



RAFFLES GIRLS' PRIMARY SCHOOL
Primary Two Mathematics
Review Assessment 2

Units 4 to 9: Multiplication, Division, Length & Mass

Name: _____ ()

Date: _____

Class: Pr 2 ()

Your Score Out of 30 marks	
Parent's Signature	

Section A (5 x 1 mark)

Choose the correct answer and write its number in the brackets provided.

1. 5 groups of 2 is the same as _____

(1) $2 + 2$

(3) $5 + 2$

(2) $2 + 2 + 2 + 2 + 2$

(4) $5 + 5 + 5 + 5 + 5$ ()

2. Put the dolls into 3 equal groups. How many dolls are there in each group?



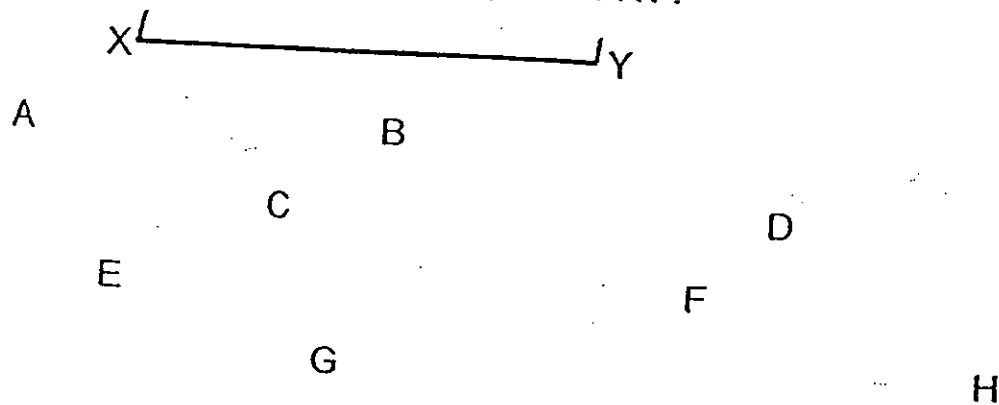
(1) 15

(3) 3

(2) 12

(4) 5 ()

3 Which line is 2 cm longer than Line XY?



(1) AB

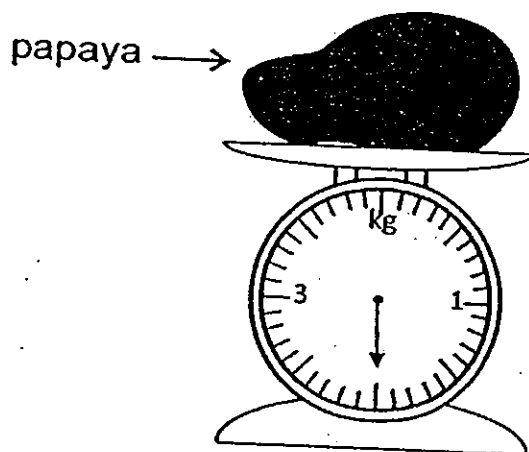
(3) EF

(2) CD

(4) GH

()

4. What is the mass of the papaya?



(1) 1 kg

(3) 3 kg

(2) 2 kg

(4) 4 kg

()

5. Jenny shares 12 bookmarks with 3 friends.

How many bookmarks does each friend get?

(1) 9

(3) 3

(2) 15

(4) 4

()

Section B (8 x 2 marks)

