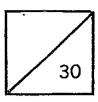
ROSYTH SCHOOL P2 HOLISTIC ASSESSMENT 2013, TERM 2 ENGLISH LANGUAGE MINI TEST



Nan	ne:	() Parent's s	ignature:
Clas	s: P2	Date: <u>14 May 2013</u>	Duration: 40 min
Sec	tion A: Vocabulary (10	x 1 mark)	
Rea	brush. (1) paint (2) write (3) choose () 2. After the shower, Caili felt cool and in her pyjamas. Soon, she fell asleep. (1) safe (2) afraid (3) comfortable ()		
		_	
1.	•	e how to	_ a picture using a
	(1) paint	an ada tang menalah dari sa	
		•	
	(5) Choose		
2.	pyjamas. Soon, she fell (1) safe (2) afraid		
3.	The drawning boy wa	s waving his arms _	to the
•	lifeguard.		
	•	•	
-	(3) frantically		()
4.	The beautifulnectar from the flower (1) pupa		ne garden to drink
	(2) butterfly		_
	(3) caterpillar		()

5. The been has a hard outer cover	ring toitself.				
(1) grow					
(2) change					
(3) protect	()				
Fill in each blank with the correct wo	ord from the box below. Use each				
word once only. (5 \times 1 mark)					
chased except squeezed	afraid begged crowded				
Everyone in the school knows abou	ut the big bully, James. He is a tall				
and thin boy from Primary 3. My classm	nates and I are (6)				
of James. He usually takes the school b	ous to school (7)				
on days that he has remedial lessons.					
Last Friday, it was (8)	in the school canteen				
during recess. There were many children buying food from the stalls. I					
was queuing in front of James. After I got my bowl of noodles, I turned					
around and accidentally knocked into him. James got really mad and					
caught hold of me by the collar. I apo	ologised and (9)				
him to let me go. He refused and then h	he (10) my arms				
intil Thad a blue black mark					

Section B: Grammar (10 x 1 mark)

Read each question carefully. Choose the correct answer and write its number in the bracket provided. $(5 \times 1 \text{ mark})$

11.	Му	brother and I going to the zoo th	is Sunday	•
·	(1)	is		
	(2)	am		
	(3)	are	()
12.	Yes	terday, I attend lessons because	I was sicl	⟨ .
	(1)	do not		
	(2)	did not		
•	(3)	does not	. ()
13.	Mrs swe	Tan added sugar into her coffet.	ee to mo	ıke it
	(1)	many		
	(2)	some		
	(3)	several	()
14.		er measuring the line, Jenny put her ruler	 	_ her
		cil case together with the pencils inside.	ffee to make it () her ()	
	• •	into		
		from	,	
·	(3)	under	()
15.	A _	of bees flew out from the beehive		acked
	(1)	herd		
	• •	pack		
	(3)	swarm	()
	(')		`	,

Fill in each blank with the correct conjunctions from the box below. Use each conjunction once only. $(5 \times 1 \text{ mark})$

SO

while

but

when

then

and.

Last Sunday, my aunt brought my cousins and me to the library. We
took a bus there: (16) we reached the library, we
went to the Children's Section. My cousins and I chose a few books to
read.
After a while, we began to quarrel over the books. I was so angry
that I stomped away. I hid in a corner (17) cried
softly. A librarian came to comfort me (18) I could
not stop crying. (19) she brought me to the
information counter and made an announcement. I continued crying
(20) waiting for my aunt to pick me up. My aunt
scolded me for running away. I apologised to her and promised not to do
that again.

Section C: Graphic Stimulus (3×2 marks)

Study the brochure carefully and answer the questions.

Dear neighl	pours,	Register by 10 Ma will get an attracti	•	≅ t	
You are inv	ited to our block party.	ateriera kip brens inder recessive recessive skallar personal and carbon excessive elements a	painte and an interest of the annual second and a	See Control and Co	
When: Sat	urday, 1 June 2013		THE A		
Where: Voi	d deck	M.			
	ts and children staying in E are not allowed	Block 15			
	be food and games for ever ildren below 12 years old.	ryone. Colourful ba	lloons will b	oe ·	
	that comes in the most int vard. For some ideas on wh	eresting costumes		e Best	
	ration: Incis at 6000 1234 or emai In closes on 28 May 2013.	l to francis@neighl	oourhood:s	g. 	
Choose the	correct answer and write	its number in the b	oracket pro	ovided.	
(1)	is the block party? I June 2013 IO May 2013				
	28 May 2013		().	-
They (1) (2)	an a family win the Best D must wear the most colourful costumes attractive costumes interesting costumes			1	
101	けいといとろ けいひ ししろ にはいとろ	*	,	,	

23.	How do you register for the block party?		
	(1) Visit the website		
	(2) Call or email Mr Francis	,	•
	(3) Register at the void deck	()
Sec	tion D: Comprehension (2 \times 2 marks)		
tadi thei up I scoo a ti two frog	After a week of rain, the sun finally came out. It so sky. Tom ran out to the park to play. He found a poles. Day after day, Tom watched the tadpoles. The property of the tadpoles turn into frogs. He thought of oped the tadpoles into an old watering can. Two weeks my frog coming out from the spout. It jumped onto more frogs came out of the spout. At last, Tom cogs hopping on the grass. He jumped for joy. He had ally of frogs!	n puddle by grew le uddle wou f a soluti s later, To the grass ounted tel	full of gs and uld dry on. He om saw Then n little
Com	plete the sentences with the correct answers.		
24.	What was Tom worried about?	-	
-	He		
25.	How did Tom feel after saving the frogs?		
	He		
	general control of the second control of the	manner or specially and mercury and a fine-	
	Please check your work carefully. ~ End of Paper ~		



EXAM PAPER 2013

SCHOOL: ROSYTH SCHOOL SUBJECT: PRIMARY 2 ENGLISH

TERM : SA1 (Holistic Assessment – term 2)

Section A

Q1	Q2	Q3	. Q4	Q5
1	3	3	2	3

AQ6) afraid Adams : A amis and

Q7) except

Q8) crowded

Q9) begged

Q10) squeezed

Section B

Q11	Q12	Q13	Q14	Q15
·3	2	2	1	3

Q16) When

Q17) and

Q18) but

Q19) Then

Q20) while

Section C

OCCUO!! C				
Q21	Q22	Q23		
1	3	2		

Q24) He was worried that the puddle would dry up before the tadpoles turn into frogs.

Q25) He felt happy after saving the frogs.

na stranska i stolenje dave og de serektioner i filozofici. .