

RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (1)

2013

| Your | | |
|-----------|-------|-------|
| Score | | |
| Out of | | |
| 48 marks | | |
| | Class | Level |
| Parent's | | • • • |
| Signature | | |
| | | |

| Nam | me:Cla | ass: P3Inc | dex No: | | <u>- </u> |
|------|--|------------------|----------------------|-----------|--|
| 13 N | May 2013 ENGLISH LANGU | JAGE Dura | ntion: 1 h 15 min | <u>a</u> | |
| Sect | ction A: Grammar (6 X 1 mark) | | | | |
| Cho | oose the correct answer and write it | s number (1, 2 | !, 3 or 4) in the br | ackets. | |
| 1. | The horse escaped from the farm b | oy jumping | the solid | wooden fe | ence. |
| | (1) in(2) over(3) under(4) between | | | (|) |
| 2. | She and injured her h | ead. | | | |
| | (1) fall(2) fell(3) falls(4) fallen | | | (|) |
| 3. | We have to start out now | _we will be late | e for the party. | | |
| | (1) if(2) so(3) until(4) otherwise | • | | . (|) |
| 4. | This problem sum is difficult. Not _ | kno | ows how to solve it | t. | |
| | (1) nobody(2) everyone(3) something(4) somebody | | | , | ١ |

| 5. | She i | s looking at _ | twins seated a few tables away from her. | | |
|-----|---------|---------------------------------------|--|-------|-------|
| | (1) | this | | | |
| | (2) | that | | | |
| | (3) | these | | | |
| | (4) | those | | | |
| | (., | 41000 | | (|) |
| 6. | My m | other is swee | ping the floor and the dust choking me. | | |
| | (1) | is | | | |
| | (2) | are | | | |
| | (3) | was | | | |
| | (4) | were | | | |
| | ` ' | | | (|) |
| | | | | | |
| | | | - | | |
| Sec | tion B: | Vocabulary | (6 X 1 mark) | | |
| Cho | ose the | most suitabl | le answer and write its number (1, 2, 3 or 4) in the | hraal | 4- |
| 7. | The | | managita I | DIACE | æis. |
| • | 1116_ | · · · · · · · · · · · · · · · · · · · | prescribed some medication for his patient. | | |
| | (1) do | ctor | | | |
| | (2) bal | llerina | | | |
| | (3) pa | | | | |
| | (4) cha | auffeur | | , | , |
| | | | | (|) |
| 8. | The w | itness went to | in the court of law against the thief. | | |
| | | | | | |
| | (1) tes | | | | |
| | (2) co | | | | |
| | (3) en | | | • | |
| | (4) pe | rsuade | · | , | , |
| | | | | (. |) |
| 9. | Melani | e was | when she won the prize despite the keen co | mpeti | tion. |
| | (1) ho | rrified | | | |
| | (2) mis | | | | |
| | (3) ast | | | | |
| | | appointed | | | |
| | () 40 | ~hhoured | | (|) |
| | | | | | |

| | | | · |
|-----|--|---------|--------|
| 10. | Upon hearing the thunder, the teacher hurried the pupils particle to take shelter. | olaying | in the |
| | (1) wiggle (2) doodle (3) rumble (4) stumble | |) |
| 11. | Nadia has a high fever and is coughing badly too. I must not share food willness may be | ith her | as her |
| | (1) delicious(2) nutritious(3) contagious(4) scrumptious | (|) |
| 12. | The log floating in the slow-moving river out to sea. (1) flitted (2) drifted (3) flicked (4) slammed | | |

Section C: Vocabulary Cloze (8 X 1 mark)

(A) escaped

Read the diary entry carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

USE A WORD ONCE ONLY.

(C) fired

(B) fearless

| | (D) leap | | (E) merciless (| | | | (F) | (F) posing | | | | | |
|-----|------------------|-----------------|-----------------|----------|-----------|---------------|----------|------------|---------|-------|---------|--------|----|
| | (G) pounced | | (H) predator | | | (J) | (J) prey | | | | | | |
| | (K) quietly | (L) | (L) terrified (| | | (M | l) walk | ing | | | | | |
| | Emily we | nt hiking in t | he jung | le alon | e. She w | as enjoy | /ing t | he co | ol bree | eze a | long th | e rive | r |
| wl | hen she saw a | a big tiger. It | was (1 | 3) | | | | slowiy | next | to so | me shr | ubs i | n. |
| th | e distance | searching | for | food. | Emily | trembl | ed | all | over | as | she | wa | s |
| (1 | 4) | | . She t | iptoed | (15) | | | | to | wards | s a cav | re she | Э |
| sa | aw behind the | dense bushe | :S. | | | | | | | | | | |
| | | • | | | | | | | | | | | |
| | A gentle | antelope sto | od near | the riv | er. The t | iger spot | tted t | he ant | elope | and o | dashed | at to | р |
| sţ | oeed towards | its (16) _ | | | | Seeing | the | tiger, | the | antel | ope tr | ied t | 0 |
| (1 | 7) | | acro | oss th | ie rivei | - but | the | tige | r wa | is to | oo fa | st. | it |
| (1 | 18) | | on the | antelo | pe and th | ie two ai | nimal | s strug | gled i | n the | water. | | |
| | A Felo most on | | - | | | | | | | | | | |
| | , vvitnout v | varning, Emil | y neard | a guns | snot. Sne | turned t | towar | ds the | soun | d and | saw a | hunte | ₽Γ |
| st | tanding across | the river. | The hun | nter (19 |)} | | | 8 | a few | more | shots | at th | е |
| tiç | ger. Fortunate | ely, the ant | elope (| (20) | | . | | deat | h. E | mily | then | saw | it |
| di | isappear into tl | ne trees. | | | | | | | | | | | |

