







De La Salle School

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St Anthony's Primary St Joseph's Institution Junior

St Stephen's School

## **CHRISTIAN BROTHERS' SCHOOLS** FIRST SEMESTRAL EXAMINATION 2012 . .

# **ENGLISH LANGUAGE** PAPER 2 (LANGUAGE AND COMPREHENSION) **PRIMARY 6 BOOKLET A**

NAME	:		)
CLASS	-	PR 6	

# **30 Questions** 30 Marks

Total Time for Booklets A & B : 1 hour 50 minutes

# **INSTRUCTIONS TO CANDIDATES**

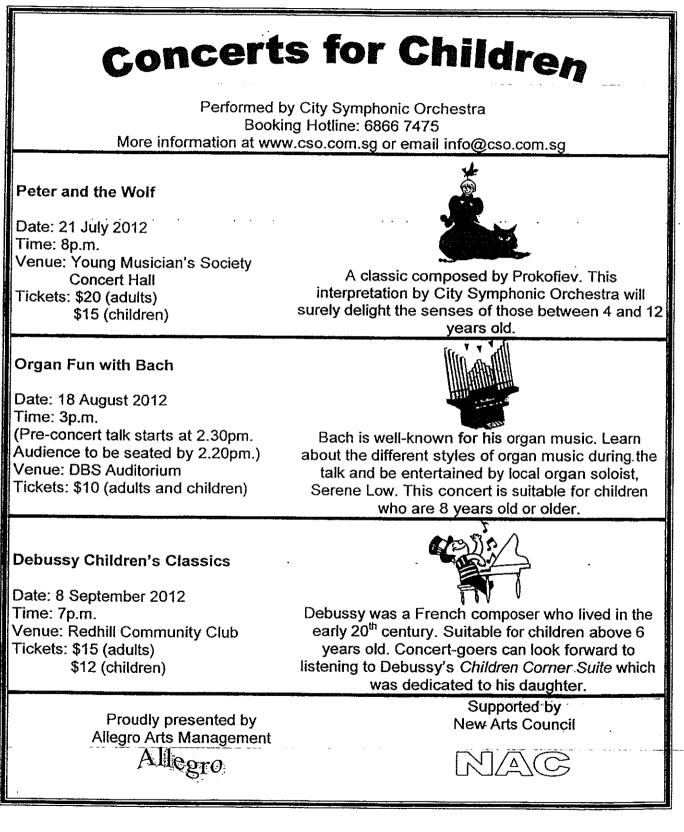
Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

An-Optical Answer Sheet is provided for answers to Questions 1 to 30.

Study the advertisement below and then answer questions 1 to 5.



2

Go on to the next page

For each question from 1 to 5, four options are given. One of them is the correct answer Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

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1. The concerts are organised by \_\_\_\_\_

- (1) Red Hill Community Club
- (2) Allegro Arts Management
- (3) Young Musician's Society
- (4) City Symphonic Orchestra

2. To book tickets to any of the concerts, one must

- (1) call 6866 7475
- (2) fax to 6866 7475
- (3) go to www.cso.com.sg
- (4) email to info@cso.com.sg

3. The concert that is most suitable for Liying who is 5 years old is

- (1) Peter and the Wolf
- (2) Organ Fun with Bach
- (3) Children Corner Suite
- (4) Debussy Children's Classics
- 4. Those attending the pre-concert talk for 'Organ Fun with Bach' are requested to take their seats by \_\_\_\_\_.
  - (1) 2.20 p.m.
  - (2) 2.30 p.m.
  - (3) 3.00 p.m.
  - (4) 7.00 p.m.

5. Which of the following statements is true?

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- (1) There is one concert per month from July to September 2012.
- (2) The cheapest concert for a child to attend is 'Debussy Children's Classics'.
- (4) Those attending 'Organ Fun with Bach' should go to Redhill Community Club on 18 August 2012.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. This pair of trousers \_\_\_\_\_\_\_ altered by Mrs Leong last week.

