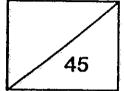


Rosyth School

Second Continual Assessment 2013

Mathematics

Primary 4



Name:	<u> </u>		
Class: Pr 4	Register No	Duration: 1h 30 min	
Date: 27 th Àug	ust 2013 Par	ent's Signaturé:	· · · · · · · · · · · · · · · · · · ·
			·

Instructions to Pupils

- 1. Do not start on the assessment until you are told to do so.
- 2. Follow all instructions carefully.
- 3. This paper consists of 3 parts of individual work: Tasks 2, 3 and 4.

	Maximum	Marks Obtained
Task 2	15	
Task 3	15	
Task 4	15	
Total	45	
Total	45	

Instructions to pupils for Tasks 2, 3 and 4

Please read the instructions given for each task carefully to complete all 3 given individual tasks.

Task 2 (2 pages):

- 1. You are to use the completed Task 1 to answer the questions in this Task 2.
- 2. Read the questions carefully and write your answers in the space provided.
- 3. Give your answers in the units stated.
- 4. Complete all questions given in Task 2.

Task 3 (6 pages):

- 1. Read the instructions given to complete this task.
- 2. For each Word Problem given in Task 3, identify the correct model to use to solve the problem and write your choice in the space provide.
- 3. Using the model that you have identified, solve the Word Problem with the appropriate number statements and working. Show all your workings clearly.
- 4. Complete all questions given in Task 3.

Task 4 (3 pages including grid paper):

- 1. Read the instructions given to complete this task.
- 2. Shade your answers on the grid paper neatly and clearly using a pencil.
- 3. Complete the task by completing the table given.

End of Alternative Assessment

Please check your work!

ROSYTH SCHOOL

Primary 4 Mathematics 2013

Alternative Assessment

Class · Primary 4-			N/In	rks 🖊	
olded in filling i	·		ivia	IIKS Z	·
Date :		Pare	nt's Signa	ature :	
			· ,=	, 	
Task 2a : Decima	ıls (Individual Work)				
) Based on t TFR highes	the information from the st in Singapore?	total fertility ra	ate (TFR)	, in whiel	i year was
· ·		÷ , ,			(1 mark
Answer:_					
•					
) What is the	e difference between the	total fertility r	ate of Sir	nganore i	n 2007 and
2012 ? (Ple	ase show number stateme	ent and answer		igapore i	ir 2007 and
				•	
Number St	atement :	<u> </u>		. 1 -	(1 mark
				:	
			*.		
Answer: _			· · · · · · · · · · · · · · · · · · ·		(1 mark
Answer: _					(1 mark
_	s provided below, arran	ge the TFR for	Singapo	re (basec	
In the boxe	s provided below, arran ected data in Task 1a) in	ge the TFR for ascending ord	Singapo ler.	re (based	
In the boxe	s provided below, arran ected data in Task 1a) in	ge the TFR for ascending ord	Singapo ler.	re (based	l on each
In the boxe	s provided below, arran ected data in Task 1a) in	ge the TFR for ascending ord	Singapo ler.	re (based	l on each
In the boxe	s provided below, arran ected data in Task 1a) in	ge the TFR for ascending ord	Singapo ler.	re (basec	(1 mark) I on each (1 mark)

Task 2b: Decimals (Individual work)

- You are planning to order food for 3 guests from Australia who are in Singapore to have a taste our local food for a friend's farewell party.
- The main dishes consist of nasi lemak and laksa (noodles).
- The side dishes consist of fried chicken wing and otah.
- The beverages consist of ice lemon tea and barley.
- · There must be a main dish, side dish and a beverage for each guest.
- Each guest MUST NOT have the same exact combination of main and side dish and beverage.
- The total cost of the food must not be more than \$25.00.
- Use the menu item list given and work out the type and amount of food that you will order in the space given below.
- List out all your final orders and the total cost in the table given below.

Guest	Main Dish	Side Dish	Beverage	Total Cost
Guest A (3 Marks)	Nasi Lemak Set 1		2.4	
Guest B (3 Marks)		Fried Chicken Wing		
Guest C (3 Marks)		,	Barley	
			Total Cost (2 Marks)	

ROSYTH SCHOOL

Primary 4 Mathematics 2013

Alternative Assessment

)	-	. .		15
Class : Primary 4				1	Marks		
Date:			Pa	arent's Sig	nature :	:	
Task 3: Math Analy	rsis						
Objective: To provide opportun and use them to sol	ity for pupils to ve the given w	o use their crit ord problem.	ical think	ing skills t	to identify	the corre	ct models
Read the 3 word pr the correct answer. You also have to wri	You may use	carefully. Ide	odel to h	elp you to	solve the	e word pro	blem.
		Word]	Problem .	1		- 	
AiShan	had 150 more i gave Beatrice 3	30 marbles. AiS	Shan now	has twice a	•	arbles as	Sanda, jad
Beatrice	e. How many m	arbles does Ais	shan have	at first?		N .	
Model 1	e. How many m	arbles does Als	shan have	at first?	<u> </u>		
	e. How many m	arbles does Ais	han have	at first?			
Model 1 AiShan	e. How many m	arbles does Ais					
Model 1 AiShan Beatrice	E. How many m	arbles does Ais	150				
Model 1 AiShan Beatrice Model 2 AiShan	E. How many m	30	150	30			