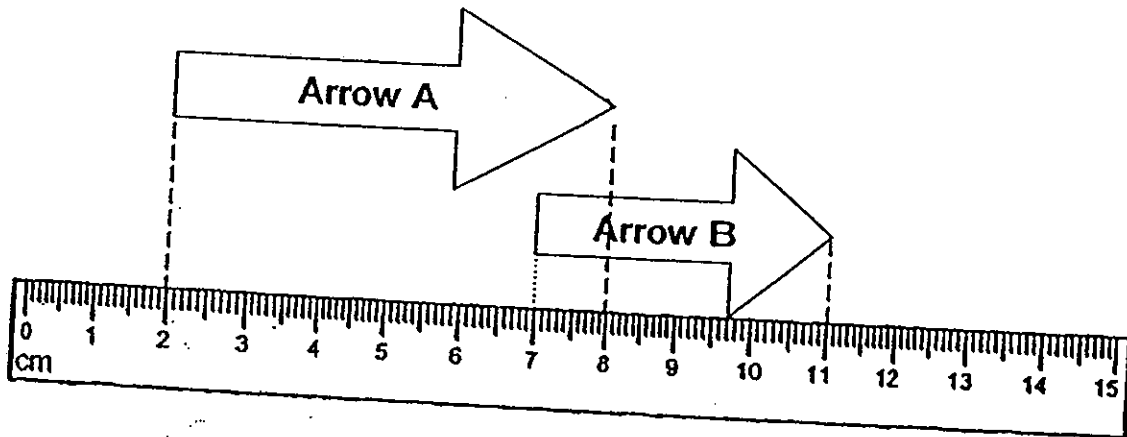
Work out these questions carefully and write the answers in the boxes provided.

6. Fill in the blanks with 'cm', 'm', 'g' or 'kg'.

(a) The mass of my school handbook is about 180 .

(b) My ruler is 10 longer than my pencil case.

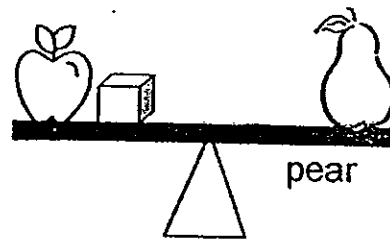
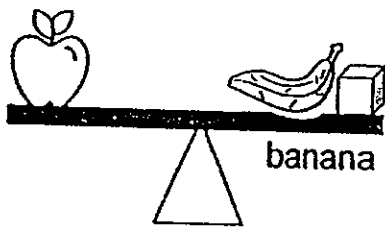
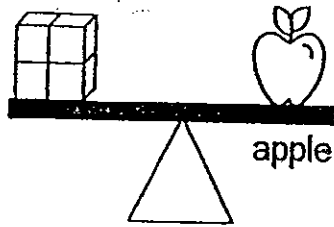
7. Look at the picture below and answer the questions.



(a) Arrow A is cm long.

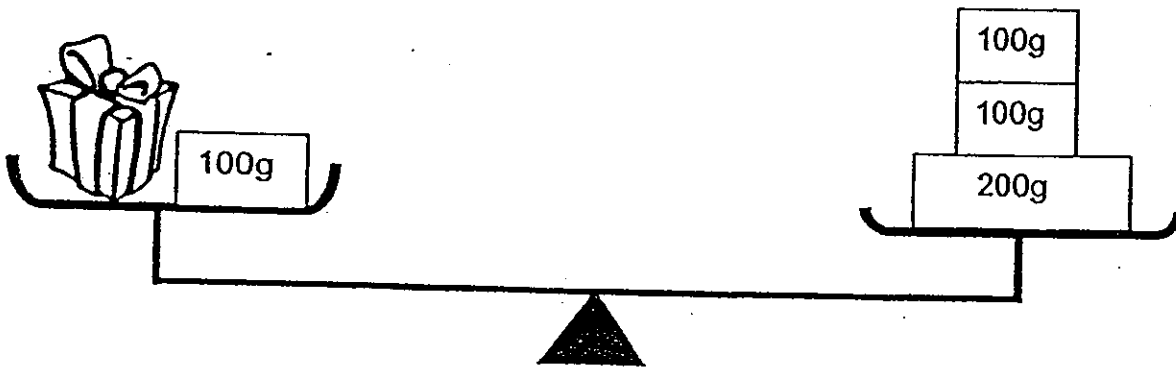
(b) Arrow A is cm longer than Arrow B.