- (1) is
- (2) are
- (3) was
- (4) were

7. Debbie has to hand \_\_\_\_\_\_ this form to participate in the contest.

- (1) in
- (2) out
- (3) over
- (4) down

8. Uncle Gary brought my brother and \_\_\_\_\_\_ to the theme park.

- (1)
- (2) me
- (3) mine
- (4) myself

9. Atiqah is seldom on medical leave, \_\_\_\_\_\_ she?

- (1) is
- (2) isn't
- (3) does
- (4) doesn't

10. Take a closer look at \_\_\_\_\_\_ books in my hands. They are too good to be thrown away.

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- (1) this
- (2) that
- (3) these
- (4) those

Go on to the next page

11. Either Durga or her parents \_\_\_\_\_\_ going to the chalet later.

- (1) is
- (2) are
- (3) was
- (4) were

12. Randy was exhausted as he \_\_\_\_\_\_ a marathon the previous day.

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- (1) run
- (2) has run
- (3) had run
- (4) had been running

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For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

The children looked curiously at the array of animals at the Science Learning Centre.

"Look (13) the chameleon is running up the tree trunk!" Karen squealed excitedly

as she pointed at the frantic lizard.

Across the room, Imran gingerly picked up a yellow ball of fur.

"What an adorable chick (14) Imran examined the chick closely as it struggled to

escape from his strong grip.

"Please handle the animals with care (15) Mdm Tan advised, as the children

explored the centre freely.

13.	(1) (2) (3) (4)	[;] [,] [.] [;]	colon comma full stop semi-colon
14.	(1) (2) (3) (4)	[ . " ] [ " . ] [ ! " ]	full stop and inverted commas inverted commas and full stop exclamation mark and inverted commas inverted commas and exclamation mark
15.	(1) (2) (3) (4)	[ . " ] [ " . ] [ " , ]	full stop and inverted commas inverted commas and full stop comma and inverted commas inverted commas and comma

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For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 16. Tears welled up in Joshua's eyes when he heard about the \_\_\_\_\_\_ of the children living in poverty.
  - (1) plight
  - (2) status a second sec
  - (3) condition
  - (4) hardship
- 17. Mr Vikram, a motivational speaker, is a positive \_\_\_\_\_\_ on those who attend his talks.
  - (1) thrust
  - (2) impulse
  - (3) influence
  - (4) disposition
- 18. Due to their \_\_\_\_\_\_ rescue efforts, the emergency rescue team found the three children who were lost in the woods.
  - (1) infinite
  - (2) undying
  - (3) stringent
  - (4) relentless

19. The businessman \_\_\_\_\_\_\_ every word on the contract before signing it.

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- (1) viewed
- (2) observed

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- (3) scrutinised
  - (4) contemplated
- 20. Unsure of their whereabouts, the campers \_\_\_\_\_\_ aimlessly through the camp-grounds.
  - (1) strutted
  - (2) marched
  - (3) staggered
  - (4) meandered

Go on to the next page

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For each question from 21 to 25, choose the correct word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

<del></del>			(5 marks)					
Wild Sumatran elephants are now in a critical situation. They face extinction in less than 30 years								
uv/lless immediate actions are taken to stop the destruction of the animals' habitat. The International (21)								
Union for Conservation of Nature (IUCN) has also changed its <u>classification</u> of the Sumatran elephant								
om "enda	angered	d" to "critically endangered" on its	list of threatened species. The <u>declining</u> population					
├ gely attr	ibuted	to its habitat being defores	(23) ted and <u>converted</u> into agricultural plantations.					
E ghty-five	percer	nt of the elephants' habitats are no	(24) It <u>safeguarded</u> . These habitats are not secured by					
l nclonesiar	laws.	Adapted from Sumatran elephant fac	es extinction in 30 years: WWF, Straits Times, 25 January 2012					
21.	(1) (2) (3) (4)	rapid prompt sudden essential	····					
22.	(1) (2) (3) (4)	cluster regulation arrangement categorisation						
23.	(1) (2) (3) (4)	failing dwindling worsening deteriorating						
24.	(1) (2) (3) (4)	altered switched transformed interchanged						
25.	(1) (2) (3) (4)	saved shielded protected defended						

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Read the passage below and answer questions 26 to 30.

