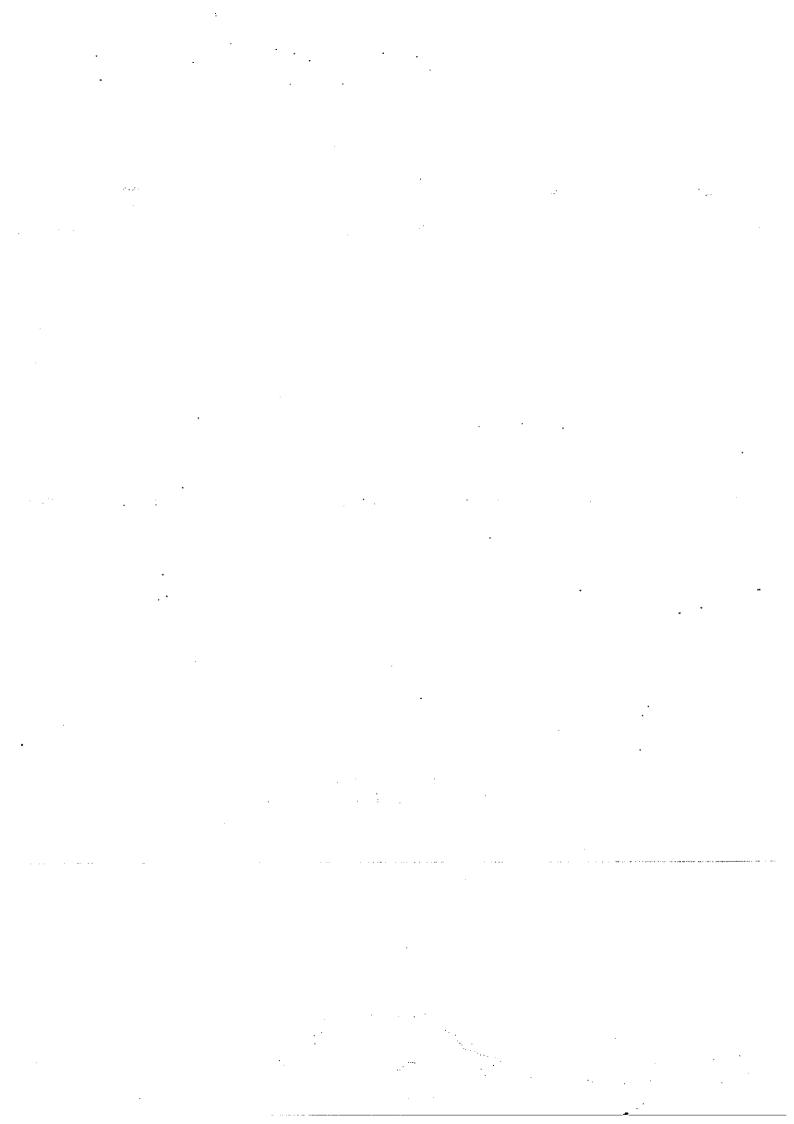
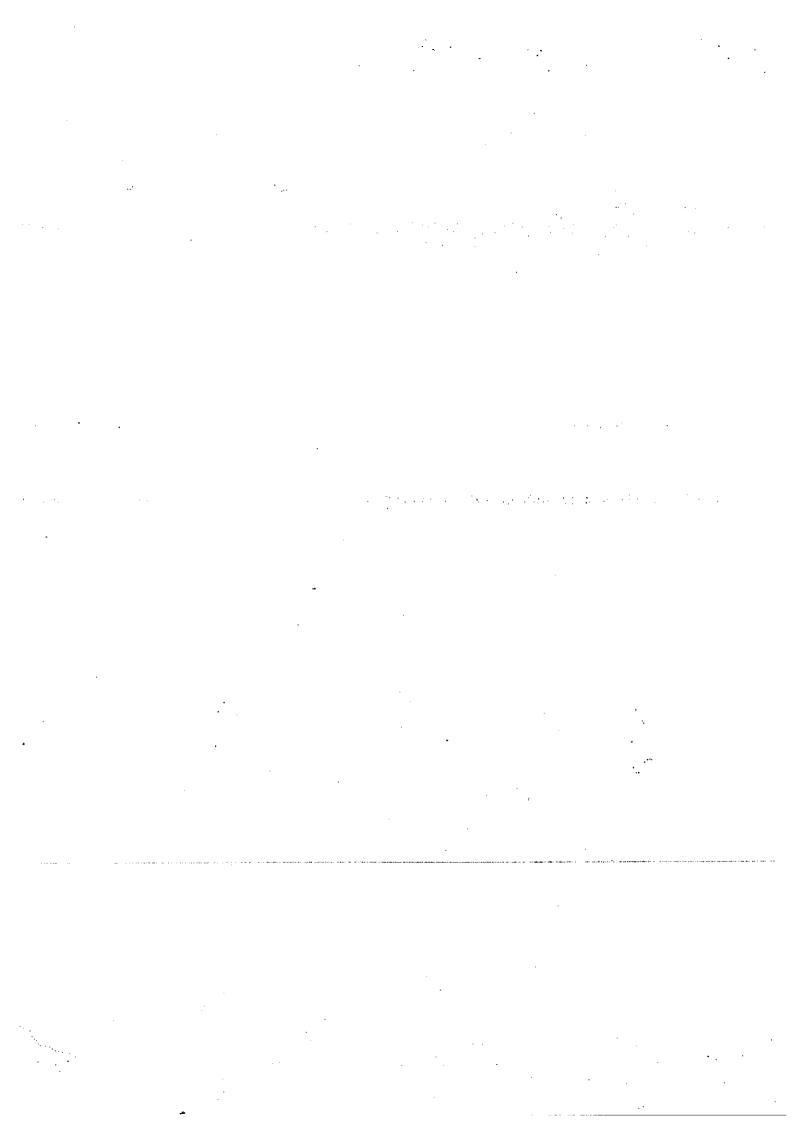
# ROSYTH SCHOOL P2 HOLISTIC ASSESSMENT TERM 3, 2013 ENGLISH LANGUAGE MINI TEST

