

Anglo-Chinese School (Primary)

MID-YEAR EXAMINATION 2013 ENGLISH LANGUAGE PAPER 2 (BOOKLET A) PRIMARY FIVE

Name:() Class: Primary 5
Date: 9 May 2013 Thursday	Duration of paper: 1h 50 min
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INSTRUCTIONS TO CANDIDATES

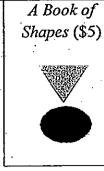
- 1. This question paper consists of 11 printed pages.
- 2. Do not turn this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Shade your answer on the Optical Answer Sheet (OAS) provided.

Study the advertisement below and then answer the questions that follow it.









My First
Alphabet
Book (\$5)

The Little BOOKShop

offers
'Return to School' Sale



OPEN TO THE PUBLIC

VENUE: #01-01 The Clubhouse, Sun Park Condominium

DATE: 13-25 June 2013 (June school holidays)

TIME: Mon-Tues (5.00p.m. - 9.00p.m.)

Wed, Thurs, Fri (12.00p.m. - 3.00p.m., 5.00p.m. - 9.00p.m.)

00Sat (2.00p.m.- 6.00-p.m.)

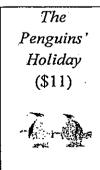
Check out specially-priced story books For 3- to 6-year-olds

Special price for the 'Now I'm Reading' series - a step-by-step reading programme guide

Daisy's Perfect
Day Out (\$12)











	•	
1.	The	bookshop is located
	(1)	at a park
	(2)	near a school
	• •	•
	(3)	in a community club
• •	(4)	within a condominium
2.	The	books available in the bookshop are targeted at
	(1)	adults
•	(2)	parents
٠,	(3)	teenagers
	(4)	young children
	•	
3.	Who	would most likely read "Now I'm Reading" series of books?
	(1)	avid readers of all ages
•	(2)	pupils who are in primary school
	(3)	residents of Sun Park condominium
_	(4)	children who have just started to learn how to read
	· <i>}\:</i> -54:	
4.	The	book sale is only held
	(1)	on weekdays
	(2)	on weekends
	(3)	during the June holidays
	(4)	in the entire month of June
ā'.	ji.	
5.	Whi	ch one of the statements is true?
in .	en.	
	(1)	The books are suitable for 4-year-olds.
	(2)	One can visit the bookshop on 26 June 2013.
	(3)	School books are sold at a discount during the sale.
	(4)	The sale is open only to residents of Sun Park condominium.
	` '	
-		

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). (5 marks)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)								
6.	I had questions in the English to			_ time left so I could not complete the remaining lest.				
	(1) (2) (3). (4)	few less little much						
7.	Neith morn	er Thomas ing.	nor the g	girls		at the canteer	n this	
	(2)	is are was were						
8.	Taylo	r exclaimed		ointed at the dream car!"	e red sports	car across the	road,	
	(1) (2) (3)	This That These	· ·					
	(4)	Those						
9.	Maria years	has been old.	playing th	ne piano	·	she was	three	
	(1) (2) (3) (4)	at for since when	•					
10.	The b	ооу		_father is a	lawyer is ver	y arrogant.		
	(1) (2) (3) (4)	who which whom whose			•	. •		

11.	Mot	Mother goes to the market every morning,					
	(1) (2) (3) (4)	has does hasn't doesn't					
12.	The	boys were still eating even though the bell had _	·				
	(1) (2) (3) (4)	ring rang rung rings					

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Paula's alarm clock rang. With a groan, she crawled out of bed and dragged herself to the bathroom.

"Aren't you early, Paula (13) her mother asked.

"I have to be in school early today," Paula grumbled.

"Well, maybe you can help me with the household chores instead since it's the weekend (14) her mother said with a wink.

"It's Saturday?" Paula asked feeling confused (15) "I must be so tired."

She went back to bed, glad that she could finally take a break from a long and busy week at school.