I can smell the garbage dump before I see it. Wearing rubber boots, shirts and trousers that we will dispose later, I climb up the mountain of garbage with Scott Neeson. The smell is overpowering: a mixture of sulphur, rotting flesh and excrement. I choke back nausea as I breathe in thick acrid smoke from the hundreds of small fires that are constantly burning.

I see scores of garbage pickers through a smoky haze. There are some adults but many are children. Amazingly, they are bare-footed. All have skin blackened by the sun and the filth. Everyone has a sack slung over a scrawny shoulder for recyclables.

As we walk, Neeson greets numerous scavengers, asking if everything was fine. Children run up to him and shout, "I want to study. Take me to school!"

Scott Neeson is well-known here. He visits this place several times a week and has placed over 400 children from here into the care of the charity that he had founded, the Cambodian Children's Fund (CCF).

How Scott Neeson came to be rescuing children, abandoned to live like rats among parbage reads like a movie script, an irony that he can certainly appreciate. In 2003, Neeson was a high-powered movie executive dubbed "Mr Hollywood". He had all the follywood trappings: a million-dollar salary, a Beverly Hills mansion, a Porsche 911 and a racht. However, even with all the fame, something was missing. He wanted to do more than ist make movies. The trip he took to Cambodia, a beautiful country with gentle and softpoken people, was an eye-opener. One day, while sight-seeing, he saw a group of arbage pickers sieving through toxic piles for recyclable glass, metal or paper, hoping to arn enough to eat. That was a turning point in his life.

In 2004, Neeson started CCF with over \$100 000 of his own money. To keep costs own, he slept on the couch in his small office and travelled around the city on a scooter. le had planned to house, feed and educate 45 children. By the end of the first year, he had early 100 children. There's the bright-eyed Kunthea, orphaned at three, who had lived at le dump almost his entire life. Today, after learning English at CCF, he works as a chef at trendy café. Nine-year-old Eang was covered with sores when Scott found her. Now, she healthy, attends a public school and hopes to be an English teacher.

For his efforts, the Harvard School of Public Health honoured him recently, describing m as a man of courage. After five years of working in Cambodia, Neeson admits that he as only just begun. At the end of my interview, he said, "This is my life work now. I'm mmitted to these kids." I felt grateful for the opportunity to feature this man in my ewspaper.

Adapted from Great Scott by Robert Kiener, Reader's Digest March 2010

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For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. The writer was at the garbage dump to \_\_\_\_\_

- (1) assist Neeson in his endeavor
- (2) select suitable children to receive funds
- (3) witness the plight of the garbage pickers
- (4) collect glass, paper and metal for recycling
- 27. Which of the following was not the reason Neeson founded the Cambodian Children's Fund?
  - (1) He was moved by the Cambodian children's suffering.
  - (2) He wanted to feature the Cambodian children in a movie.
  - (3) He wanted to do something more meaningful in his life.
  - (4) He realized that there was something missing in his Hollywood life.
- 28. What does 'that' in line 21 refer to?
  - (1) visiting a beautiful country
  - (2) seeing the scavengers at work
  - (3) interacting with gentle Cambodians
  - (4) observing how recycling of glass was carried out

29. Neeson kept his expenses to the minimum when he started CCF by \_\_\_\_\_.

- (1) living in his office
  - (2) educating only 45 children
  - (3) renting his own apartment
  - (4) using only \$100 000 of his own money