8. Arrange the fruits from the lightest to the heaviest.



lightest

9. What is the mass of the present?


 g

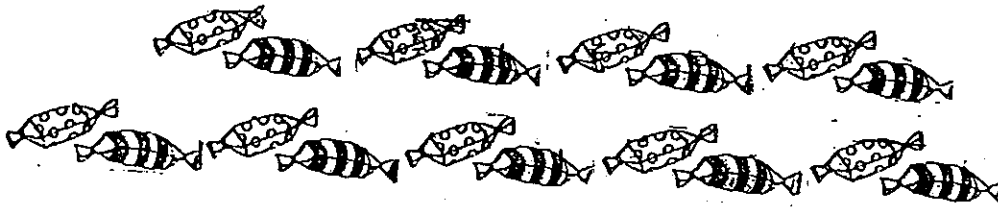
40 If $\star \times \star = 100$,

then $\star \div 5 = \square$

11. Divide the sweets into groups of 2.

How many equal groups are there?

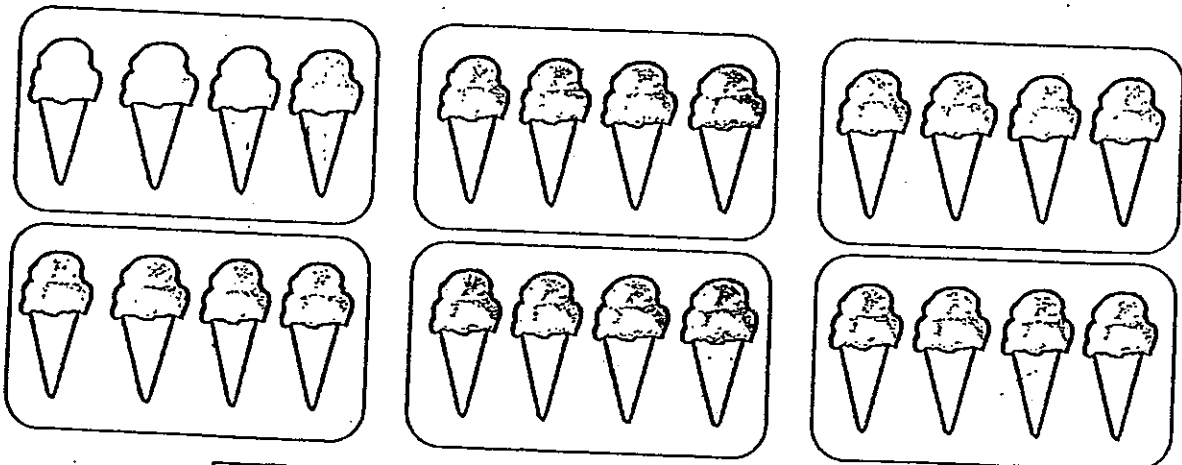
Write the **division** sentence to find the answer.



$$\square \div \square = \square$$

There are \square equal groups.

12. Write a **multiplication** sentence for the picture below.



$$\square \times \square = \square$$

15 Joe had 3 boxes of toy guns:

There were 8 toy guns in each box.

He lost 3 toy guns and gave 4 toy guns to his brother.

How many toy guns had Joe left?

Joe had _____ toy guns left.

16. There were twice as many girls as boys in a class at first.
After 5 more boys joined the class, there was an equal number of
boys and girls.

How many pupils were there in the class in the end?

(Hint: Draw a model to help you find the answer.)

There were _____ pupils in the class in the end.

----- End of Paper -----

I have:

checked through my work carefully at least 2 times after I completed it.
[Independent Learner, Cautiousness, Responsibility]

ANSWER SHEET

EXAM PAPER 2013

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT : PRIMARY 2 MATHEMATICS

TERM : TEST 2

Q1	Q2	Q3	Q4	Q5
2	4	4	2	3

Section B

Q6) a) g

b) cm

Q7) a) 6

b) 2

Q8) Banana, apple, pear

Q9) 300g

Q10) 2

Q11) $18 \div 2 = 9$; 9

Q12) $6 \times 4 = 24$

Q13)

Section C

Q14)

Q15) $3 \times 8 = 24$

$24 - 3 = 21$

$21 - 4 = 17$

Joe had 17 toy guns left

Q16) 1 unit \rightarrow 5

$$4 \times 5 = 20$$

There were 20 pupils in the class in the end