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No	ime:	( ) Parent's s	signature:	
Clo	ass: P2	Date: <u>6. 8. 2013</u>	Duration: <u>40</u>	min
Se	ction A: Vocabulary (	10 x 1 mark)		
<u>Re</u>	ad each question caref number in the bracket	ully. Choose the most suipprovided. (5 x 1 mark)	table answer and	<u>write</u>
1.	before he could hang	•		
٠	(2) wrench	an in the same of the same		erana eran Santag
	(3) hammer			
	(4) screwdriver		(	)
2.	A/An ( house to enjoy the fo	rowd had gathered outsi	ide Charlie McBii	ng's
	(1) long			
	(2) wide			
	(3) huge			•
	(4) deep		• (	)
	•		,	
3.	The fishermen hope t	or a good catch as they _		<b></b>
	their nets into the w	ater	<del></del>	
	(1) push and pull			
		e. N. S. P. S. Line and Communication and Assessment Company of the Section of Company of Com	.'	
	(3) wiggle and jiggle			. *
	(4) wriggle and squi		Ċ	)



4.	Ann	a was the	first to arriv	e at the shop	ing mall. For b	eing
	(1)	a blind ba	one received a	goodie bag		•
	(2)	a bookwor		•		
	(3)	_				
	(4)	a white ele		٠.	(	)
5. <u>Fill</u> bel	(4) in eac	slug worm beetle spider		to catch insections of adjective or 1 mark)	ts for food.	•
	<del>"</del>	great	greatly	clear	clearly	
	<del> </del>	quiet	quietly	amazed	amazingly	
	Have	you heard	of Isaac New	vton? He was	a (6)	
scie	ntist o	f the past.				
in the same by the same of the	One	day, while h	ne was sitting	(7)	under an a	apple
tree	, an app	ole fell and l	hit his head. H	e began to wone	der why things fo	all to
the g	ground.	As a resul	t, he spent mu	ch of his time	studying to find	the
reaso	on.			- ·		