30. Neeson claims that 'he has only just begun' in lines 30-31 because he

- (1) intends to continue his good cause
  - (2) has only received one form of recognition
  - (3) wishes to travel and see more of Cambodia
    - (4) wants to impress the reporter from the newspaper

Go on to Booklet B

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# CHRISTIAN BROTHERS' SCHOOLS FIRST SEMESTRAL EXAMINATION 2012 ENGLISH LANGUAGE PAPER 2 (LANGUAGE AND COMPREHENSION) PRIMARY 6 BOOKLET B

NAME	:	(

CLASS : pr. 6

## 50 Questions 65 Marks

Total Time for Booklets A & B : 1 hour 50 minutes

# **INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

This booklet consists of 11 printed pages

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.								
A) and	D)by	G) have	K) so	N) though				
B) are	E) for	H) in	L) or	P) which				
C) but	F) has	J) into	M) to	Q) with				

Swordfish are large predatory fish characterised by a long flat bill. These fish are found widely (31) \_\_\_\_\_\_\_t tropical and temperate parts of the Atlantic, Pacific and Indian Oceans.

The swordfish is a skillful predator. One-third the length of the body, its long, pointed and sharp sword-like bill is not used to spear (32) \_\_\_\_\_\_ slash at prey. As they move (33) \_\_\_\_\_\_schools of fish, they thrash their bills to kill their prey (34) \_\_\_\_\_\_then quickly turn to consume their catch. Swimming at a top speed of eighty kilometres per hour, few can threaten them, (35) \_\_\_\_\_\_ the exception of large sharks and sperm or killer whales.

Though the swordfish are easily frightened by small boats, they allow large vessels to draw near. This makes them easy harpoon targets. When harpooned (36) \_\_\_\_\_\_ hooked, swordfish have been known to dive (37) \_\_\_\_\_ quickly that they pierce their bills (38) \_\_\_\_\_ the sea bed, right up to their eyes.

To prevent rapid cooling and damage (39) \_\_\_\_\_\_ the brain as a result of extreme vertical movements, the swordfish has a built-in 'brain heater' - a large bundle of tissue associated with one of the eye muscles, (40) \_\_\_\_\_\_ insulates and warms the brain.

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Swordfish are caught by boats from China, Taiwan and Korea and sent to Singapore for processing and export. This magnificent fish commands a premium for its nutritious

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meat.

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Adapted from The New Paper 20 March 2011 and Wikipedia org

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Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

That snake provided me with one of the most dreadful experiences of my life. It was (41) a little after midnight when it came. It was a dark night. I had lay restlessly on my bed in the (42) little room, bare-bodied acsept for a Malavan sarong. The night was so still that I could (43) hear the rhythmic breathe of Togo, my dog, as he lay asleep in the other room. All other (44)sounds came to me isolated one from another and distink. Suddenly, I heard a slight rustling on the mats on the floor of the other room. I threw up the mosquito-net, took my gun, lit the gas and stepped to the open doorway, guessed what had caused the rustling. I had only a glimpse of the other room, for the gasometer was empty, and there was (46) only a breath of gas in the pipes, but the flicker of light was suficceint. Right in the middle of the floor, making straight for the sleeping dog, was a carpet-snake, a full two metres long. I shouted, and Togo awake at once, barking and snapping. Then, the gas gave its final flicker and went out but not before I saw the snake make for the wall and up towards the roof.

CBS SEMESTRAL ASSESSMENT 1 201	12 (48)	
I made a bonfire of matche	s on the table which ocup	peid the centre of the room. To
recharge the gasometer would ha	ve taken too much time an	d the snake would have
(49)	(50)	
disapiered betoke I had tinished.	The bonfire of matches ga	ve <u>awey</u> enough light and l
discovered the snake lying along	one of the ceiling beams. I	shot it and it slid down till it
hung, dangling over the table like	a mighty rope.	

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Adapted from My Crowded Solitude by Jack McLaren

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Fill in each blank with a suitable word.