Section D: Grammar Cloze (8 X 1 mark)

Cloze Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank.

USE A WORD ONCE ONLY.

| | (A) and | (B) as | (C) because | (D) but | |
|--------|----------------------------------|-----------------------|-----------------------------|----------------------|---------------|
| | (E) for | (F) or | (G) since | | |
| | Ben was bored. He | sat by his bedroon | n window (21) | looked out | of it. It had |
| been | a long time (22) | he l | ast saw James. | They had arrange | d to meet |
| (23) _ | they can | celled it at the last | minute. | ** | |
| | "I should occupy mys | self with an activity | , like reading (24 <u>)</u> | painting | ," he finally |
| decid | ed. | | | | |
| ٠ | | | | | |
| Read | Passage 2 the passage careful | | rrect word from ti | ne words given in t | he box |
| and v | vrite its letter (A to G | - | RD <u>ONCE</u> ONLY. | | |
| (A |) has been holding | - (B) has held | (C) hole | d (D) hold | ling |
| (E |) holds | (F) is holding | (G) was | s holding | |
| | Josie is puzzled. Sh | e does not seem t | to be able to (25) | anv | fhina in her |
| hande | | | • | | |
| | s without dropping it. | THE MOMENT SHE | (20) | an object, it slips | out of tiel |
| grasp | | | | | |
| | This morning, she (2 | 7) | a glass cup in bo | th hands when it jus | t slid away. |
| She h | ad then promised to b | e very careful whe | en (28) | things in | future. |

Section E: Comprehension (MCQ) (5 X 2 marks)

Read the passage carefully and answer the questions that follow.

In our first Health Education class, our teacher told us, "You must take care of your teeth from young. As children, your teeth are smaller and have less enamel to protect them from decay. Therefore, dental care must start early as your teeth are very likely to decay."

Our teacher continued to explain that brushing our teeth with toothpaste is a common daily dental care practice today. Toothpaste with fluoride helps to prevent cavities. Cavities are holes in our teeth as a result of decay. Before the invention of toothpaste, people in the past brushed their teeth with salt, nuts or lemon juice.

To keep our teeth strong and healthy, they must be brushed at least twice a day. We must make sure that all teeth are brushed in the 'Up-Down' motion. At least three to four minutes should be spent to brush our teeth each time. Using a dental floss is effective too. It can reach areas where our toothbrush is unable to and remove small food particles stuck between our teeth. In addition, we should also visit the dentist once every six months to check for signs of tooth decay.

"Start taking good care of your teeth today. Do not wait till they decay and need to be extracted. You don't want to wear dentures at such a young age, do you?" the teacher questioned jokingly.

For each question from 29 to 33, choose the most appropriate option and write its number (1,2,3 or 4) in the brackets provided.

| 29. | Dental care should begin at a young age to prevent | | |
|-----|---|--------|-----|
| | (1) children from having enamel(2) children's teeth from getting smaller(3) children's teeth from decaying easily(4) children from brushing with toothpaste | (|) |
| 30. | Which of the following statements is true? | | |
| | (1) Fluoride causes cavities. (2) People today brush their teeth with nuts, salt and lemon juice. (3) Visiting the dentist once every six months helps detect decay early. (4) Brushing our teeth twice a week will keep our teeth strong and healthy. | ţ |) |
| 31. | cannot help to keep our teeth strong and hea | althy. | |
| | (1) Flossing our teeth(2) Wearing dentures(3) Brushing our teeth thrice a day(4) Brushing our teeth in a 'Up-Down' motion | (|) |
| 32. | The 'It' in paragraph 3 refers to | | |
| | (1) teeth (2) toothbrush (3) dental floss (4) food particles | (|) |
| 33. | The word 'extracted' in paragraph 4 means | | |
| | (1) cleaned(2) removed(3) obtained(4) implanted | 1 | . 1 |
| | (4) mhanca | Ţ | .) |

Section F: Comprehension (Open-ended) (5 X 2 marks)

Read the passage carefully and answer questions 34 to 38.

Passing by a playground always makes me think of my grandfather. He sailed from India to Singapore all by himself when he was a young man. Being poor, he had to work very hard to raise his family.

Grandpa has always been thrifty. However, he would spend generously on his loved ones. Although small in size, Grandpa is as fit as a fiddle at the age of seventy. Apart from cleaning and washing, he cooks three meals for the family every day. He also jogs regularly to keep fit.