Isaac Newton found out that the earth pulls thin	gs tov	vards its
centre. He was (8) by what he had learnt	. He (	compared
this pull to a magnetic force. In this way, he was a	ble to	explain
(9) why anything thrown up into the air m	ust fo	ıll to the
ground.		
Isaac Newton also improved upon the telescope. H	lis dis	coveries
have helped us (10) in our daily lives: Inde	ed he	was one
of the greatest men who had ever lived,		
Section B: Grammar (10 $\times$ 1 mark)  Read each question carefully. Choose the correct answer as number in the bracket provided. (5 $\times$ 1 mark)		
<ul> <li>11. "Do not go near and touch red ants as they bitie," Raju reminded his little brother.</li> <li>(1) this</li> <li>(2) that</li> <li>(3) these</li> <li>(4) those</li> </ul>	over t	there )
<ul><li>12. When Mr and Mrs Fong found their missing son,</li><li>was crying at the bus stop.</li><li>(1) it</li></ul>		
(2) he (3) she		
(4) they	(	)

13.	Jon watched his mother as she poured the hot soup		<del></del>
	a bowl.		
	(1) in		
	(2) to		
	(3) into		
	(4) onto	(	`
	(+) OIIIO	(	}
14.	"Run! The bees coming our way!" shouted	i Ali.	
	(1) is		
	(2) are		
	(3) was		
	(4) were	1	*
	(T) WEIE	(	)
15.	I was told not to and speak clearly.		,
10,	(1) mumble		
	(2) mumbles		
	• •		
	(3) mumbled	,	
	(4) mumbling	(	)
Fill i	n each blank with the most suitable word from the bo	x helow	llse
	word once only. (5 x 1 mark)	. DOION	. 030
<u> </u>	Word ones only. (O X I mark)		
_			
j	after because or and so who	zn 🐪	ľ
L			
	and the second s		
	Seng Tuck was a mischievous boy who was always do	ing thin	gs.he
was r	not supposed to do. He played tricks on others (16)		he

thought it was fun. His parents had to watch him closely so as to keep him out of trouble.

One day, while his parents were out, Seng Tuck decided to make a
trap (17) he could catch the birds that had been coming
to his garden. (18) half an hour, the trap was ready. It
was made using some old tools that he had found in the backyard.
Seng Tuck put some seeds on the trap and placed it in the garden.
He quickly pulled the string (19) a bird flew down and ate
the seeds. He was delighted that he had trapped a sparrow!
Later that day, Seng Tuck showed the weak sparrow in the trap to
his parents. They were shocked (20)shook their heads in
disapproval. They ordered him to release the bird immediately and took
away the trap.

#### Section C: Comprehension ( $5 \times 2$ marks)

### Read the passage carefully. Then answer Questions 21 to 25.

Fred had been coughing for a week. He was told by his doctor to avoid cold drinks and only food. At home, he made sure that he cooked and ate a balanced meal of fish, meat, vegetables and soup.

Soon, Fred's coughing became worse and he was too ill to cook. He decided to eat some roast chicken with salad at a nearby restaurant. He also ordered a bowl of corn soup and a glass of water.

"Please have the chicken cooked with as little fat as possible. Senve the vegetables fresh. The soup must be light and not salty. Remember not to put any ice into the water," he told the waiter.