#### (15 marks)

Most children plug into the world of television long before they enter school. According to the Kaiser Family Foundation (KFF), two-thirds of infants and toddlers - into a screen an average of two hours a day. Also, according to the (51) KFF, children and teens \_\_\_\_ nearly four hours a day in front of a 1 (52) television screen and two hours on the computer outside of (53) schoolwork. The American Academy of Pediatrics (AAP) recommends that children two years of age should not watch any television and that (94) those older than two watch no more than one to two hours a day of quality programmes. The first two years of life are considered a critical for brain (55) development. Television and other electronic media can get in the 156) of exploring, playing, and interacting with others, which learning (57) and social development. As children get older, too much screen time can interfere with activities such as being physically reading, doing homework, playing with (98) friends and spending time with their families. Of course, watching television in moderation can be a good thing. Preschoolers can get help learning the alphabet on public television. School-going children can learn

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about wildlife from documentaries and parents can keep up with current
on the evening news. No doubt about it, television can be an excellent
(60)
and entertainer.
Despite itstoo much television can be
(61)
detrimental. Research shows that children who consistently spend more than four hours
a day watching television are moreto be overweight. Research
(b2) The overweight. Research
(
also shows that those who view programmes withacts are more
(63)
likely to show againspeivo
likely to show aggressive They also fear that the world is scary and
(0,4)
that something bad will happen to them.
That is why it is important for a set of the
That is why it is important for parents to the content of (65)
(65)
programmes viewed by their children.
Setting a limit to the number of hours their children spend watching television can
be a good start.
and a good start.
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Source http://kidshealth.org/parent/positive/family/tv_affects_child.html

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For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks) Their Mathematics results are better than their Science results. 66 \_\_\_\_\_\_are not as The planist is skilful and creative. He earned the highest accolades. 67 . . The pianist's \_\_\_\_\_ Ali asked John, "Did you go to China during your holidays?" 68 - ----Ali wanted to know Isaac's mother insisted, so he went for a holiday. 69 If it had not been for\_\_\_\_\_ - . . The robber ran away when he saw the police officer. 70 On \_\_\_\_\_ 

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Read the passage below and answer questions 71 to 80.

(20 marks)

Annie Lim was a tomboy. Unlike girls her age, she liked climbing trees and playing soccer with the boys.

One day, there was a soccer game between Annie's school team and a team from their rival school, Belmont, across the road. The players from the Belmont team were renowned for their skills in dribbling and shooting. Their captain was none other 5 than Francis Lee, the best soccer player in Belmont School. When he came onto the field to warm up, everyone felt a little nervous and wondered if the rumour was true. Francis was even more muscular than he had been when they last saw him. Had he been working out in the school gym every afternoon?

"Huh!" said Annie to a member of her school team, Rahim, when she saw 10 Francis. "Don't worry about that buffalo. He'll never make it through the second half. All that weight on him will slow him down. Soccer is a game for deer, not buffaloes."

During the first half of the game, Francis Lee was superb. He played brilliantly and scored two of three of the goals for his team and without apparently tiring at all. Annie's team had also scored three goals and she was hoping that "the buffalo" would 15 slow down. "Make him chase you! Make him run! Tire him out! We need one more goal!" Annie shouted at her team-mates.

They tried again and again but they could not score that winning goal. About halfway through the second half of the game, Siva, the top scorer for Annie's team, fell and was in great pain. He lay on the field groaning and had to be carried off on a 20 stretcher.

Mr Sundram, Annie's coach, said to his players, "I need someone to take Siva's place and Annie is the best substitute. No argument from you boys, please! Annie is going to play in Siva's place. Go, Annie. Now is your chance to show the buffalo what the deer can do!" The boys muttered something under their breath but nobody dared to 25 go against the coach.

Rahim saw Francis standing in the middle of the field, his hands on his hips, looking at Annie with a wide devilish grin on his face. However, the grin was not there for long. Annie was darting between Francis and his team-mates, slippery as an eel, as she dribbled the ball back and forth between her feet. Francis gave chase but 30 he was lumbering like a buffalo behind a deer.