13.	(1) (2) (3) (4)	[,"] [."] [?"]	comma and inverted commas full stop and inverted commas question mark and inverted commas exclamation mark and inverted commas
14.	(1) (2) (3) (4)	[] [,"] [?"]	full stop comma and inverted commas full stop and inverted commas question mark and inverted commas
15.	(1) (2) (3) (4)	[,] [.] [?] [!]	comma full stop question mark exclamation mark

	• •	
16.	Faizal realised his mistake and was	
ņ.	(1) hurtful(2) resentful(3) mournful(4) remorseful	
17.	The injured victimcollapsed on the ground.	along the pavement and finally
Kei	(1) sashayed(2) staggered(3) sauntered(4) scampered	
18.	Due to the spread of the influenza sick today. (1) called in (2) called on (3) called up (4) called away	virus, more than ten workers
19.	The twins are like peas in a pod. They	each other.
20.	The old man wasf the rent.	rom the house as he could not pay
	(1) ousted(2) evicted(3) expelled(4) banished	

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Every bite of a juicy apple delivers <u>vital</u> nutrients and other food (21)

compounds that curb appetite and nourish the heart. Chief among them is

fibre, <u>specifically</u> soluble fibre. All forms of roughage are good for you, but (22)

soluble fibre is <u>critical</u> for controlling blood sugar. It slows down digestion,
(23)

which means the sugar in an apple - and it has plenty - is absorbed

slowly; eating one <u>barely</u> increases your blood sugar levels.

(24)

Apples also have an antioxidant called quercetin. This very <u>potent</u>
(25)

compound may lower the risk of asthma, heart disease, and possibly even

some forms of cancer.

Adapted from Reader's Digest

- 21. (1) powerful
 - (2) essential
 - (3) significant
 - (4) fundamental
- 22 (1) precisely
 - (2) definitely
 - (3) accurately
 - (4) particularly

- (1) (2) (3) (4) 23. fatal

 - crucial severe hazardous
- 24.
- (1) (2) (3) (4) faintly merely scarcely exceptionally
- 25. (1) (2) (3) (4) 25.

5 1. V 15

- lethal sturdy effective
- competent

Bears and humans have an ugly history. In the 1800s, an estimated 50,000 grizzlies roamed from California to America's Great Plains. Since then, people have shot, poisoned and trapped bears until only some 1200 remain in small pockets in the states of Wyoming, Idaho, Washington and Montana. For their part, bears typically kill two to three people a year, a low number considering the thousands of human-bear 5 encounters. Still, many campers lie wide-eyed and wrapped in fear every night.

Charlie wanted to change all that. This unlikely **peacemaker** was a soft-spoken 62-year-old with unruly silver hair, large glasses and a toothy smile. Born on a Canadian ranch, Charlie questioned for years the way humans dealt with bears, which was to shoot first before determining if it was hostile. He wanted to prove that grizzlies 10 and humans could co-exist without bloodshed.

Charlie told me about what happened. He was resting deep in a British Columbia forest when a female grizzly began stepping across the log he was sitting on. The bear moved closer, one metre, half a metre, and then centimetres away. She edged so close that Charlie could hear her breathe and feel her warmth. Charlie knew he was experiencing something that could change his life forever, if only he could stay still. He did. For long moments, man and bear stared at each other, centimetres apart.

Then, the grizzly did something unexpected - she reached out her paws and touched him. That proved to him that bears were not bloodthirsty killers. Could he prove this to others?

One evening, Charlie took me to a nearby river. We counted sixty-three bears along the river. Later on, we spotted Biscuit, a bear Charlie rescued ten years ago from hunters, fishing just up the shore. We watched her eat five fish. By the sixth, we had come close enough to see the crimson of blood on her muzzle but we were too close – there was no time to move between the boulders as she lumbered our way.

In just a few steps, she was there, so close I felt the brush of fur against my leg. I froze. Her huge head swung in my direction and I felt the surprisingly soft touch of her nose against my arm. There was a quiet 'woof' as she inhaled to catch my scent and then she turned and pounced back into the lake fishing for another salmon.

My heart was pounding so wildly in my chest that I could barely look. When I did, 30 Charlie was smiling.

Adapted from Reader's Digest

15

20

25

Page 10 of 11

answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. · (5 marks) 26. Bears and humans have an ugly history because (1)people are hostile towards the bears. (2)only 1200 bears remain in the plains (3)campers lie awake in fear every night an estimated 50,000 grizzlies roamed the plains (4) Why was Charlie described as a "peacemaker"? He knew what to do in an attack. **(1)** · He managed to make peace with only one bear. (2) He strongly believed that all bears are harmless. He wanted humans and bears to co-exist without bloodshed. In line 17, Charlie did not move because he 28. (1)was paralysed was afraid of the bear (2)(3)wanted to hear the bear breathe wanted to know what the bear would do Why was Charlie convinced that bears were not bloodthirsty killers? 29. He could tell from the bear's stare. (1)(2)Bears could touch without harming.