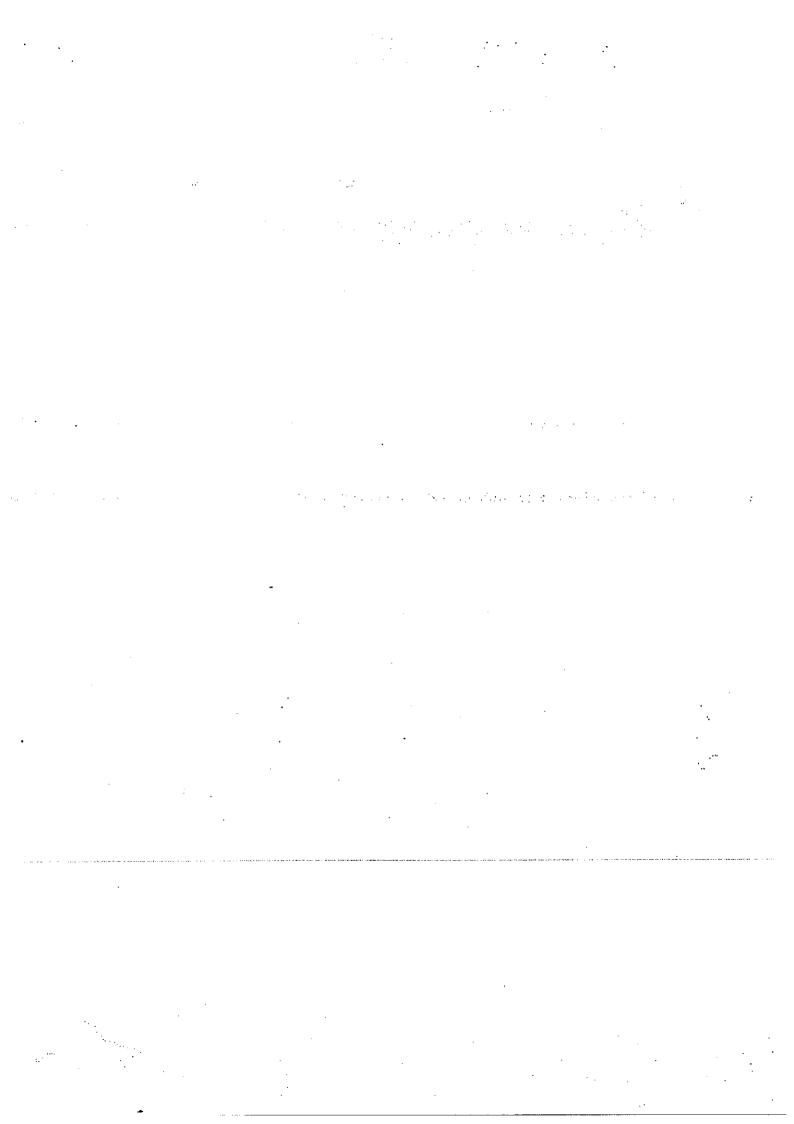
"Very well, Sir. I'll tell the cook," answered the waiter impatiently. Just when the waiter was about to head to the kitchen, Fred stopped him.

"I forgot to tell you that I only want the leg of the chicken," Fred added.

"Is there anything else that you want?" the waiter asked in a raised voice and stomped off. Fred wished the waiter knew why he was fussy.

21	What	did :	the	doctor	tell	Fred?	

22.	Why did Fred go to the restaurant?					
3.	How did Fred want the chieken cooked?					
4.	What did Fred forget to tell the waiter?					
٠						
5.	At the end of the story, how did the waiter feel?					
	End of Paper					
	Please check your work.					



## ANSWER SHEET

**EXAM PAPER 2013** 

SCHOOL: ROSYTH SCHOOL SUBJECT: PRIMARY 2 ENGLISH

TERM : CA2 (Holistic Assessment – term 3)

Section A

Q1	Q2	Q3	Q4	Q5
3	3	2	3	4

Q6) great

Q7) quietly

Q8) amazed

Q9) clearly

Q10) greatly

Caction D

Section B						
Q11	Q12	Q13	Q14	Q15		
4	2	3	2	1		

Q16) because

Q17) so

Q18) After

Q19) when

Q20) and

#### Section C

Q21) The doctor told Fred to avoid cold drinks and oily food.

Q22) Fred's coughing became worse and he was too ill to cook.

Q23) He wanted the chicken cooked with as little fat as possible.

Q24) Fred forgot to tell the waiter that he only wanted the leg of the chicken.

Q25) At the end of the story, the waiter felt angry.