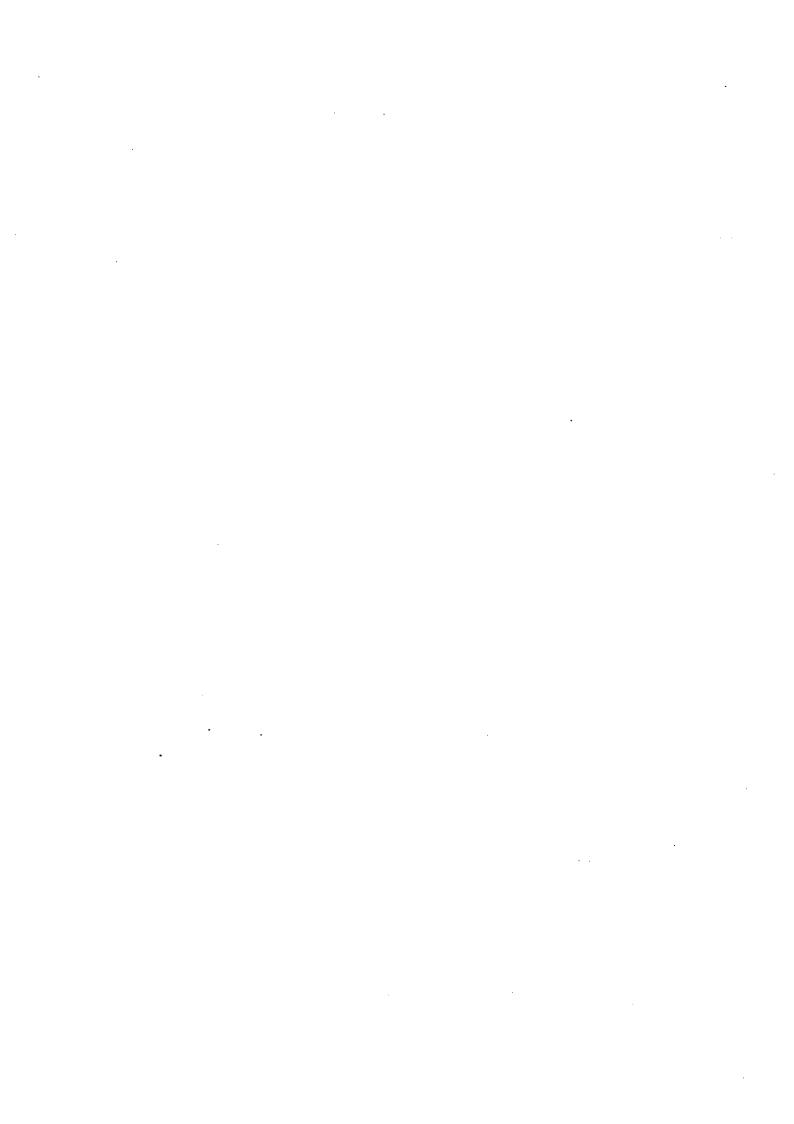
He always puts the well-being of his family first. When my brother and I were children, he took care of us while our parents went out to work. He was a good cook and we would rush home from school to taste the delicious dishes he had prepared. Despite being very busy, he would still make time to take us out. The playground was one place he would often take us to.

Grandpa is such a superb cook that he has been invited to teach cooking at the nearby community centre. When he has the time, he would conduct lessons on making local pastries and desserts. He enjoys teaching and is well-liked by his students.

Answer the following questions in complete sentences.

| | g man? |
|---------------------------------------|---|
| • | 3 |
| | |
| | |
| | |
| ** | |
| Which sent | ence tells us that the writer's grandfather cares for his family more |
| himself? | |
| | |
| | . |
| | |
| | |
| Why does t | he playground remind the writer about her grandfather? |
| | |
| ···· | |
| · · · · · · · · · · · · · · · · · · · | <u> </u> |
| | |
| | |
| | |
| How does | the writer's grandfather spend his free time now? |
| How does | the writer's grandfather spend his free time now? |
| How does | the writer's grandfather spend his free time now? |
| How does | |
| | phrase |
| | |
| | phrase |
| | phrase |

Setters: Linda Adaham Ang Kaimei



EXAM PAPER 2013

SCHOOL: RAFFLES GIRLS'

SUBJECT: PRIMARY 3 ENGLISH

TERM SA1

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|
| 2 | 2 | 4 | 2 | 4 | 1 | 1 | 1 | 3 | 3 | 3 | 2 |

Q13) M

Q14) L

Q15) K

Q16) J

Q17) D

Q18) G

Q19) C

Q20) A

Q21) A

Q22) G

Q23) D

Q24) F

Q25) C

Q26) E

Q27) G

Q28) D

Q29) 3

Q30) 3

Q31) 2

Q32) 3

Q33) 2

Q34) He was poor.

Q35) It is "He always puts the well-being of his family first."

Q36) The playground was a place the writer's grandfather often took her to.

Q37) He conducts lessons on making local pastries and desserts.

Q38) As fit as a fiddle