For each question from 26 to 30, four options are given. One of them is the correct

30. Which of the following statements is true?

(3)

- (1) Biscuit was hunted ten years ago.
 - (2) Biscuit made the author smile with joy.
 - (3) Biscuit did not notice the author and Charlie.

Bears could come closer towards him.

He could hear bears breathing near him.

(4) Biscuit took a quick sniff to catch Charlie's scent.





Anglo-Chinese School (Primary)

MID-YEAR EXAMINATION 2013 ENGLISH LANGUAGE PAPER 2 (BOOKLET B) PRIMARY FIVE

Name:	(, }	Class: Primary 5
Date:	9 May 2013 Thursday		Duration of paper: 1h 50 min

INSTRUCTIONS TO CANDIDATES

- This question paper consists of 11 printed pages.
 Do not turn this page until you are told to do so.
 Follow all instructions carefully.

- 4. Answer all questions.

		A STATE OF STREET ASSOCIATION OF STREET
Paper	Maximum Marks	
SACONOMICS CONTROL OF THE PROPERTY OF THE PROP		(Fivality Option 1997)
1. Composition	55	
		<u> </u>
2. Language Use & Comprehension	95	
2.1 OAS (Booklet A)	30	
OE (Booklet B)	65	
2.2 Grammar Cloze	10	
2.3 Editing (Spelling & Grammar)	10	
2.4 Comprehension Cloze	15	
2.5 Synthesis & Transformation	10	, , , , , , , , , , , , , , , , , , , ,
2.6 Comprehension	20	
3. Listening Comprehension	20	
4. Oral Communication	30	
Total	200	

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

						•			•	
(A)	are	(D)	from	(G)	into,	(K)	off	(N)	up,	
<u>(</u> B)	at	(E)	if.	(H)	is	(L)	to	(P)	were	
(C)	by	(F)		(J)	of	(M)	the	(Q)	was	
,					·				<u> </u>	

Are aliens attacking the Sea of Japan? These gigantic blobs are unwelcome
visitors another place. Called Nomura's jellyfish, the wiggly, pinkish giants (31)
can weighto 204 kilogrammes. Each can be as heavy as a male lion and (32)
they gather the millions.
The supersize sea creatures normally found the coasts of China (34)
and North and South Korea occasionally drift east into the Sea of Japan(35)
feed on tiny organisms called plankton. Now, one hundred times(36)
usual number of jellyfish are invading Japanese waters and local fishermen are feeling
as they are under siege.
No one knows for sure what causing this jellyfish traffic jam. It is possible that oceans heated by global warming creating the perfect (39)
possible that oceans heated by global warming creating the perfect
(39) jellyfish breeding ground. For now, all the fishermen can do is design special nets to
try to keep the jellies out. Some of them hope to turn the catastrophe
(40)
cash by selling jellyfish snacks.

Adapted from Giant Jellyfish by Ruth A. Musgrave

Bathing has been around for a long time because people have always had a (41) deezaire to get clean. Even before soap was invented, people would wash themselves (42)through streams or rivers. However, the water only washed away dirt. It can not dissolve the oily residue and grime that built in over time. The first people to write about using soap to bathe were the Egyptians. They made soap from animal and vegetable oils. The mixture worked relatively well for (45)cleaning and for treating skin deezeezes. However, there is an earlier record of soapmaking. Researchers have found small amounts of a soap-like material in clay jars from (46)the ruins of the ainsheant city of Babylon. Writing on the outside of the jars says that the material was made by boiling animal fats with ashes. (47)The Greeks prefured not to use soap to clean themselves. Instead, they would

Correct each word in bold for spelling and each underlined word for grammar. Write the

(10 marks)

correct word in the relevant box.

	(48)
scrub	their skin with blocks of clay, sand, pumice and ashes to removed dirt and grime.
	(49)
They	would then anoint themselves with oil, and scrape it away. The Greeks did using
soap (50)	, but only to wash their clothes in the stream.
	We <u>had</u> come a long way since the days of the Egyptians. Today, finding a bar of
soap	is as easy as going to the store. We have got it easy these days because of good
chem	istry!