(Go on to the next page)

With two minutes to go and the score still equal, one of the Belmont players kicked the ball across the field to Francis but Rahim beat him to it. Rahim passed the ball to Annie. Francis came at her. Annie aimed for the goalmouth. There was no one in front of her but Francis was coming up fast from behind. Annie ran towards the goalpost. She pulled away from Francis and kicked. The goalkeeper did not have a 35 chance — the ball found its way into the upper left hand corner of the net.

Just then, the whistle went. Rahim ran up and grabbed both her hands. Francis approached them. "Congratulations! Good goal," he said to Annie, "I thought I had you there but when you ran like a deer, I couldn't keep up with you. You're a good dribbler too! If any of these boys tease you about playing soccer because you are a girl, come 40 and see me."

"Thank you, Francis," said Annie in a whisper. Rahim could not believe his ears! He had never heard the tomboy speak so gently before.

source: Primary English Thematic Series, Ministry of Education

## ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71 Why was Annie Lim a 'tomboy'?

72 What was the 'rumour' mentioned in paragraph 2?

73 Explain clearly what caused the others to be nervous when Francis came onto the field to warm up. (lines 7-8)

(Go on to the next page)

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<b>74</b>	Explain clearly what Annie meant when she said soccer is a "game for deer, not buffaloes." (line 13)
75	What was Annie's strategy for slowing down Francis?
76	Explain why Siva 'had to be carried off on a stretcher' (lines 21-22).
77	'No arguments from you boys, please!" (line 24) What would the boys probably argue about?
7R	When was Annie's winning goal scored?
79	Which phrase in paragraph 7 tells you that Annie could not be caught?
80	Explain clearly how Francis' attitude towards Annie changed at the end of the game.
	END OF PAPER

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#### Christian Brothers' Schools Semestral Assessment 1 – 2012 Answer Key for P6 English Language

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1)		2	6)	3	11)	2	16)		1	21)	2	26	3
2}	1		7)	1	12)	3	17)		3	22)	4	26	) 2
3)		1	8)	2	13)	2	18)	[	4	23)	2	28	2
4)	1		9)	1	14)	3	19)	[	3	24)	3	29	) 1
5)	1		10)	3	15)	3	20)		<b>4</b> ·	25)	3	30	1
r				<b>.</b>	·								
31)		<u> </u>		33)	<u>N</u>	35)	C	<b>ک</b> ر	37)		к	39)	- M -
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43)	bre	athing					48)	48) occupied					
44}	4) distinct						49)	49) disappeared					
45)	) guessing						50)	) out					
51) stare													
52)	52) spend												
53)	3) more												
54)	54) below												
55)	55)   time												

. . 66. Their Science results are not as good as their Mathematics results.

67. The pianist's skill and creative earned him the highest accolades.

68. Ali wanted to know if John had gone to China during his holidays.

69. If it had not been for his mother insistence, he would not have gone for a holiday.

70. On seeing of the police officer, the robber ran away.

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71. She liked climbing trees and playing soccer with the boys.

72. The 'rumour' was Francis going to the school gym every afternoon to work out.

73. Francis was Belmont School best player and was even more muscular than ever, causing others to be nervous.

74. Annie meant that criteria to excel in soccer depend on ones fast-reaction instead of by looking at ones muscular appearance.

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75. Annie's strategy was to make Francis tired down by running around the field chasing them for the soccer ball.

76. Siva was injured so he had to be carried off on a stretcher.

77. The boys were arguing about not letting Annie played in the soccer match as she is a girl and they thought that it was inappropriate to let a girl play in a soccer match with them.

78. Annie's winning goal was scored just before the whistle went.

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79. The phrase is 'slippery as an eel'.

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80. At first, Francis did not think that Annie could not play soccer but in the end, he was impress by her skill.

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