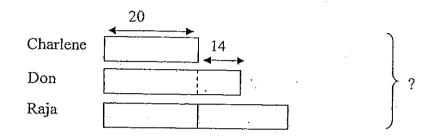
The correct model is Model _____ (1 mark)

Лу solution : Plea	ase show all number statements and working in the space provided below.	
4 marks)		
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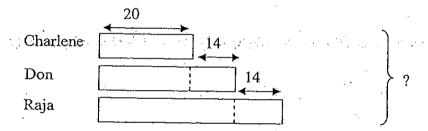
Word Problem 2

Charlene baked 20 cookies. Don baked 14 more cookies than Charlene. Raja baked twice as many cupcakes as Don. How many cupcakes did they baked altogether?

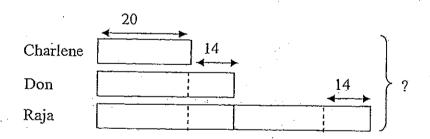
Model 1



Model 2



Model 3



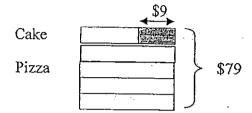
The correct model is Model ______(1 mark)

My solution: Please show all number statements and working in the space provided below. (4 marks)				; `		
(4 marks)				•		
(4 marks)						
(4 marks)					•	
(4 marks)				•		•
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(4 marks)	My solution : Please si	how all number statem	ents and working in	the space	provided belo	ow.
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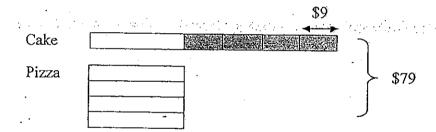
Word Problem 3

The cost of a cake and 4 pizza is \$79. The cake is \$9 more expensive than each pizza. How much does the cake cost?

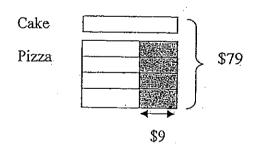
Model 1



Model 2



Model 3



The correct model is Model _____ (1 mark)

- * - * - *		-			•				
					-	· v		- .	
My solution : Pl	ease show a	ll number	statemer	its and w	orking ir	n the spa	ce provid	ded below	<i>1</i> .
(4 marks)			٠						
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Rosyth School Primary 4 Alternative Assessment 2013 Mathematics

Name	e:		()		13
Class	s : P4				-
Date	• • • • • • • • • • • • • • • • • • • •		Parent's Signature		<u></u>
Time	4: Individual W : 30 minutes ctives:	<u>ork</u>			
1)	To draw and fir	nd the area and perime	eter of different rectang	gles, given a fixe	ed perimeter.
2)	To find the leng	gth, breadth and area o	of different rectangles,	given a fixed pe	erimeter.
a)	•	d given is 1 cm by 1 cn er of <u>48 cm</u> . Label thes			gles, each
				((10 marks)
b)	What are the p 48 cm?	ossible areas, lengths	and breadths of rectar	ngles with a peri	meter of
C	omplete the table	e below with your answ	ers.	((5 marks)
	Perimeter	Length	Breadth	Area	

Perimeter (cm)	Length (cm)	Breadth (cm)	Area (cm²)
48			
48			
48	*		
48			
48			



ANSWER SHEET

EXAM PAPER 2013

SCHOOL: ROSYTH

SUBJECT: PRIMARY 4 MATHEMATICS

TERM : CA2

Task 2a

a) 2003

b) Number statement: 1.07 - 0.78 = 0.29

Answer: 0.29

c) 0.78 1.07 1.08 1.09 1.1 1.11 Lowest Highest

Task 2b

Guest	Main Dish	Side Dish	Beverage	Total Cost
Guest A	•	Fried Chicken Wing	Ice lemon tea	\$7.50
	\$4.20	\$1.50		
			\$1.80	
Guest B	Laksa	Fried Chicken Wing	Barley	\$7.60
	\$4.60	\$1.50	-	·
	·		\$1.50	
Guest C	Laksa	Otah	Barley	\$6.80
	\$4.60	\$0.70	\$1.50	
			Total cost	\$21.90

Task 3

Word Problem 1

Answer: 2

My solution 1 unit \rightarrow 150 - 30 - 30 = 90

2 units \rightarrow 90 x 2 = 180

No. of marbles at first = 180 + 30 = 210

Word Problem 2

Answer: 3

My solution

 $20 \times 4 = 80$

 $14 \times 3 = 42$

80 + 42 = 122

They baked 122 cookies or cupcakes.

Word Problem 3

Answer: 3

My solution

 $9 \times 4 = 36$

79 + 36 = 115

115 / 5 = 23

Task 4

Length (cm)	Breadth (cm)	Area (cm²)
20	4	80
19	5	95
15	9	135
14	10	140
13	11	143