Adapted from Soap Stories from Celebrating Chemistry

As Paul Horton rolls his wheelchair around his h	ome, his six-year-old golden
retriever, Yogi, trails closely behind him. Horton wa	s paralyzed
	(51)
the waist down two years ago in a cycling accident.	. Horton and Yogi
always been buddies, but now	there is an unbreakable bond
(52)	·
due to the accident.	• i
Constant of the Constant of th	
One morning, Horton climbed	his mountain bike and took
(53)	·
	, as he had every
	54)
morning for nearly three years, trotting happily besi	de his master. The route wound
through hilly roads to a narrow, forested trail. Shor	tly after turning around to
home, Horton jumped the curb _	
(55)	(56)
not get enough height and the bike's front wheel	the curb and
twisted sharply. Horton, who was not wearing a	(57) , slammed
thousand sharpy. Horton, who was not wearing a	(58)
headfirst onto the pavement. He was knocked unco	• •
hehimself lying crumpled on the (59)	ground.
(59)	•
By Horton's side was Yogi, anxious to	the trip home. As
Horton tried to rise, he realized he could not feel an	•
whispered, "Go home. Go get Shearon." Shearon w	as Horton wife. Horton watched
as Yogi for home.	
(61)	
	•

	loose down the street. He darted towards them
(62)	
and then away, seeming to beg	(63)
ollowed, Yogi dashed off, leadin	ng them somewhere. Yogi bounded towards Horton.
They were right behind him, saw	Horton's condition and called for help. Horton
	surgeons did what they could to mend (64)
his damaged spine.	
Horton has regained some	in his arms and hands and he is (65) on a wheelchair. "He's my watchdog and hero,"
says Horton.	
•	Adapted from A Truly Golden Retriever - Reader's Diges

provi	each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) ded. Your answer must be in one sentence. The meaning of your sentence must be ame as the meaning of the given sentence(s). (10 marks)
66	Pour the flour and yeast into the mixing bowl. After that, stir in a cup of milk.
age o	after
-	
•	
67 - 20 j	Paul had to feed his family. Paul had to work overtime on most nights.
Ex-	In order to
68	The stadium was filled with spectators even though it was raining heavily during the rugby match this afternoon.
	in spite of
69	Your fever will not come down if you do not take your medicine.
	Unless
70	Tom is a caring son. He is also generous towards his parents.
	Not only

BLANK PAGE

"Our last moments of freedom," Lloyd muttered. He glowered round at the battered walls of the playroom, at the motorbike posters peeling off the wallpaper and Harvey's model aeroplanes neatly arranged on top of the bookcase. "She'll be putting up picture of flowers and ballet dancers when she comes, I bet." He sulked, kicking at the furniture. "Mum instructed us to take care of her," he added. "What does she 5 expect us to do? Hold her hand and tell her bedtime stories?"

Harvey, curled in his chair, impassively went on reading The Aeromodeller.

"Harvey!" Lloyd hit him crossly on the shoulder. "Why don't you say something?"

Harvey looked up and grinned. That only made Lloyd angrier. "Don't you 10 realise how awful it'll be to have a girl come to live here?"

Harvey said mildly, "Mum has always wanted to take in someone else's child to look after."

"I thought she meant a baby," Lloyd spluttered. "That would have been fine. Just a bit of screaming at night but a girl! A horrible girl, as old as me! She'll never 15 be out of our hair. We'll have to take her to school with us! We'll have to behave all the time! It'll be like having a spy in the house."

Meanwhile, Miss Wilberforce was driving Dinah to meet her new foster family. "They're such a nice, normal family," Miss Wilberforce said encouragingly. "I'm sure you'll like living with them, Dinah. Lloyd and Harvey are very sensible and ordinary."

Dinah stared expressionlessly into the distance. Miss Wilberforce acknowledged that it was difficult for Dinah to change schools, what more live with two boys for the first time. Dinah remained silent. Miss Wilberforce sighed.

Finally, they arrived at the Hunters' house. Dinah climbed out of the car and stood stiffly on the pavement. Then, the two of them marched up the front path of the 25 Hunters' house and Miss Wilberforce rang the doorbell.

The door opened. Mrs Hunter held out her arms and gave Dinah a friendly hug and kiss. Dinah's body stayed quite stiff. Mrs Hunter greeted her warmly and ushered her into the living room.

"Here they are," Mrs Hunter said proudly. "Lloyd's the big one and Harvey's the 30 little one." Dinah looked them up and down. Lloyd was taller than she was, with a mop of wild hair and an arrogant look. Harvey was plump and cheerful. She held out a cold, rigid hand and greeted them unenthusiastically.

Lloyd stared down at her hand but he did not take it. She gazed awkwardly at the two of them and they gazed back.

Mrs Hunter said briskly, "I'm sure you'll get on better without a lot of grown-ups breathing down your necks. Why don't you boys take Dinah into the playroom? Then you can get to know each other properly. Off you go." Up in the playroom, the silence was awkward. "Go on then," Lloyd prodded her. "Say something. Tell us about yourself." 40 Dinah drew a breath. "My name is Dinah Glass. I'm eleven. My mother and father died when I was one. I've lived in the Children's Home for ten years." Her mouth snapped shut again. Adapted from The Demon Headmaster by Gillian Cross ALL ANSWERS MUST BE IN COMPLETE SENTENCES. Which word in paragraph 1 suggests that Lloyd was sulking? 71 Give 2 reasons why Lloyd is apprehensive about Dinah coming to live with them in 72 paragraph 1. Explain clearly why Lloyd hit Harvey on the shoulder (line 8). Explain fully what "that" in line refers to.

<u> </u>		·		•	-
				,	
·				· · · · · · · · · · · · · · · · · · ·	
What exactly o	loes "She'll ne	er be out of	our hair?" (li	nes 15-16)) mean?
					
		·			
What two actio	ns tell you that	Dinah was y	worried abou	t living with	ı a new famil
21-23)?	. The state of the		•	•	·
·					
	·		•		
		*•	• • • •		
State two ways	how Mrs Hunt	er tried to m	ake Dinah fe	el welcom	ed in the hou
State two ways	how Mrs Hunt	er tried to m	ake Dinah fe	el welcom	ed in the hou
State two ways	how Mrs Hunt	er tried to m	ake Dinah fe	el welcom	ed in the hou
State two ways	how Mrs Hunt	er tried to m	iake Dináh fe	el welcom	ed in the hou
Quote a senter	nce from lines				
Quote a senter	nce from lines				
State two ways Quote a senter meeting the boy	nce from lines	30-33 that s		t Dinah wa	as least inter
Quote a senter meeting the bo	nce from lines	30-33 that s	suggests tha	t Dinah wa	as least inter
Quote a senter meeting the bo	nce from lines	30-33 that s	suggests tha	t Dinah wa	as least inter
Quote a senter meeting the bo	nce from lines	30-33 that s	suggests tha	t Dinah wa	as least inter
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END OF PAPER





EXAM PAPER 2013

SCHOOL: ACS

SUBJECT: PRIMARY 5 ENGLISH

TERM : SA1

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Q35	Q36	Q37	O38	039	040
L	M	E	H	A	G

43)could	44)up	45)diseases
	43)could	43)could 44)up

E4 \fue	EDM			
51)from	52)have	53)on	54)along	55)get

66)Stir in a cup of milk after pouring the flour and yeast into the mixing bowl.

67)In order to feed his family Paul had to work overtime on most nights.

68)The stadium was filled with spectators in spite of the heavy rain during the rugby match this afternoon.

- 69)Unless you take your medicine, your fever will not come down.
- 70) Not only is Tom a caring son, but he is also generous towards his parent.
- 71) The word is "glowered".
- 72) They will lose their freedom and she may put up pictures of flower and ballet dancers.
- 73)He was annoyed that despite the fact Lloyd was upset with Dinah coming to live with them. Harvey did not seen bothered at all and continued reading his book.
- 74) It refers to Harvey looking up and grinning.
- 75)Mother had always wanted to look after someone else child so he should expected this to happen.
- 76) It means that Dinah will always be in their way.
- 77) She stared without expression and always remained silent when Mrs Wilberforce spoke to her.
- 78) She held out her arms and gave Dinah a friendly hug and kiss.
- 79) The sentence is "She held out a cold, rigid hand and greeted them unenthusiastically.
- 80) It means watching someone and making them feel awkward.